

**THE PRACTICE OF ENGLISH FOR YOUNG LEARNER CLASSES
DURING PANDEMIC**

**By
Anida Rahmah**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020**



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UNIVERSITAS ISLAM NEGERI

ANTASARI

BANJARMASIN

**THE PRACTICE OF ENGLISH FOR YOUNG LEARNER CLASSES
DURING PANDEMIC**

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training

In partial fulfillment of the requirements

For the degree of *Sarjana Pendidikan* in English Education Department

By

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2020**

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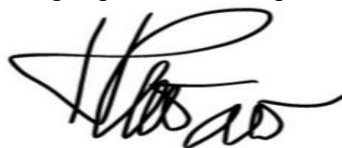
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Date : January 18th, 2021


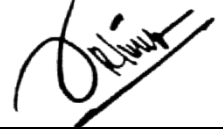

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STATEMENT OF AUTHENTICITY

I, the undersigned, Anida Rahmah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

Banjarmasin, 29 Desember 2020

The Writer,

A green 5000 Rupiah Indonesian postage stamp is placed over the signature. The stamp features the Garuda Pancasila emblem, the text 'METERAI TEMPEL', the serial number 'D90A8AFF081345452', and the denomination '5000 LIMA RIBU RUPIAH'. The signature 'Anida Rahmah' is written in black ink over the stamp.

Anida Rahmah

ABSTRACT

Anida Rahmah. 2020. The Practice of English for Young Learner Classes during Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: (1) Dra. Andi Irlina M.Hum. (2) Nor Izatil Hasanah S.Pd, M.Pd.

Keywords: Online Learning, WhatsApp, Young Learner

During pandemic all school are obligated to use online learning activity. And the terms of Online learning is all range of programs and media/tool using by teacher to teach English lesson which use the Internet to provide instructional materials and facilitate interactions between teachers and students. Based on that phenomenon, the researcher was interested in analyzing about how the practice of English for young learner classes during pandemic based on the theory of teaching English for Young learner.

The researcher applied descriptive qualitative analysis to analyze the practice of teaching and learning process during pandemic. It presented three steps data analysis procedures, these are: reduction, display, and conclusion. From the data analysis the researcher conduct 5 components in the practice of teaching and learning English for Young learner classes during Pandemic those are: The practice of English in MIN 7 Tapin during pandemic, Teachers' strategies and ideas that teacher used, The learning media & resources that teacher used, The functions of online media/tool that teacher used and The process of teaching English Skills through those media/tool.

The results of this research conclude that the practice of English in MIN 7 Tapin during pandemic is done through online activity by using WhatsApp. Then, the teachers' strategy that teacher use is online chat, for the teachers' ideas is encourage collaboration between teacher and students through WhatsApp Group Discussion. Then, the learning media and resource that teacher use are students' worksheet/ LKS, developing material design by teacher and YouTube. WhatsApp application is used as the online media/tool to communicate and to instruct the students. And the features that are provided in WhasApp Application is used by the teacher as teaching technique to teach English Skills.

ABSTRAK

Anida Rahmah. 2020. *Praktek Pembelajaran Bahasa Inggris di Kelas untuk Level Sekolah Dasar selama Masa Pandemic.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing:(I) Dra. Andi Irlina M.Hum. (II) Nor Izatil Hasanah S.Pd, M.Pd
Kata kunci: Pembelajaran Online, WhatsApp, Pelajar Tingkat Sekolah Dasar

Selama pandemi semua sekolah diwajibkan untuk menggunakan pembelajaran melalui aktifitas online. Dan adapun pengertian pembelajaran online adalah semua program & media/alat yang digunakan guru pada saat mengajar Bahasa Inggris yang menggunakan bantuan internet untuk menyalurkan bahan ajar dan memfasilitasi interaksi antara guru dan murid. Dari fenomena tersebut, peneliti tertarik untuk menganalisis tentang bagaimana praktek pembelajaran Bahasa Inggris di kelas untuk level Sekolah Dasar selama pandemic berdasarkan teori pengajaran Bahasa Inggris untuk level Sekolah Dasar.

Peneliti mengaplikasikan analisis deskriptif kualitatif untuk menganalisis praktek pengajaran dan pembelajaran selama pandemi. Penyajian data melalui 3 langkah analisis data prosedur yaitu: pengeditan, penampilan data, & kesimpulan. Dari data analisis peneliti menemukan 5 komponen dalam praktek pengajaran dan pembelajaran Bahasa Inggris selama pandemic yaitu: Praktek pembelajaran Bahasa Inggris di MIN 7 Tapin selama pandemic, Strategi dan gagasan yang di gunakan guru, Media dan Sumber pembelajaran yang digunakan guru, Fungsi dari media/alat online yang digunakan guru dan Proses pengajaran keterampilan bahasa dalam Bahasa Inggris melalui media tersebut

Penelitian ini menyimpulkan bahwa praktek pembelajaran Bahasa Inggris di MIN 7 Tapin di lakukan melalui aktifitas pembelajaran online. Startegi yang di gunakan adalah melalui pesan online. Teknik nya adalah guru mendorong kolaborasi antara murid & guru melalui group WhatsApp. Untuk media & sumber belajar yang digunakan yaitu: LKS, Materi yang dibuat sendiri oleh guru & Youtube. Aplikasi WhatsApp digunakan guru sebagai media/alat berkomunikasi & memberi instruksi kepada murid, sedangkan fitur di aplikasi Whatsapp digunakan guru sebagai teknik mengajar keterampilan berbahasa dalam Bahasa Inggris.

MOTTO

“Education is the most powerful weapon which you can use to change
the world”

(Nelson Mandela)

“Just do it, do it, and do it, and finally it will be done”

(Anida Rahmah)

DEDICATION

I dedicate this thesis for:

My beloved parents, Sapran S.Ag and Salmah S.Ag who always motivates me to finish this thesis, always give me endless love, support in mentally, spiritually and materially all the time.

For myself who has tried very hard to finish this thesis, you are a strong girl, and you are a smart girl you just lazy.

All my family especially my two little brothers.

All my friends who always support me and motivates me.

All my friends in my boarding house “Kost Kayapu” especially, ka PP Rabiah Al-adawiyah DND, who always listen my story.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Practice of English for Young Learner Classes during Pandemic “. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, S.Pd., M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Hidayah Nor S.Pd., M.pd. For the guidance and encouragement.
4. My thesis advisors, Dra. Andi Irlina M.Hum. As my advisor of content and research methods for the advice, helps, suggestion and correction.
5. Nor Izatil Hasanah, S.Pd., M.Pd, as my advisor of language and writing ideas for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge

Finally, the writer hopes that this research will be useful for the next researcher, the writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul akhir, 1442 A.H
Desember, 31 2020 A.D

A handwritten signature in black ink, consisting of a large, stylized initial 'A' followed by a series of loops and a vertical stroke ending in a horizontal bar.

Anida Rahmah

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