

CHAPTER 1

INTRODUCTION

A. Background Of Study

Along with the time, especially while corona virus pandemic, teaching and learning process in Indonesia face many changes in its education system. All teaching and learning process should be in online activity, as an educator the teacher has to know how to teach English appropriately. Because, there are some considerations while teaching English for young learner especially during this corona pandemic, the condition where all school has to liven up social and physical distancing campaign and use online learning activity to prevent the spread of Corona Virus. From a Hadith by Rasulullah Peace be upon him stated about how we react toward a pandemic if it happened with us:

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ الطَّاعُونَ آيَةُ الرَّجْزِ ابْتَلَى اللَّهُ عَزَّ وَجَلَّ بِهِ نَاسًا مِنْ عِبَادِهِ فَإِذَا سَمِعْتُمْ بِهِ فَلَا تَدْخُلُوا عَلَيْهِ وَإِذَا وَقَعَ بِأَرْضِ وَأَنْتُمْ بِهَا فَلَا تَقْرُؤُوا مِنْهُ

From the hadith above we can conclude that a pandemic is a dangerous situation. It is very important to protect our self toward that plagues. Because of that, one of the ways that the government do to prevent the spread of this virus is by closing teaching and learning activity at school and changed with online learning activity.

The closure of teaching and learning activity at school in Indonesia has influenced the effectiveness of teaching and learning language especially English. But, some theories believe that language learning

process for young learner is better than adult. Good teacher's strategies, teacher's ideas, appropriate learning resource, teacher's instruction, and parents' guidance have a strong effect on students' outcome. On contrast, online learning also has very significant impact, this condition force teacher, students, and parents work and study harder.

Since March 2020 when Indonesia begin face epidemic of corona virus. This condition brought significant influence in Indonesia education system includes learning English process. Teaching and learning activities in some school also face crucial problem. All school are obligated use online class activity to continue teaching and learning process while this pandemic, In the other hand, online class activity has some lack effects for the teacher or students, if does without well preparation, such as less of interaction between both, less interactive, difficulty in transferring learning material, bad signal, another factors like limited mastery in technology, also make students get lowering learning language quality.

Language learning process refers to the study of how students learn a language, to mastering English for Young learner as their foreign language can be influenced by some factors. (Sukarno, 2008, p.57) in their Journal said that "teaching English for young learner in elementary school is different from adults. The English teacher in elementary school need to comprehend and to apply the theories of language teaching-learning to young learner. The teacher should be able to apply approaches, methods, and ideas of teaching-learning English Appropriately.

Other theories believed that teaching language for young learner has some advantages a theory stated that “students in elementary school have a period called by golden age and they have critical period, the period that children are able to learn anything easily. In this period, their brains are still flexible, so that they are able to learn anything, including languages (Sukarno, 2008, p.58), this is one of the reason the researcher conducted a study to know how the teacher teach English for young learner classes, while Indonesia is entering the phase that students have to learn and work from home through online activities.

Madrasah Ibtidi’iyah Negeri 7 Tapin located in Binuang, Tapin Regency. It is one favorite of Elementary school in Binuang, although in Corona Virus Pandemic the teacher still endeavor to give best performance in teaching learning process. That’s one of the reason for this research to know the practice of teaching English for young learner classes during corona virus pandemic.

So, based from the theories above about of how the practice of teaching and learning English process for young learner appropriately and corona virus pandemic that happened in Indonesia the researcher decided to conducted a research about **“The Practice of English for Young Learner Classes during Pandemic”**

B. Research Question

1. How are the practices of implement teaching and learning English for young learner classes during the pandemic?

C. Objective Of Study

1. To know the practices of implement teaching and learning English for young learner classes during the pandemic.

D. Significance Of Study

The result of this research are expected to have benefit as follow:

1. By knowing the practice of teaching and learning English for young learner classes during the pandemic, it's expected this research will give positive impact to another school and teacher how to manage teaching and learning activity while corona pandemic.
2. By knowing plus and minus teaching and learning process for young learner during pandemic , the result of this research is expected become one of evaluation for all elements includes Government, School, teacher, and Parents to increase and find best solution to give better teaching and learning process in Indonesia.

E. Definition Of Key Terms

In order to avoid misunderstanding toward title editorial intended, so it need to be described an operational definition from some words of the title, they are;

1. Practice of English means all process and activities that teacher does to support teaching and learning English process for Young learner during Pandemic, it can be teaching media, teacher's strategies, teacher's ideas using media, learning resource, learning platform.

2. Young Learner, stated from (Cameron, 2001, p. xi) Young learner students are students age of five to twelve years old but, in this study the term of Young learner are students in elementary school from first until sixth grade that learn English.
3. Online learning in this study refer to all range of programs and media/tool using by teacher to teach English classes, that use the Internet to provide instructional materials and facilitate interactions between teachers and students.