

CHAPTER III

RESEARCH METHOD

A. Research Design

In this research, writer conducted by using qualitative research method (descriptive qualitative). According to Creswell (2009.) qualitative research is a method for exploring and understanding the meaning put forward by individual or group that are ascribe to social or human problems. The process of research involves emerging questions and procedures; collecting data in the participants' setting; analyzing the data inductively, building from particulars to general themes; and making interpretations of the meaning of the data (p.424).

In this research, the researcher used descriptive qualitative research because the researcher intended to know how the practice of English for young learner classes during pandemic. It means the researcher focuses on the process of teaching and learning English for young learner classes doing by teacher at MIN 7 Tapin during pandemic.

B. Research Setting

The research takes place in Madrasah Ibtidi'iyah Negeri 7 Tapin Binuang, Tapin Regency, South Kalimantan. It's one of favorite elementary School in Binuang. The writer chooses Madrasah Ibtidi'iyah Negeri 7 Tapin to support this research in order to find out the practice of English for young learner classes during pandemic.

MIN 7 Tapin is the one of elementary school standardized Madrasah Ibtidaiyah in Binuang, Tapin Region. This school is established in 1973. Based from data is gotten by researcher in this year this school has 34 teachers and 555 students which divide into 21 classes from the first grade until the sixth grade.

C. Participants

In this research, the participant are two English teachers that teach from the first grade until sixth grade in Madrasah Ibtidi'iyah Negeri 7 Tapin academic year 2019/2020. The first teacher is Mrs. J who has taught English lesson for 5 Years. She teaches English for the first, fourth, fifth, and sixth grade. The second teacher is Mr. H He has taught English lesson for one year. He teaches English for the second and third grade.

D. Data

Rahmadi (2011, p.63), Arikunto stated that data was all facts and numbers which could be used as a tool to arrange an information. In this research, the data is the English teacher of Madrasah Ibtidi'iyah Negeri 7 Tapin and the answer from the interviewed and documentation about how the practice of teaching English class for young learner during pandemic

E. Technique of Data Collection

Data collection technique that is used in the research is interview and documentation, in this data collection the interview technique is cho sen to collect the data about how the practice English for young learner MIN 7

Tapin for the 1st until the 6th grade during this pandemic and documentation is chosen to give additional information about teachers' instruction in teaching practice of English for young learner classes during pandemic through media/tool that is used by teacher and the result of teachers' interviewed will be shown descriptively.

1. Interview

According to Wahyuni (2015, p.25) interviewing involves asking questions and getting answers from participants in a study. Interviewing had a variety of forms including: individual, face-to-face interviews and face-to-face group interviewing. In this research, the asking and answering this interview is done by face to face interviewing at school with the teacher. In this interview, the researcher interviewed by giving sheet of paper and each paper has some questions. There were 13 points of characteristics that will be asked, which teacher have to answer.

^ This interview section is used to collect the data about, how the practice of teaching and learning process during pandemic, what media/tool that teacher used, what learning resource that teacher used, what is function the of media/tool that teachers used, what teachers' strategies and ideas are used by the teachers, how the teacher teach English skills through the media/tool, and also to know the obstacles, difficulties and advantages that teacher get while using those media/tool.

2. Documentation

In the documentation process the researcher collect the data from screenshot or photos obtain the practice of teaching and learning process through online media/ tool, whether it from Whatsapp Group discussion or another media/tool.

The collecting of documentation is done by asking the teacher to take the screenshot or photo while the process of teaching and learning English lesson in the online classroom through media/tool that teacher used, whether it is process of instructing students, communicating each other, or evaluating process and others.

3. Data Analysis

In this research the data analysis is done by doing reduction, display the data, and drawing the conclusion and verification

1. Data Reduction

The method to do for researcher to rewrite the interview was did and transcribing the teachers' opinion through interview neatly, then the researcher read the entire field notes and sorted out important information .

After getting the result of the data, the researcher wrote the practice of teaching English using online classroom during pandemic after interviewing and doing documentation to the teacher.

2. Data Presentation/ Display

Drawing conclusion from the mass of data, Miles and Huberman suggested that a good display of data, in the form of tables, charts, networks and other graphical formats was essential. This was a continual process, rather than just one to be carried out at the end of the data collection. For detail it can follow as:

- a. Transcribing data while interviewing the teacher to the written data.
- b. Transcribing data from interviewing to the teacher from written data on the paper to the findings and discussions.
- c. Display data based from the Practice Teaching English for young learner theory to the research question.

3. Conclusion/ verification

The conclusion or verification stage was a further stage which at this stage the researcher drew conclusions from the data findings. After the phase three was done, the researcher had research findings based on data analysis which had been carried out on an interview result in Madrasah Ibtidi'iyah Negri Tapin. The analysis should allow to begin to develop conclusion regarding the study, which practice English for Young Learner classes during pandemic. The conclusion of the data should be teacher's explanation the practice English for their students during pandemic.