

CHAPTER IV

FINDING AND DISCUSSION

A. Findings

This chapter present the finding of the research. This section describes the data gained by interviewed to the English teacher related how the practice of English for young learner classes during pandemic. The interview is done twice, the first interview is with Mr. H on Wednesday, October 14th 2020. The second interview is with Mrs. J on Thursday, October 15th 2020 and for addition information that researcher need with the teacher, it has been continued through online chat. The discussion consisted of analyzing the data described in the finding by comparing it with the theories that had been collected in this study.

From this finding the researcher conducted the result of interviewing two English teachers in MIN 7 Tapin about how the practice of English for young learner Classes during Pandemic. Every teacher teach different class. The first teacher teaches English class for the 1st, 4th, 5th and 6th grade. For the 1st grade she teaches four classes include (A,B,C,D Classes), the 4th grade include (A,B,C Classes), the 5th grade include (A,B,C Classes), and the 6th grade include (A,B,C Classes) totally she taught 13 classes. The second teacher teaches English for the 2nd grade include (A, B, C, D Classes) and the 3rd grade include (C and D Classes) totally he taught 6 English classes.

The second section after these finding will contain a deeper explanation about answering the statement of problem, and interpreting the finding based on the related theoretical review that researcher has conducted.

1. The practice of English for young learner in 1st, 4th, 5th and 6th grade during pandemic

The practice of teaching and learning English activities in those class doing by Mrs. J. She has taught English Class for 5 years. She said that this is the first time MAN 7 Tapin use online class activity since COVID-19 pandemic happened in Indonesia. In the practice of English teaching and learning 1st, 4th, 5th and 6th classes, she used online media/tool by using group discussion in Whatsapp as their online learning media. She decides to use those online tool/media because, it is easy to use for every circle whether it easy for the teacher, easy for students' parents and easy for the students while use this application.

She said that teaching and learning process through online activities was going well although there were some students sometimes didn't join the class but the school has made a regulation that if students didn't collect the task or joined the class more than 50% they will out of the class.

a. Strategy and Technique

For strategy that the teacher use in the online class is only online chat, but for students are in the 1st grade beside use online chat and learn

through their worksheet/ LKS book they also have learning recourse that teacher has designed considering to the appropriate English material for the 1st grade level, remembering that the 1st grade level really need the guidance while learning language process and easy material is the best way to help students learning English faster. While for students in the 4th, 5th and 6th grade the teacher only give instruction through WhatsApp group discussion then, they will learn English subject independently through their student's worksheet/ LKS book, beside get control with their parents also.

For the technique that teacher use during pandemic she uses through WhatsApp Group Discussion and feature from WhatsApp Application is used by teacher as the teaching technique while teach English skills.

b. Learning media and Resource

Student's worksheet/ LKS book is the main learning resource that teacher used during pandemic. Teacher take the material from the student's worksheet/LKS book. Every students in the 1st, 4th, 5th and 6th grade are obligated to have their own student's worksheet/ LKS as their learning media at home, sometime the teacher also made their own learning material for the first grade and uses video from YouTube for the learning recourse.

c. Function of online media/tool through Whatsapp Application in teaching learning activity

The teacher said WhatsApp is used as media to instruct the students during pandemic, the student and the teacher also communicate each other through this application and some features in WhatsApp also support teaching and learning process through online activity.

Whatsapp.com Application is used by the teacher for sending messages, sending photos and videos, and sending voice note, for the teaching and learning practice in the 1st, 4th, 5th, and 6th grade in MIN 7 Tapin the teacher use the same media and method. She also said that almost all features in Whatsapp.com could be used for teaching and learning process through this application, as well as the teacher said about the platform that teacher uses, that is;

“ all features in WhatsApp Application has their own function in the process of teaching and learning English, such as voice note feature that used for recording voice while reading English, sending video feature is used to send learning resource, and sending photo feature is used to sending task “

(See appendix 3. 1.1) that picture is taken when the teacher giving the lattice for English final exam for the 1st grade students. Besides, the practice of English material for the 1st grade is done by using WhatsApp group discussion, sometimes, the teacher usually made their own design material for the 1st class if there no easiest material for the 1st grade level

in their book. But, for the 4th, 5th, 6th grade the teacher only use their student's worksheet/ LKS book as their learning resource.

From the photo (Appendix 3. 1.1) we can see the practice of learning process for the 1st grade. Before the teacher start the class, the teacher begin with greeting their students, then the teacher continue with giving instruction to the student about what to do, the teacher also remind the students about which material that will be examined and should be learnt by the students. From the picture we can see that teacher use feature from WhatsApp that is sending photos feature, the teacher take photo from another source, then send it to the students through WhatsApp Group Discussion. From the picture, we know that the teacher has taught vocabulary skill about greeting and parting, number, color, and fruits. And for the evaluation session the teacher use multiple choice as the assessment tool.

(See appendix 3. 1.2) the picture shown the practice of teaching English for the 5th grade students in B Class. As usual before the teacher start the class, the teacher greeting the students first. Then, the teacher begin the class with the instruction to ask students for giving correction in their English book at test competence in page 38-40. The teacher said that those questions should be learnt by the students to face final exam. The teacher also remind the students about which material that will be examined in final exam, such as English material about time, kinds of activity, kind of hobby and clothes.

She said that she usually used sending photos feature for giving task to the students (see appendix 3. 1.1) from the picture we can see that the teacher just need to give instruction in group discussion by taking photo and let them know which material that students should learn and do. After done, for the submitting task section, the teacher only need to ask the students to submit the task, then send to the teachers' WhatsApp number (see appendix 3. 1.3). and for sending videos feature in Whatsapp, the teacher usually use this feature for giving new material, the teacher downloaded the video from YouTube (see appendix 3. 1.4) and ask the students to watch it and made the conclusion. Then, the teacher also said for the feature of voice note in Whatsapp she usually used for teaching vocabulary and pronunciation skill, the teacher only need to record her voice and give example how to pronounce some words then, asked the students to hear and record their voice as well as the teacher has pronounced.

The teacher said that it has many differences between teaching and learning process before and after pandemic, beside the condition that make the teaching and learning should do in online activity, it made the atmosphere quiet different, she tells that before pandemic she could explain the material more clear, detail and interactive while, teaching and learning through online activities is very limited, not interactive, and the teacher couldn't give explanation more detail, in return, the

teacher prefer to give more practice and assignment, hoping the students could learn by independently .

Process of submitting task and giving evaluation through WhatsApp For the process of collecting task and evaluating the students assignment, students are in the 1st, 4th, 5th, and 6th grade still through Whatsapp Application (see appendix 3. 1.3), for this session, the students only need to take photo of their task and send it to the teacher number in Whatsapp and for the evaluating and giving grade the teacher will give correction in that day through contact person with their students.

And the teacher also talking about the role of parents while the process of teaching and learning through online activity. The teacher said that the role of parents are very important especially for the 1st grade, because the 1st grade level really need the guidance remembering that in this level the students still on learning their first language also.

d. Teaching English skills for the 1st, 4th, 5th, & 6th grade

The teacher said it was quite difficult to teach English skill using online activity, teaching and learning process through online activity is very suspended using students' worksheet/LKS as their learning media. The teacher said in teaching reading and writing skill for these class is done by using WhatsApp Group discussion, for reading skill the teacher usually get the material from their student's worksheet/ LKS then, the

teacher instruct the students to read and learn the material. For the writing skill usually the teacher combine with the reading skill, so after the teacher give reading material the teacher will give the task and ask the students to write the answer and send to the teacher through WhatsApp.

For the process of teaching speaking for the 1st, 4th, 5th, & 6th grade is done by using voice note feature from whatsApp beside for teaching speaking the teacher also use this feature to teach how to pronounce an English word. So, the teacher record her voice when giving example how to pronounce English word and send it to the students. Then, the students will be asked by the teacher to record their voice after get the example about how to pronounce some English words.

To teach listening skill for 1st, 4th, 5th, & 6th grade the teacher said it is quite difficult if does through online activity so, the teacher usually combine this skill with teaching vocabulary skills. The teacher usually download English video song from YouTube about English material, example (things around the class) and send it to students, then ask to the students to watch and listen that video after that, ask the students to mention what vocabulary that exist in video (see appendix 3. 1.4).

2. The practice of English for young learner in the 2nd (A,B,C,D) and the 3rd (C and D) grade during pandemic

The practice of teaching learning English activities in those class doing by Mr. Hasyim S.Pd. He has taught English Class for one year. He

said that this is the first time they use online class activity since COVID-19 pandemic happened in Indonesia. In the practice of English teaching and learning he decides to use online media/tool by use group discussion in Whatsapp.com and watching video from YouTube as the students learning resource. He tend to use those online media/tool, considering that the students in the 2nd and 3rd grade, some of them still use their parents smartphone and they need to get their parents control while using smartphone and learning English, in addition, those media/tools are easy to use for every circle.

a. Strategy and Technique

For strategy and technique that the teacher use in the online class is only online chat through Whatsapp group discussion the teacher use the feature in this application for instructing the students, transferring learning material, collecting and evaluating student's task.

For the technique that teacher use during pandemic he uses free online learning tools through WhatsApp Group Discussion to encourage collaboration between teacher and students, where the feature from WhatsApp Application is used by teacher as the teaching technique while teach English, well as Mr. H said about trategt that teacher used;

” Strategy that teacher used is only through online chat using WhatsApp media, and technique that teacher usually use is that teacher ask the students to learn and answer their LKS, or watching video from YouTube “

b. Learning Media and Resource

Based from interview the teacher said that student's worksheet/ LKS has very important role. Student's worksheet/ LKS become the learning resource for students. It is used to make teaching and learning process become easier. The student only need to open their book while the teacher giving instruction from WhatsApp Group Discussion.

(See appendix 3 1.4) the picture shown student's worksheet/ LKS for the third grade. The teacher said every students in MIN 7 Tapin are obligated to have this book as learning resource. This book is usually used for providing English material, exercising, and evaluating student's comprehension in English material. Besides use student work sheet book/LKS the teacher sometime use another learning resource such video from Youtube (see appendix 3. 1.5) to help students understanding the English material.

c. Function of online media/tool through Whatsapp Application in teaching learning activities

(See appendix 3. 1.5) From the photo, we can see that the teacher teach English class for the 3rd grade, the teacher start to send a video as the learning resource for teaching vocabulary skill to the students about names of animal in English, and the teacher also tell that in their student worksheet / LKS those material also exist in page 42. Then, the teacher ask the students to watch the video to answer the task one in their student's worksheet/ LKS about the names of animal that mention in

video. After done the task, then the teacher ask to students to write down the names of those animal in their note book use English.

(See appendix 3. 1.6) from the photo, we see that after the students learn about the names of animal in English that teacher has taught before. In this section the teacher give assignment to the students to answer multiple choice number 11-15 and matching the picture of animal with their names in theirs student's worksheet/ LKS book at page 48. After, the students has done answer the task the teacher ask the students to send the assignment to the teacher WhatsApp number. In this section, the teacher use sending photo feature from WhatsApp as the teaching technique for vocabulary skill.

Appendix 3. 1.7 photo below explain that sending message through WhatsApp group discussion is often used for giving information or giving instruction to the students about how and what to do by the students. Remind, that students has their learning resource at home so, the teacher only need to give instruction to the students. Photo above is one of some features that provided by WhatsApp that teacher usually use to inform to the students about the lattice of English evaluation.

Whatsapp.com Application is used for sending messages, sending file/document, sending photos and videos and voice note for the teaching and learning practice in the 2nd and 3rd grade in MIN 7 Tapin the teacher use the same media and method. He said that almost all features in whatsapp.com could be used for teaching and learning process through

this application, except for speaking and listening skills because, for the 2nd and 3rd grade, students are quite difficult if does through WhatsApp.

Process of transferring material and submitting task and evaluation through WhatsApp. The practice of delivering English material for the 2nd and 3rd grade is done by using the WhatsApp group discussion as media for instructing to the students and their student's worksheet/ LKS books as their learning resource. For the process of collecting task, and evaluating the students works sheet, 2nd and 3rd still through WhatsApp, the students only need to take photo of their task and send it to the teacher number in whatsapp and for the evaluating the teacher will give correction in that day through contact person with their students (see appendix 3. 1.3)

The teacher said that the role of parents are very important while the process of teaching and learning through online activity especially for the 2nd and 3rd grade, because the those grade level really need the guidance by their parents for the using of smartphone as the media for teaching and learning through online activity.

d. Teaching English skills for the 2nd and 3rd grade

The teacher said that process of teaching English skills for students in the 2nd and 3rd class is quite difficult because activities through online class is very limited the teacher just giving instruction to the students through WhatsApp. Then, the students do the instruction at

home and send it to the teacher again. The teacher said that for vocabulary, reading and speaking skills the teacher use the student's worksheet/ LKS as the learning resource. While for the listening and speaking skill teacher almost can't teach those skills through online activity.

He also said that the role of parents in teaching and learning process for the 2nd and 3rd class is very important. Remembering that because most of students have not understood how to use WhatsApp for learning English. In addition, the role of parents at home is equal with the role of teacher during this pandemic because whether they want or not the parents has to guide their children while learning process. As well as the interviewed said that;

“For the students in the first, second and third grade, the role of parents is very important, because they don't understand in managing discussion in Whats App group discussion yet, and the parents also have important role in learning process at home, the parents have a role as a teacher to guide their child also their student”

B. Discussion

In finding of research, the researcher has collected the data from the interview and documentation, then process and show in findings. In this section, the researcher tries to answer statement of problem, describe and

explain to relate the findings and the theories for the practice of teaching and learning English classes in MIN 7 Tapin during pandemic.

1. Practice of teaching and learning English for young learner classes during pandemic

According to Horn and Staker (2011) Online learning is a new concepts in learning process in this era where the delivery of material can be done by only online chat. The term online learning can be used to refer to a wide range of programs that use the Internet to provide instructional materials and facilitate interactions between teachers and students and in some cases among students as well. Online learning can be fully online, with all instruction taking place through the Internet, or online elements can be combined with face-to-face interactions in what is known as blended learning (p.1)

This statements has similarity from what researcher found when the researcher conducted the interview. The researcher found that the practice of teaching and learning English for young learner classes in MIN 7 Tapin during corona pandemic is done by using online learning activity and the researcher also conducted that the online media/tool that the teacher used is WhatsApp Application as one of the online communicating tools on the smartphone. This application is used to provide instructional materials and facilitate interaction between teachers and students and another function of WhatsApp is to give instruction to the students as the online media for

practice of teaching and learning English classes for Young Learner in MIN 7 Tapin.

2. Strategy and technique

As we know that WhatsApp is one of the most popular social media which is used by Indonesian people. According to Khusaini (2017) as cited in Martina & friends (2020, p. 116) “WhatsApp application is easy to use and has a simple form. People can communicate with each other by sending a message, video, audio, photo, topic discussion, and create a group discussion/ group chat that used to provide instructional materials and facilitate interaction between teachers and students.

Cited from Rochyani & friends (2020), there are three teachers strategies that teacher usually use in teaching learning process during pandemic they are: applying only online chat, using video conference, and combining both online chat and video conference in online teaching and learning process.(p.71)

Theories above similar with that the researcher found in finding (see the appendix of 1.1, 1.2, 1.5, 1.6, and 1.7) from all pictures above we can conclude that the teacher use only online chat strategies. The teacher use WhatsApp Chatting through WhatsApp group discussion for practice teaching and learning process during pandemic in MIN 7 Tapin.

The technique that teacher use in online learning activity is encourage collaboration between teacher and students in WhatsApp group discussion. And for the teaching technique, teacher used send message

feature in WhatsApp as media to communicate and give instruction for the students (see 1.1, 1.2, 1.5, 1.6, and 1.7). Send learning resource video (see 1.5 for giving new material). Send photo (see 1.1 and 1.6 for giving task, 1.3 for submitting task). And the sending message from WhatsApp feature is the most often teaching technique used by teacher while practice of English lesson for young learner classes during this pandemic.

3. Learning media and resource

According to Diyanti (2016)" There are various resources that teacher can use to teach students such as thematic book, student's worksheet/ LKS, textbook (course book), workbooks, story book, videos, cassettes, pictures, and others. (p.64). She also stated that beside teacher use students' book/ worksheet or LKS for learning media and resource. There are some ways how the teacher could get another material these are: from authentic sources (newspaper, magazine, article, VCD etc), from free downloaded material from internet (YouTube, pictures and so on) (2016, p.75)

According to Nuraini (2016, p. 227) She stated that teaching English to Young Learner (EYL) is different from teaching English for adults learner. This demands different sort of material as well. Teachers' competence also plays an important role in determining whether the teaching material are good or teacher able for the learner or not. Besides young learner characteristic, age, cultural context, schools, syllabuses and learner cognitive level of development also important in deciding the

appropriate materials for young learner so, the teacher could also develop their learning material design by teacher itself.

Derive from finding, the researcher conducted that learning resource that teacher use in the online teaching and learning activities in MIN 7 Tapin, both of the teacher use student's worksheet/ LKS book as the main learning resource for students. This book have a role as media for students to learn English at home. In this discussion, we also found, besides the teacher used student's worksheet/ LKS book sometimes they also used another material from Youtube as the learning resource and design their own material for students in the first grade.

4. Function of WhatsApp for Teaching and Learning Process

“As a tool/ media in teaching learning English the students and teacher could use WhatsApp application for sending English messaging, share English picture, English document, and English text materials. The user can send messages to individual or group in the form of text messages, photo, audio file, video file, and link of the web address to be accessed (Bouhnik & Dshen, 2014)

We conduct from finding that, the function of WhatsApp Application in teaching and learning process for young learner classes during pandemic is as the media to provide teacher instruction, communicate between teacher and students, giving information,

transferring English material, submitting task and student's evaluating, sending message, video, task, photo and voice note.

Beside the function of WhatsApp above based from the interview, the teacher explain that the decision why the teacher choosing WhatsApp Application as their online media, beside this application is simple to use, the teachers also have considered that while the teacher teach elementary school the teacher also have to consider about the students' parents ability in using online media, remembering most of students in elementary school still use their parents smartphone and they also still under their parents control

5. Process of Teaching English Skills Through WhatsApp

From the finding, the researcher conduct that the process of teaching and learning English skills in MIN 7 Tapin it does in various ways for speaking skill the teacher use voice note through WhatsApp. For reading and writing skill the teacher usually use student's worksheet /LKS as the learning resource. For vocabulary skill and listening skill sometime the teacher use learning resource by using video from Youtube. But most of teaching and learning English skills during online activities the teacher use through student's worksheet/ LKS as the learning media.