

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

The research that has written by the researcher about the practice of English for young learner classes during pandemic in MIN 7 Tapin raises some result that the researcher got based from derive interviewing the English Teacher and documentation about the practice of English for young learner classes through online activities using WhatsApp Application.

From this research we can conclude that the practice of teaching and learning English for young learner classes during pandemic in MIN 7 Tapin. It does through online activity. Strategy that teacher used through online learning activities is limited only using online chat strategies. For the technique that teacher used is encourage collaboration between students and teacher in WhatsApp Group Discussion. And the features provided in this application become the teacher technique while practice of teaching and learning English through online activity.

Conclude from finding and discussion, the main learning resource that teacher use in practice of teaching and learning English in MIN 7 Tapin during pandemic is using student's worksheet/ LKS. Meanwhile, sometimes teacher use other learning resource through video which is taken from Youtube and design material by the teacher for students in the first grade.

WhatsApp Application has many functions for the practice of online teaching and learning such as media to provide teacher instruction, communicate between teacher and students, giving information, transferring English material, submitting task giving student's evaluating, sending message, video, task, photo, voice note and others. The researcher conclude that the process of teaching and learning English skills in MIN 7 Tapin it does in various ways for speaking skill the teacher sometimes use voice note through WhatsApp. For reading and writing skill the teacher usually use student's worksheet /LKS as the learning resource. For vocabulary skill and listening skill sometimes the teacher use learning resource by using video from Youtube. But most of teaching and learning process during online activities the teacher use student's worksheet/ LKS as the learning media and resource.

#### **A. Suggestion**

##### 1. For Teacher

Upgrading mastery in technology in this global era is very important for every teacher. Regardless of the practice online learning right now, the use of online media and tool for teaching and learning process will be develop in the future. So, in this era teacher is expected to mastery the technology to support the use of technology as learning media and learning resource.

##### 2. For The School

For the school, the teacher and all staff is expected to cooperate in improving the quality of the practice teaching and learning process as always.

The result of this research is expected can be useful to improve the professionalism of teacher performance and also improving in using technology as the learning media and learning resource.

### 3. For Government

The government has a strong role in online learning activity that used in Indonesia. The government is expected to pay attention about the progress of the using online learning activity. Remind from the interview the research conduct that the using online learning activity isn't maximal yet. The teacher agreed that using online activity in rural area is less effective, very limited, isn't interactive, and has some disadvantages.

The government is expected find other solution to improve teaching and learning process during pandemic whether the government hold teacher training to use online technology as the media for teaching and learning process or improving the facility to support teaching and learning during pandemic.