

CHAPTER I

INTRODUCTION

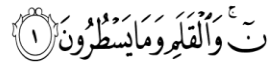
A. Background of Study

Language is a system of sounds which is structured and used by people to communicate with each other and to communicate people's feeling, intention, purpose, and so on. It is a special characteristic of human beings because, only human beings speak a language.

There are many languages in the world that people use to communicate. One of them is English. English is one of the international languages that is spoken by many people in this world. Therefore, it is really important for us to learn and to be taught. It is also very important for the teacher to teach their students about English, one of the purposes of teaching English is to improve student ability in communication.

Student's ability in communication refers to two ways of communication. Those are oral and written communication. Both of them are important to be mastered, although the oral communication is dominant, written communication also has a very important role.

The urgency of mastering writing skill also stated in surah Al-Qalam verse 1, as follows:



In this verse, Allah swears by the word *qalam* which indicates how important to have the ability of writing skill for people's life. *Qalam* is a dead object which mean pen, however by using it people can write worthy knowledge which is very useful for us, human beings. However writing is not simply a matter of writing a good text, it is also the most challenging skill among students and teachers because writing skill can also be used to communicate with each other, and expressing ideas in a good language on a piece of paper.

These days there are so many kinds of communication that require writing such as writing a document, proposals, article as assignment from lecturers, letter, message on a mobile phone, and even thesis by last semester students.

In order to do all of that, students are required to have a good ability in writing, because a good ability in writing means having a good ability in vocabulary, grammar, spelling, and punctuation besides the content and the organization of writing. The rules of grammar help to govern the way writing takes place, and ensure that it can be easily understood by people who read it.

Writing is one of the skills in English language learning besides reading, speaking, and listening that is taught formally in Indonesia education curriculum from elementary school up to the university level. Many students think that writing is most difficult skill. It is because they have some problems when they are writing.

In writing, students usually make some errors, especially in grammar. Most of error that they have made are often found in writing activities such as writing and thesis. Writing is a challenging process that requires a wide range of skills. Among them are clear thinking, imagination, and the ability to organize ideas. Based on this, we know that writing has a consequence to make an error because writing combines many aspects of components such as content, organization, vocabulary use, structure, spelling, and punctuation. Therefore, it is acceptable that students often made errors in writing and it produces low quality of writing product because in writing a writer should pay attention to many aspects of writing.

According to Nunan (2003, p. 88), Writing is the mental work of investing ideas, thinking about how to express them and organizing them into statements and paragraph that will be clear to a reader. Furthermore, as said by Anom D. seken (2012, p.2), by writing, students are assisted to reinforce the grammatical structure, idioms and vocabularies which have been taught to have adventure with language, to go beyond what they have learned to say, and to become involved by the language. By learning or improving writing skill, students not only master the general structure of a text but also master the grammatical structure, idioms, and vocabulary.

From the all of statements above, good writing cannot come in a minute, but it come from many times of writing exercises. The writer builds his writing ability from his errors in writing. After someone did it, he can detect about the errors and corrects it into accepted words, sentences or paragraph. Repairing about the errors also explains in Holy Quran that is implied in Al-Mujaadilah (58) verse 11 as follow:

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ
لَكُمْ وَإِذَا قِيلَ أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ
دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

This verse explains that God will forgive human as long as they learn from their own fault, corrects it and promises to avoid doing it again. This verse gives evidence that everyone should learn from their experience, and it is not only in the daily life but also in other activities in learning like writing.

Based on the description above, the researcher wants to conduct a research entitled: **“An Analysis of Grammatical Errors Made By English Department Students of Antasari State Islamic University Banjarmasin in Writing Introduction of Thesis Paper”**.

B. Statements of Problem

Based on the background of study, this research conduct to answer the following questions:

1. What are the types of error found in the thesis introduction made by students of English department of UIN Antasari Banjarmasin?

C. Research Objective

Based on the formulation of the problem above, the objectives of this study are mainly intended to:

- A. To identify, classify and describe the error in the thesis introduction made by students of English department of UIN Antasari Banjarmasin are.

D. Significant of Research

The results of this research are expected to have benefits as follow:

1. Enrich the writer's knowledge and experience in the scientific research, especially about the grammatical errors made by English department students of UIN Antasari in writing Introduction of Thesis paper.
2. Provide information and consideration for future research.
3. This study also enriches literary source of UIN Antasari Banjarmasin.

E. Definition Key Terms

1. Grammatical errors

Grammatical error is error occurred based on the wrong in using rule that shows how word is combined and arranged. This research focusing on describe the grammatical structure in students writing introduction of thesis paper.

2. Introduction of Thesis Paper

Introduction of thesis paper is the first chapter of the thesis, that has been made as a dissertation on a particular subject in which one has done original research as a presented by a candidate for a diploma or degree. Here the Introduction of thesis paper means the part of chapter I, especially about background of study.

3. English Department Students

English department students are the students who took the English department as their major at Antasari State Islamic University Banjarmasin. In this context mean the students from English department who has finished their thesis on period 2017-2018.