

**AN ANALYSIS OF CLASSROOM INTERACTION BY USING FLANDER
INTERACTION ANALYSIS CATEGORIES SYSTEM (FIACS) TECHNIQUE
OF 92nd GRADE AT ENGLISH UPB OF UIN ANTASARI BANJARMASIN**

**By
CHIYO KHUMAINI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**



**AN ANALYSIS OF CLASSROOM INTERACTION BY USING FLANDER
INTERACTION ANALYSIS CATAGORIES SYSTEM (FIACS) TECHNIQUE
AT 92ND GRADE AT ENGLISH UPB OF UIN ANTASARI BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

CHIYO KHUMAINI

SRN: 1301240888

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**


APPROVAL

Title : An Analysis of Classroom Interaction by Using
Flander Interaction Analysis Categories System (FIACS) Technique at 92nd
grade at English UPB of UIN Antasari Banjarmasin
Name : Chiyo Khumaini
SRN : 1301240888
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2019/2020
Place/Date of Birth : Banjarmasin, April 04, 1994
Address : Intan Sari Street, 018 Neighbourhood, 020 Hamlet,
Basirih, Banjarmasin Barat, Banjarmasin


After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 10, 2021


Advisor
Contents and Research Methods


Drs. Saadillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques


Fajrianor, S.Pd, M.Pd
NIP. 201704070

Acknowledgement by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,


Nani Niznani, S.Pd, MANIP. 19771127200312200


VALIDATION

Title: An Analysis of Classroom Interaction by Using Flander Interaction Analysis Categories System (FIACS) Technique at 92nd grade at English UPB of UIN Antasari Banjarmasin

Name: Chiyo Khumaini SRN: 1301240888 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.




Day : Friday
Date : January 15, 2021
Stated : Passed
Score : 82,2

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd (Chairperson)	
2. Fajrianor, S.Pd, M.Pd (Member)	
3. Hidayah Nor, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Chiyo Khumaini, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 24 December 2020

The writer,



.....
Chiyo Khumaini

MOTTO

”Fear cripples your mind.

It makes you lose battles that were never yours to fight.”

DEDICATION

I dedicate this thesis for:

1. My beloved mother and father who always give me endless love, supports in mentally, spiritually, and materially during the time of study and process of making this thesis.
2. My lovely sister, Yenni who always provide support and materially during the time of making this thesis, especially my bestfriend “A” who always supporting me in doing thesis so that graduation is on time,
3. All of my thesis mates’ warriors. Keep believing to pursue our dreams.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم . الحمد لله رب العالمين . الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد
وعلى اله وصحبه اجمعين . اما بعد

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Analysis of Classroom Interaction by Using Flander Interaction Analysis Catagories System (FIACS) Technique at 92nd grade at English UPB of UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. Drs. Saadillah, M.Pd, as my academic advisor and also my thesis advisor of content and research methods, for the guidance, encouragement, advice, helps, suggestion and correction.
4. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. Dr. Ahmad Muradi, M.Ag, as the Head of UPB, all his staff and all lecturers for their help in the administrative and priceless knowledge.

6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge..
7. Firsty Auliyatu Rochmah, S.Pd, as an 92nd grade English UPB's teacher for helps, cooperation, and advices.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Akhir 2nd, 1442 A.H
December 21th, 2021 A.D

Writer

CONTENTS

COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	7
C. Objective of Study.....	7
D. Significance of Study	8
E. Definition of Key Terms	8
CHAPTER II	11
THEORITICAL REVIEW	11
A. Definition of Classroom Interaction.....	11
B. Teacher Talk.....	12
C. Characteristics of Classroom Interaction	13
D. Types of Teacher Talk	15

E. Theory of Flander Interaction Analysis Categories System (FIACS)	16
F. Review of Previous Study	19
CHAPTER III	23
RESEARCH METHOD	23
A. Research Design	23
B. Research Setting	24
C. Subject of Research	24
D. Data	25
E. Technique of Data Collection	25
F. Data Analysis	29
CHAPTER IV	30
FINDINGS AND DISCUSSION	30
A. Findings	31
B. Discussion	44
CHAPTER V	48
CLOSURE	48
A. Conclusion	48
B. Suggestion	49
REFERENCES	51
APPENDICES	54
CURRICULUM VITAE	75

LIST OF TABLES

Table 2.1 Flanders Interaction Analysis Category System (FIACS).....	16
Table 3.1. An observation tally sheet's guidance	24
Table 3.2 Sample matrix for recording interaction analysis.....	27
Table 4.1 matrix classroom interaction of 92nd grade English UPB of UIN Antasari Banjarmasin.....	35
Table 4.2 matrix classroom interaction of 92nd grade English UPB of UIN Antasari Banjarmasin.....	36
Table 4.3 matrix classroom interaction of 92nd grade English UPB of UIN Antasari Banjarmasin	37
Table 4.4 Types of Teacher Talk.....	42

LIST OF APPENDICES

1. Translitory List	53
2. Simulated matrix of Flander Interaction	55
3. Verbal Interaction Transcripts.....	56
4. <i>Surat Keterangan Sudah Seminar</i>	75
5. <i>Surat Riset</i>	76
6. <i>Catatan Konsultasi Bimbingan Skripsi</i>	77