

## **APPENDICES**

### Interview Guidelines

1. Internet Searching
  - a. When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use? (Google / Yahoo! / Bing / others) Why did you choose this search engine over others?
  - b. How do you get information or something that you want to find on the search engine? Can you explain the steps?
  - c. Apart from academic needs, what activities do you do most often on the internet? Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.
2. Hypertextual Navigation
  - a. Do you know hypertext and hyperlinks? Can you mention the function of these two things?
  - b. Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
  - c. Can you explain some of the differences between reading a textbook and reading information on the internet?
  - d. What are the characteristics of an ideal website?
3. Content Evaluation
  - a. Do you immediately trust the information you get on the internet?
  - b. How do you cross check or find the truth for the information you have obtained?
  - c. There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
  - d. Does the domain you mention affect the content of information on a website?
  - e. Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
4. Knowledge Assembly

- a. Do you use other media as a reference to confirm the information you get? If so, what is the media? Why do you choose it?
- b. Have you ever joined a discussion group on the internet? If so, what kind of discussion group and have you shared information within that group?
- c. Do you discuss the information you get with the people around you? If so, did the results of the discussion help you prove the truth that you obtained earlier? If not, why didn't you discuss it?

## Transcript of Interview

### Participant 1

#### *Internet Searching*

- R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?
- P1 : Always Google
- R : Why did you choose this search engine over others?
- P1 : Because it's the most famous and the easiest to use. Yahoo is no longer operating, while binging is unfamiliar for me.
- R : How do you get information or something that you want to find on the search engine? Can you explain the steps?
- P1 : First, open Google and then type in Google Search, type something you want to search for. Use keywords to make it easier and enter. The results of the search will appear, then select according to what you are looking for.
- R : Apart from academic needs, what activities do you do most often on the internet?
- P1 : Usually, I look for entertainment, things related to artists, and also online on social media.
- R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.
- P1 : Yes, it indirectly adds to my information about academics. For example, on social media platforms, some posts use English and there are words that I don't know what they mean, then I search on Google what the words mean. So indirectly it adds to my academic knowledge because I'm an English major.

#### *Hypertextual Navigation*

- R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?
- P1 : I don't know what hypertext is. As far as I know about hyperlinks is when we click on them, it can lead to another page or another site
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P1 : I don't know what the difference is. I just understand all of that is a web page.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P1 : Sometimes the information presented is the same. But if you want to see the difference in detail then on the internet it is easier to use hyperlinks and it is also easier to find other information. For example, as I don't know what this word means, then just open a new page and search. Whereas in books, books only present the information contained in the book, there is no use of hypertext and others.
- R : What are the characteristics of an ideal website?
- P1 : Easy to understand. Organized, neat, simple and must have pictures so you don't get bored.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P1 : It depends on the information, if the information is scientifically related, then I will trust the information. But if the information comes from social media, I won't believe it right away.
- R : How do you cross check or find the truth for the information you have obtained?
- P1 : I am looking for information or other sources related to this matter. Then I will compare the information.

- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P1 : *.edu* for educational institutions. *.ac* for campus institutions or institutions. *.gov* for government institutions. *.org* for social communities or discussions. *.net* for media societies.
- R : Does the domain you mention affect the content of information on a website?
- P1 : I think yes because the content of website can affect the information.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P1 : There is a collection of questions that people often ask on the site or website. If we click on one of these questions, it will display the answer to that question.

### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P1 : No. Because I rarely read other media besides the internet. I think the internet more complete information than print media.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P1 : I have never joined discussion groups on the internet.
- R : Do you discuss the information you get with the people around you?
- P1 : Sometimes I discuss it with my friends. It depends on what information we want to discuss
- R : Did the results of the discussion help you prove the truth that you obtained earlier?
- P1 : It helped because people who are invited to discuss must know the information. So exchange information with.

## **Participant 2**

### *Internet Searching*

- R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?
- P2 : I always using Google.
- R : Why did you choose this search engine over others?
- P2 : Because I am used to using Google compared to others.
- R : How do you get information or something that you want to find on the search engine? Can you explain the steps?
- P2 : Open the search engine first, then click on the search section, then just type what you want to search for.
- R : Apart from academic needs, what activities do you do most often on the internet?
- P2 : The activities I do aside from academics are social media, for example, online on Instagram.
- R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.
- P2 : Indirectly add information. For example, when I was good at searching on Instagram, there was an account that discussed pronunciation, grammar, etc. It can directly increase my knowledge.

### *Hypertextual Navigation*

- R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?
- P2 : I only know the hyperlinks. Its function directs us from a text that we open to another web page.
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?

- P2 : Honestly, I don't know the difference between all three of them.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P2 : For books usually, the source comes from experts, while on the internet is sometimes the source is not from people who are experts in that field.
- R : What are the characteristics of an ideal website?
- P2 : Easy to understand. Organized, neat, simple and must have pictures so you don't get bored.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P2 : Exactly no.
- R : How do you cross check or find the truth for the information you have obtained?
- P2 : Usually, I look for this information more deeply, such as finding out who the author is and comparing it with other sources.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P2 : The domain that I know is *com. net. edu*.  
*.edu* for those who use the domain are usually from educational institutions such as campus. *.net* for network-related websites. *.com* for commercial sites.
- R : Does the domain you mention affect the content of information on a website?
- P2 : I think yes because the content of website can affect the information.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P2 : Yes, I know. Its function is to make it easier for users to know things that are not known without having to ask again on the website page.

### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P2 : Not. The media I use for reference mostly comes from the internet. I think the information on the internet is very complete.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P2 : I never joined.
- R : Do you discuss the information you get with the people around you?
- P2 : No, I did not discuss the information I got with my friends.
- R : Why didn't you discuss it?
- P2 : Because the information I got is enough for me



### Participant 3

#### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P3 : Google

R : Why did you choose this search engine over others?

P3 : I've always used Google. Not only is that, on laptop and cellphone, the Google application already installed. The appearance is also good, attractive, and clear. Besides that, I never tried to use other search engines.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P3 : Before going to a search engine, you must first know the topic or thing you want to search for. After knowing what you want to search for, go to Google search and type in keywords. If there are results, then choose according to what you are looking for. Don't forget to pay attention to the source so that the information you get is accurate.

R : Apart from academic needs, what activities do you do most often on the internet?

P3 : I do many activities. One of them is watching Korean dramas, downloading music, and watching YouTube.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P3 : It adds up. For example, when I watch Hollywood movies, it indirectly increases my knowledge of pronunciation and vocabulary

#### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

- P3 : I don't know about hypertext. I only know hyperlinks whose function is to make it easier to go to other pages or websites.
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P3 : As for the differences, I don't know all of them. I only know about these three things are links.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P3 : The most striking difference is that the internet is more practical than reading books. On the other hand, the truth of information on the internet is ridiculously hard to believe when compared to books.
- R : What are the characteristics of an ideal website?
- P3 : The content of the information presented must be up to date, various, and well. The appearance of the website must be attractive, comfortable to look at, using various colors on the website. Not only using Indonesian but also using English. And the most important thing is that the website must be easily accessible.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P3 : No, I didn't believe it right away.
- R : How do you cross check or find the truth for the information you have obtained?
- P3 : Seeing the source of the writing of the information, if the information comes from an unclear Blog then the truth can be doubted. But if the source is from an institute such as a campus, then the information can be trusted.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?

- P3 : *.id* for the Indonesian domain. *.edu* for educational institutions. *.gov* for government.
- R : Does the domain you mention affect the content of information on a website?
- P3 : I think it is very influential because the domain is like the identity of a website.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P3 : FAQ is as a place where a collection of questions that people often ask in a web or newsgroup, so that visitors can find out the questions that are often asked without asking the website.

#### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P3 : Sometimes using books as other references.
- R : Why do you choose it?
- P3 : The truth is more reliable than on the internet.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P3 : In the past, I joined a writing training group, in that group often shared information on how to write good writing and often share information about writing competitions.
- R : Have you shared information within that group?
- P3 : I have shared information, but only information about writing competitions.
- R : Do you discuss the information you get with the people around you?
- P3 : Certainly, I will discuss it. Because sometimes not all of the information obtained can be understood. Therefore it is better to be discussed to understand this information.
- R : Did the results of the discussion help you prove the truth that you obtained earlier?

P3 : Yes. Because before, I was still not sure about the information, after discussing it with people who know better so from there it adds to the confidence in the correctness of the information.

## **Participant 4**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P4 : I usually use Google, to be precise Google Scholar. Because there is a collection of valid journals.

R : Why did you choose this search engine over others?

P4 : Because the first to be introduced was Google. So you are more familiar with Google, its appearance is easy to understand and practical than others.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P4 : Decide first what you want to look for. Open the search engine, type keywords in the search section. After that, there will be the results of the search. So we have to be good at choosing the search results because not all of the information is correct.

R : Apart from academic needs, what activities do you do most often on the internet?

P4 : Usually, I watch Youtube for entertainment, like listening to songs.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P4 : Yes for sure, especially my vocabulary. When I listen to English songs, there are vocabulary words that I don't know, then I look for their meanings and that indirectly adds to my vocabulary knowledge.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

- P4 : I don't know what is meant by hypertext and also what it does. As for hyperlinks, what I know is their function to connect from one web to another.
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P4 : I don't know what the difference is between the three things.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P4 : The difference is that the information contained in books is more accurate than on the internet. Reading in books improves memory more than on the internet because when reading information on the internet there are many distractions such as making your eyes hurt or lots of advertisements.
- R : What are the characteristics of an ideal website?
- P4 : In my opinion, the characteristics of an ideal website are that the appearance of the website must use clear fonts and the size is appropriate. Include several images that match the content of the content on the website.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P4 : Certainly not. If you always trust the information on the internet, it will become a bad habit because the information on the internet is not all true.
- R : How do you cross check or find the truth for the information you have obtained?
- P4 : Before crosschecking, consider the source of the information. After that, compare it with other sources. The more references to compare, the more reliable the information is.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P4 : *.edu* for education. *.com* for commercial *.gov* for government.
- R : Does the domain you mention affect the content of information on a website?

- P4 : Yes, very affect. If I'm asked to select information coming from *.com* domain with *.edu* domain, I'll select information from *.edu* domain. Even though the information presented is the same, then I still choose a trusted domain.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P4 : I don't know what the FAQ is and what it does.

### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P4 : I rarely use any source other than the internet. Because the internet is more practical, saves time, and the internet is also more complete.
- P4 : I never joined discussion groups on the internet.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P4 : I never joined discussion groups on the internet.
- R : Do you discuss the information you get with the people around you
- P4 : It depends on the information itself. When I am not sure about the information I will discuss it.
- R : Did the results of the discussion help you prove the truth that you obtained earlier?
- P4 : It helped. After discussing it with friends I will understand the information better than before.

## **Participant 5**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P5 : Always using Google.

R : Why did you choose this search engine over others?

P5 : Because Google has always been using it, so I'm used to it. It's not that other search engines aren't that good, it's just that I'm used to Google.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P5 : Go to Google and type what information you want to search for. Usually, I use keywords to make the search easier.

R : Apart from academic needs, what activities do you do most often on the internet?

P5 : I usually read news about the government, a collection of short stories, a collection of jokes, and much more.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P5 : Yes, for sure, it directly supports my academics. Reading will improve my literacy power, the information I get in non-academics can be implemented in academics.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P5 : I only know hyperlinks. Hyperlinks help us to other web pages easily and practically.



- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P5 : For something related to the web I don't understand it. So I don't know what the difference is.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P5 : There are so many differences. In the information book, it is more reliable than on the internet because there is too much information on the internet that is hard to believe. For reading, books are much more comfortable than on the internet.
- R : What are the characteristics of an ideal website?
- P5 : Easy to understand. Organized, neat, simple and must have pictures so you don't get bored.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P5 : I am a typical person who when reading on the internet does not immediately believe this information.
- R : How do you cross check or find the truth for the information you have obtained?
- P5 : I do it by comparing it with other websites. When compared, I conclude all the information on the web that I visited. After that, I discussed it with those who knew better, whether it was friends or others.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P5 : .com for a commercial. .id for the Indonesian domain.
- R : Does the domain you mention affect the content of information on a website?
- P5 : I think yes because the content of website can affect the information.

- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P5 : This FAQ is a collection of questions that people often ask on a website, so when a new website visitor and doesn't understand the website, he or she can open the FAQ.

### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P5 : Usually, I use books to compare them. But, on the internet, there is a lot of information that can be trusted if you access it on a trusted website.
- R : Why do you choose it?
- P5 : Books are much more reliable
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P5 : I have joined in *Literasi Banua* and freedom. *Literasi Banua* is one of the literacy community activists in Banua, especially around the city of Banjarmasin. Freedom is a discussion that often discusses about books.
- R : Have you shared information within that group?
- P5 : I have shared information in the group, such as information that is certain to be true.
- R : Do you discuss the information you get with the people around you?
- P5 : I will discuss it with people who are experts in this field. For example, I do not understand the health information I get on the internet, so I ask questions or discuss it with my friends who are studying nursing.
- R : Did the results of the discussion help you prove the truth that you obtained earlier?

P5 : It was very helpful, in addition to increasing the knowledge of the information it is also more convincing to the truth of the information.

## **Participant 6**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P6 : Google.

R : Why did you choose this search engine over others?

P6 : Because Google is more familiar for me and easier to use than another search engine.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P6 : Open the search engine, then type in the search field with keywords to make it easier to search. After that, the results of the search will be displayed, so just choose the web or article or journal that matches what you are looking for.

R : Apart from academic needs, what activities do you do most often on the internet?

P6 : There are so many activities that I do. Usually, I am on Facebook and other social media. Read news about today's news on the web at Google. Listen to music on YouTube.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P6 : It depends on the activity. For example, when I watch YouTube, my goal is not to watch videos on YouTube to meet academic needs but indirectly increase my knowledge in academics. For example, the videos I watch in English.

### *Hypertextual Navigation*

- R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?
- P6 : I just know hypertext. The function of hypertext is to display various kinds of information in an internet browser.
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P6 : I don't know the difference.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P6 : On the internet, it's easier because just by typing a keyword into a search engine the search results will appear. While in a book, I have to read everything first and find what I am looking for. It may not be appropriate. Another difference is on the internet it is more difficult to find website pages that we have opened before, whether it's because we forgot the website we have visited or something else. While in a book it is easier to reopen to read them.
- R : What are the characteristics of an ideal website?
- P6 : The content presented must be informative. The title and content of the content must be continuous. The explanation is easy to understand and the content must be trusted.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P6 : Exactly I don't believe it.
- R : How do you cross check or find the truth for the information you have obtained?
- P6 : I see the authors of the information, whether written by experts or not. Also compare it with articles or other sources whose discussion is the same as the information I want to know the truth about.

- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P6 : *.id* for Indonesia. *.org* for an organization *.com* for commercial. *.edu* for education. Each country has its domain.
- R : Does the domain you mention affect the content of information on a website?
- P6 : Of course.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P6 : I often see the actual FAQ but I forget where see it. I just know what the FAQ stands for from your question. So I'm not sure what the FAQ will do.

### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P6 : If it is related to academics, then another reference is a book. If it is not related to academics, then don't look for references other than on the internet itself
- R : Why do you choose it?
- P6 : Because books are more reliable, but actually we can find books on the internet in pdf form. So it doesn't have to be physical.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P6 : I never joined.
- R : Do you discuss the information you get with the people around you? If so, did the results of the discussion help you prove the truth that you obtained earlier? If not, why didn't you discuss it?
- P6 : I rarely discuss it.

## **Participant 7**

### *Internet Searching*

- R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?
- P7 : I usually use Google. If for Yahoo it is no longer operational and Bing Bing I never use it.
- R : Why did you choose this search engine over others?
- P7 : Because Google is already available on mobile and also Google is more common than others, that's why I chose to use Google.
- R : How do you get information or something that you want to find on the search engine? Can you explain the steps?
- P7 : Open Google first, type in keywords related to what you are looking for in the search field.
- R : Apart from academic needs, what activities do you do most often on the internet?
- P7 : Lots of activities I do. Usually, I go online on social media to read the news or just for entertainment, watching on YouTube, and so on.
- R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.
- P7 : Yes, it indirectly increases my academic knowledge. For example, when I listen to and watch podcasts on YouTube, there are some conversations in English. So it adds to my knowledge of pronunciation

### *Hypertextual Navigation*

- R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?
- P7 : I don't know hypertext and hyperlink.

- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P7 : I don't know the difference.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P7 : The information from a book is more reliable, whereas on the internet the information cannot be justified. On the internet, this information may be plagiarized.
- R : What are the characteristics of an ideal website?
- P7 : The explanation of the content should be easy to understand and straightforward. Not much use of images that are not related to the content of the information presented.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P7 : No, I don't believe it.
- R : How do you cross check or find the truth for the information you have obtained?
- P7 : For example, if the information comes from Instagram or Twitter, then I will see in the reply column whether anyone disputes or agrees with the information. If the information is on a web page, then I will look for other websites that discuss the same information and then compare them.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P7 : .com for commercial. ac. for academic. .gov for government. .id for the state of Indonesia .uk for United Kingdom .de for Germany.
- R : Does the domain you mention affect the content of information on a website?
- P7 : I don't think so. The domain of a website is indeed important, but the content of the information presented is much more important.



- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P7 : Its function is to accommodate questions that are frequently asked by website visitors to the website owner. So it makes it easier for other visitors.

*Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P7 : I rarely compare it to other media because I think the information on the internet is quite reliable if it comes from the right website.
- R : Have you ever joined a discussion group on the internet?
- P7 : Never
- R : Do you discuss the information you get with the people around you?
- P7 : I rarely discuss it and depend on the topic of discussion.
- R : Why didn't you discuss it?
- P7 : It is not important in my opinion to be discussed with other people, especially with friends.

## Participant 8

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P8 : I use Google a lot.

R : Why did you choose this search engine over others?

P8 : Other search engines like Yahoo I have used it, but Google is more often because it's used to it and it's also easier than others. So don't explore other search engines.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P8 : Open the search engine first, such as Google. Then type in keywords and there will be results from that search. Just choose the article or journal you are looking for according to our wishes.

R : Apart from academic needs, what activities do you do most often on the internet?

P8 : I watch YouTube a lot, go online on Instagram, and etc.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P8 : It depends on what I watch on YouTube. Sometimes I accidentally open a discussion about English lessons even though I have no assignments from campus. So my spectacle earlier indirectly increased my knowledge in academics.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P8 : I honestly don't know.

- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P8 : I don't know.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P8 : In books, it is easier to see the references, while on the internet sometimes there are no references, so it is difficult to know whether the information that comes from the internet is valid or not.
- R : What are the characteristics of an ideal website?
- P : Use language that is easily understood by readers and the content is informative. The website must also be easily accessible to website visitors.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P8 : I do not believe it, especially information related to academics. But if the information just requires a quick answer, such as "how to make a cake" then I immediately believe it.
- R : How do you cross check or find the truth for the information you have obtained?
- P8 : Usually I compare this information with other sources.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P8 : I don't know at all.
- R : Does the domain you mention affect the content of information on a website?
- P8 : I think yes because the content of website can affect the information. Domain of a website can also affect the accuracy of the information presented.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P8 : I do not know. I don't know the function of the FAQ

*Knowledge Assembly*

R : Do you use other media as a reference to confirm the information you get? If so, what is the media?

P8 : I often use books as references other than the internet.

R : Why do you choose it?

P8 : Because the contents of books are more reliable and also easier when compared to other print media besides magazines or newspapers.

R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?

P8 : No, I haven't.

R : Do you discuss the information you get with the people around you?

P8 : Yes, I do.

R : If so, did the results of the discussion help you prove the truth that you obtained earlier?

P8 : The discussion helped me. The discussion to be more sure whether the information is valid or not. Not only that, with discussions you can exchange ideas, especially if everyone's opinion in the discussion is different.

## **Participant 9**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P9 : Google.

R : Why did you choose this search engine over others?

P9 : I've tried it on Yahoo and Bing Bing, but when compared to Google it's much easier and simpler than other search engines.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P9 : Just type keywords in the search field on Google. No need to type long sentences, just keywords because it makes it very easy to find information.

R : Apart from academic needs, what activities do you do most often on the internet?

P9 : The activity that I often do is online on social media, especially on Twitter.

R : Do these activities indirectly add information to your academics? Can explain what the activities are like?

P9 : Sometimes there is a lot of information on Twitter, not just for entertainment, but some of it is academic. So indirectly the things that I go online on Twitter add to my information about academics, especially with my English language skills.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P9 : I only know the hyperlinks. Its function is to connect to other pages or the web.

- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P9 : I don't know the difference.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P9 : When reading on the internet is more practical than in books because on the internet it can be accessed via cellphone so it makes it easier.
- R : What are the characteristics of an ideal website?
- P9 : The content is informative and the visuals must be attractive.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P9 : Of course not.
- R : How do you cross check or find the truth for the information you have obtained?
- P9 : I'm the type of person who often sees other people's comments in the reply column. If most people said that was right I would believe it and vice versa. If I don't find it in the new comments column I search on Google. As for academics, I looked for sources from other websites, then I compared them.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P9 : .gov for government .edu for education.
- R : Does the domain you mention affect the content of information on a website?
- P9 : Yes. Through the domain name of a web, it can judge whether the content of the information is trusted or not.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?

- P9 : The function of the FAQ is to make it easier for people who want to ask the website owner because the FAQ is already available in the questions that are often asked by web owners.

*Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P9 : I think the internet is sufficient so I do not compare it with other media.
- R : Have you ever joined a discussion group on the internet?
- P9 : Yes, I have ever joined in a discussion group.
- R : What kind of discussion group?
- P9 : Kaskus. Kaskus that I understand is a discussion forum on the internet where people often discuss their hobbies. I never share information. I often discuss it.
- R : Have you shared information within that group?
- P9 : Yes, I once commented on someone's post related to hobbies. I dare to provide information there because the information was valid.
- R : Do you discuss the information you get with the people around you?
- P9 : Sometimes I discuss it.
- R : Did the results of the discussion help you prove the truth that you obtained earlier?
- P9 : Yes, discussion is very helpful because with discussion I will know how someone's perspective on the information. So that will know whether the information is right or not.

## **Participant 10**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P10 : Google.

R : Why did you choose this search engine over others?

P10 : Google is more practical than other search engines.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P10 : Just type the points or keywords in the search field. After that, it will be displayed the results and then selected or chosen which one matches what I am looking for.

R : Apart from academic needs, what activities do you do most often on the internet?

P10 : Activities related to entertainment and also related to my hobby. My hobby is writing short stories.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P10 : Yes, indirectly it is very helpful because my hobby is writing a short story so it helps me in academics, such as how to write properly and correctly. I can apply this to several subjects, such as academic writing.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P10 : I don't know which one is hypertext and which one is a hyperlink, so my answer doesn't know.



R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?

P10 : No, I don't know.

R : Can you explain some of the differences between reading a textbook and reading information on the internet?

P10 : In my opinion, is that the book details the information more so you have to understand it. Whereas on the internet it is shorter and easier to understand so it can save time. Another difference is that reading on the internet is much more attractive than reading books.

R : What are the characteristics of an ideal website?

P : Able to make readers not bored with the content and appearance of the website. Use language that is easy to understand. Using images that support the content.

### *Content Evaluation*

R : Do you immediately trust the information you get on the internet?

P10 : I didn't believe it right away.

R : How do you cross check or find the truth for the information you have obtained?

P10 : I will look for other sources to compare that information.

R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?

P10 : .edu for education. .ac for institutions such as academics.

R : Does the domain you mention affect the content of information on a website?

P10 : Yes, it affects. Because the domain as identity of the website.

R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?

P10 : I'm not sure if my answer is correct or not, but it looks like the FAQ is like a questionnaire to do an evaluation.

*Knowledge Assembly*

R : Do you use other media as a reference to confirm the information you get? If so, what is the media?

P10 : No, I don't. I often compare it to books.

R : Why do you choose it?

P10 : Books are more guaranteed to be true. When compared to other print media such as magazines and newspapers, books are superior because they are more specific and other print media may have less information. Especially when compared to the internet. On the internet, the author may be lying about what he wrote.

R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?

P10 : Yes, I have. I was in a group. The group is about literature, poetry, and short stories.

R : Have you shared information within that group?

P10 : Yes, I have shared information, to be more precise about what kind of good writing is like, etc. I do not just give information carelessly, because I believe the information is correct.

R : Do you discuss the information you get with the people around you?

P10 : Sometimes I do.

R : Did the results of the discussion help you prove the truth that you obtained earlier?

P10 : If you say it helps, it's not because you often disagree with other people. I can't force my opinion to be the same as other people's opinions. So there is more contention. Therefore I prefer to seek, correct, and examine the information myself.



## Participant 11

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P11 : Google.

R : Why did you choose this search engine over others?

P11 : Google will show what we are looking for and it looks good. Whereas other search engines often display advertisements such as UC browser.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P11 : Usually, I use keywords to make my search easier.

R : Apart from academic needs, what activities do you do most often on the internet?

P11 : The most frequent activity is *fangirling* and online on Shopee

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P11 : Not supportive at all.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P11 : I don't know these two things.

R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?

P11 : I don't know the difference between them.

R : Can you explain some of the differences between reading a textbook and reading information on the internet?

- P11 : On the internet, the information shared is often the result of someone's writing that has been summarized while in a book the explanation is clearer. The internet is much more practical when compared to books.
- R : What are the characteristics of an ideal website?
- P11 : In my opinion, an ideal website should provide clear information, such as writing references. Another thing is that the content must be informative. If there is important information, it is better to highlight it and also paragraph one another, it must be continuous. Therefore, the writer must know how to write properly and correctly. In terms of writing, you must also use good language. Images support the content of the content. If you use images from Google, you must include the source.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P11 : No, I don't trust that information that easily.
- R : How do you cross check or find the truth for the information you have obtained?
- P11 : The way to be sure is by comparing with books that have the same discussion with the information. For example, I was given the task of writing a paper, then I submitted writings from various sources; books, and the internet. If I encounter differences in information from those references, then I take references from books.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P11 : I do not know.
- R : Does the domain you mention affect the content of information on a website?
- P11 : I think yes because the content of website can affect the information.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?

P11 : Its function is for visitors not to ask the website clicker what they do not understand about the website.

*Knowledge Assembly*

R : Do you use other media as a reference to confirm the information you get? If so, what is the media?

P11 : The book in the library that I usually use as a reference.

R : Why do you choose it?

P11 : Because other print media such as newspapers or magazines often discuss public issues, so they are not at all supportive.

R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?

P11 : I never joined.

P11 : Do you discuss the information you get with the people around you?

P11 : I rarely discuss it.

R : Why didn't you discuss it?

P11 : Because the purpose of obtaining this information is not to prove the truth, when I discuss it with other people it is just to share information.

## **Participant 12**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P12 : I always using Google.

R : Why did you choose this search engine over others?

P12 : Because from the beginning I know the internet I have used Google as a search engine. For other search engines, I never tried it.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P12 : Open the search engine. After that use keywords to make the search easier. Select a search result.

R : Apart from academic needs, what activities do you do most often on the internet?

P12 : The activity that I often do is watching movies on Netflix.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like?

P12 : Yes. It indirectly helps me in academics because the film that I watch are in English, so it increases my vocabulary and knows the pronunciation.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P12 : I know. The function of hypertext is to create shortcuts from the web to another web, while hyperlink makes web visitors easier to browse the information stored on a website they visit and links are also useful for connecting between documents or articles in the web.

- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P12 : I don't know.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P12 : Reading textbooks will get complete information in the book, while reading on the internet is usually only what we are looking for.
- R : What are the characteristics of an ideal website?
- P : In my opinion, an ideal website is one that has full features, there is a search menu, structured and neat tabs. The important thing is that the content must match the title presented.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P12 : No, I don't. But when I first entered college, I immediately believed, but after many years of college and I learned to prefer things that really had references.
- R : How do you cross check or find the truth for the information you have obtained?
- P12 : References, citation and author.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P12 : .com for general websites such as business or social media .ac.id for campuses.
- R : Does the domain you mention affect the content of information on a website?
- P12 : Yes, it does. Domain is important, but if you want to know the quality of information you still have to judge the content of the web.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P12 : I don't know it.



*Knowledge Assembly*

R : Do you use other media as a reference to confirm the information you get? If so, what is the media?

P12 : Yes. I do. I use other media to make sure it is true or not. The media is book.

R : Why do you choose it?

P12 : Because book is definitely clear who the author is and that makes the information more reliable.

R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?

P12 : No. I haven't

R : Do you discuss the information you get with the people around you?

P12 : No, I don't.

R : Why didn't you discuss it?

P12 : When I found information that was definitely true and I didn't think it needed to be discussed.

### **Participant 13**

#### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P13 : I use Google.

R : Why did you choose this search engine over others?

P13 : Because Google is easier to find a source of information and I am more familiar with using Google than others, and also there is only Google application on my cellphone.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P13 : Type in the keyword and click the search button, then just select the appropriate article.

R : Apart from academic needs, what activities do you do most often on the internet?

P13 : The activities I do are related to entertainment such as downloading songs and watching movies.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P13 : Indirectly very helpful. It helps to improve my knowledge of English

#### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P13 : I think hypertext is a word that we write to search for something on the internet. Hyperlink is a link that we already know what link we want to find, so just type the link into a search engine.

- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P13 : I don't know.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P13 : Books have a table of contents, it makes it easy to search but only about that one book. While on the internet there is a search section column that is easier to find any information.
- R : What are the characteristics of an ideal website?
- P13 : Using language that easy to understand. The visual of website should interesting and easy to access.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P13 : It depends on the information.
- R : How do you cross check or find the truth for the information you have obtained?
- P13 : I will look at the authors and their references. After I know the reference for the writing of the information, for example using the book "A", I will look for the book whether it exists or not.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P13 : Sorry, I don't know.
- R : Does the domain you mention affect the content of information on a website?
- P : Yes. In my opinion, the theme or discussion of information contained in a website can be seen from the domain that is owned
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P13 : I don't know the function.

*Knowledge Assembly*

R : Do you use other media as a reference to confirm the information you get? If so, what is the media?

P13 : I use book.

R : Why do you choose it?

P13 : Because

R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?

P13 : No, I haven't.

R : Do you discuss the information you get with the people around you?

P13 : Yes, I usually discuss it with friends or with people who know more about this information.

R : Did the results of the discussion help you prove the truth that you obtained earlier?

P13 : Yes, It helped because it can exchange opinions or thoughts with it increasing knowledge of the information discussed.

## **Participant 14**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P14 : I often use Google as a search engine when I am given assignments by lecturers.

R : Why did you choose this search engine over others?

P14 : Because Google is very practical to use and also I understand better how to use Google than others.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P14 : The first step is to go to a search engine, then type in keywords in the search field and click the search or enter button. After that, select the desired article.

R : Apart from academic needs, what activities do you do most often on the internet?

P14 : I often watch Korean dramas, online on social media like Twitter and Instagram.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P14 : For Korean dramas, it doesn't seem helpful in academics. For online on Twitter, I sometimes encounter tweets that discuss things related to English. For example, a tweet from someone who created a collection of information "Website for English quizzes and games - A thread-",

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

- P14 : Yes, I know. Hypertext is text that is related to other documents or text that links to other information while hyperlink is a reference in hypertext documents to other documents.
- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P14 : I don't know.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P14 : The internet is easy to access, anytime and anywhere because you often carry your cellphone everywhere. While books are a bit complicated because they are physically bigger than cellphones. There is a lot of information on the internet and it is not fixed in just one discussion, while in books it only explains according to the title of the book.
- R : What are the characteristics of an ideal website?
- P14 : Loading time of the website must be fast. The content should be informative.

### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P14 : Exactly no.
- R : How do you cross check or find the truth for the information you have obtained?
- P14 : I will look at the references, the author, the blog, or website for that information and also compare with other sources.
- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P14 : .gov for government. .com for commercial. .edu for education.
- R : Does the domain you mention affect the content of information on a website?
- P14 : Yes, it does. Because the domain can judge the content of the information is reliable or not.

- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P14 : Yes, I do. The function is to accommodate questions and answers given by the website.

*Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P14 : No, I don't. I think the internet has provided a lot of information, it is enough for us to be able to take the right reference on the internet
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P14 : No, I haven't.
- R : Do you discuss the information you get with the people around you?
- P14 : Yes, sometimes I discuss it.
- R : Did the results of the discussion help you prove the truth that you obtained earlier?
- P14 : Sometimes it helped sometimes it helps but sometimes it doesn't. In fact, sometimes it is even more confusing the truth of the information I get.

## **Participant 15**

### *Internet Searching*

R : When given assignments by lecturers such as reading articles or journals, what kind of search engine do you use?

P15 : Google.

R : Why did you choose this search engine over others?

P15 : Because I've been used to using Google for a long time. I once used Yahoo but Google was easier.

R : How do you get information or something that you want to find on the search engine? Can you explain the steps?

P15 : Go to google and type in the keywords according to what you want to search for.

R : Apart from academic needs, what activities do you do most often on the internet?

P15 : The activities I do are usually streaming on YouTube, downloading movies & Korean dramas, online on social media such as Tik Tok and Instagram (rarely), searching for something like articles or reviews from blogs, and also online at shop.

R : Do these activities indirectly add information to your academics? If so, you can explain what the activities are like.

P15 : Yes. Youtube and TikTok help in academics because indirectly when I open Tik Tok a video will appear that provides tips or tutorials on studying and doing my thesis.

### *Hypertextual Navigation*

R : Do you know hypertext and hyperlinks? Can you mention the function of these two things?

P15 : I honestly don't know what hypertext and hyperlinks are.



- R : Do you know the difference between HTTP, HTML, and URL? Can you explain the difference?
- P15 : HTTP is a link to a website. HTML is more to the page of the website or the content of the website. URL is a link for a file such as a document, audio, video, or image.
- R : Can you explain some of the differences between reading a textbook and reading information on the internet?
- P15 : Reading on the internet is more updated, the information is always evolving, and it's also easier to find information from various perspectives. On the internet, a comment section is provided so that not only the author can provide information but the reader can provide a perspective on what he/she knows. Whereas in books only know one perspective, namely from the author. In books, the updates are also slow compared to the internet. Reading books, you usually buy or have to borrow in the library first, whereas on the internet you only use internet quota.
- R : What are the characteristics of an ideal website?
- P15 : The design visual of website should attract. The website must have a search tab, about us, contact us and FAQ to make it easier for visitors to the website.

#### *Content Evaluation*

- R : Do you immediately trust the information you get on the internet?
- P15 : It depends. Depending on the website itself, when an article comes from BlogSpot, I don't trust the information. But when the information is from official websites like go.id or co.id.
- R : How do you cross check or find the truth for the information you have obtained?
- P15 : Supported by another information, if the information from article is discussing the same thing and several opinions also state the same thing, then I will believe the information.

- R : There are so many domains on the internet, can you mention some of the domains that you know and which institutions use these domains?
- P15 : *.com* for a commercial which is usually used for business. *.org* for an organization. *.sch* for school. *.gov* schools for government.
- R : Does the domain you mention affect the content of information on a website?
- P15 : I think yes. It is very important to see the domain as a reference to trust the information presented.
- R : Do you know about the Frequently Asked Question (FAQ) in a newsgroup/discussion group? What is the function of the FAQ?
- P15 : I think the FAQ is a discussion group that discusses a particular topic. its function is to focus on the topic of discussion.

#### *Knowledge Assembly*

- R : Do you use other media as a reference to confirm the information you get? If so, what is the media?
- P15 : No. Because internet is easy to get information just by typing keywords only on Google.
- R : Have you ever joined a discussion group on the internet? If so, what kind of discussion group?
- P15 : No. I haven't.
- P15 : Do you discuss the information you get with the people around you?
- P15 : No. When I get information from the article, that's enough in my opinion
- R : Why didn't you discuss it?
- P15 : Because my friends are quite difficult to discuss with, especially when discussing academic issues.



**KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 47 TAHUN 2020  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP  
TAHUN AKADEMIK 2019/2020**

**DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,**

- Menimbang :**
- a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
  - b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat :**
1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
  2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
  3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
  4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
  5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
  6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan :** Usul Ketua Jurusan PBI Tanggal 2 Maret 2020
- MEMUTUSKAN:**
- Menetapkan :** KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2019/2020
- Pertama :** Menunjuk dan menugaskan kepada:
1. Nama : Puji Sri Rahayu, MA  
NIP/NUP : 197701182008012013  
Pangkat/Golongan : Penata Tingkat I/III/d  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Konten dan Metodologi
  2. Nama : Fajrianor, S.Pd, M.Pd  
NIP/NUP : 201704070  
Pangkat/Golongan : Penata Muda Tingkat I/III/b  
Jabatan Akademik : Assisten Ahli  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Kurata Ainiah  
NIM : 1601241763  
Jurusan/Prodi : PBI  
Judul Skripsi : Digital Literary Competence For Academic Needs Among English Education Departement Students
- Kedua :** Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga :** Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya. Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin  
pada tanggal 3 Maret 2020  
DEKAN,



Prof. Dr. H. Juairiah, M.Pd  
NIR. 19600106198603200

**Tembusan:**

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI


Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

- |                           |  |
|---------------------------|--|
| 1. Nama Mahasiswa         | : Kurata Anisah                                  |
| 2. N I M                  | : 160241763                                      |
| 3. Program Studi          | : PBI  |
| 4. Judul Proposal Skripsi | : Digital Literacy Competence for Academic Needs |
| 5. Dosen Pembimbing       | : Puji Sri Rahayu, MA<br>Fajriaror, S.Pd, M.Pd   |
| 6. Catatan Hasil Seminar  | :  |

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	add more research question	1.	The Background $\Rightarrow$ the reason why did u take the setting of research.
2.	grammar	2.	Structure
3.	Definition of key terms	3.	Reference citation (add the theory)
4.	year	4.	Theory of analyzing the data
		5.	Interview $\Rightarrow$ during the duration of research
		6.	Technique of data analysis every step give the example (clear & consist)
		7.	References & grammar

Banjarmasin, 10 Maret 2020  
Moderator,

  
Khairunnisa

Catatan :  
Lembaran seminar ini, diisi oleh moderator





**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: [ftk.antasari@gmail.com](mailto:ftk.antasari@gmail.com) Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT KETERANGAN**

Nomor: 611/Un.14/III.1.t/pp.00.9/03/2020

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Kurata Ainiah  
N I M : 1601241763  
Jurusan/Prodi : TBI  
Alamat : Jl. 9 Oktober Komp. Nusa Indah Gg.  
Nusantara No.53 RT.19 RW. 02 Pekauman.  
Banjarmasin Selatan. Banjarmasin

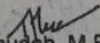
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi  
yang berjudul:

**DIGITAL LITERACY COMPETENCE FOR ACADEMIC NEEDS**

Pada Hari/Tanggal : Kamis, 12 Maret 2020  
Tempat : SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan  
sebagaimana mestinya.

Banjarmasin, 16 Maret 2020  
Ketua,

  
Mahmudah, M.Pd.I  
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT RISET**

Nomor: B-3205/Un.14/III.1.1/08/2020

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Kurata Ainiah
Nomor Induk Mahasiswa	: 1601241763
Semester	: VIII (Delapan)
Alamat	: Jl. 9 Oktober Komp. Nusa Indah Gg. Nusantara No. 53 RT. 19 RW. 02 Pekauman Banjarmasin Selatan Banjarmasin
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**DIGITAL LITERACY COMPETENCE FOR ACADEMIC NEEDS**

Tempat yang dituju	: UIN Antasari
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 12 Agustus 2020
Sampai dengan tanggal	: 12 Oktober 2020

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan  
Kelembagaan,

Harul Hudaya, M.Ag  
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Kurata Ainiah  
NIM. 1601241763



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**

**UNIVERSITAS ISLAM NEGERI ANTASARI**

**FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin

Telepon (0511) 3253939 Faksimile (0511) 3274492

Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-2705/Un.14/III.1.t/08/2020  
Sifat : Penting  
Lampiran : 1 (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 12 Agustus 2020

K e p a d a,

Yth. **Rektor UIN Antasari**

di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Kurata Ainiah

N I M : 1601241763

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jl. 9 Oktober Komp. Nusa Indah Gg. Nusantara No. 53 RT. 19 RW. 02  
Pekauman Banjarmasin Selatan Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan  
Kembagaan,



Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala UIN Antasari





**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**JURUSAN TADRIS BAHASA INGGRIS**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

### **SURAT KETERANGAN SELESAI RISET**

NOMOR: B.3226/un.14/III.1.f/KP.02.16/11/2020

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:


Nama	: Kurata Ainiah
NIM	: 1601241763
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak bulan Agustus 2020 – Oktober 2020 dengan judul: **"DIGITAL LITERACY COMPETENCE FOR ACADEMIC NEEDS"**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 19 November 2020

Ketua Jurusan TBI

  
 Nani Hizriani, M.A.  
 NIP.197711272003122001



## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Kurata Ainiah  
 Place and Date of Birth : Banjarmasin, March 16<sup>th</sup>, 1994  
 Gender : Female  
 Marital Status : Single  
 Religion : Islam  
 Nationality : Indonesia  
 Parents : Maslan and Normasiah  
 Siblings : Rena Iriyani, Nurun Ni'mah, and Aslamiah

### **II. Formal Educational Background**

1999 - 2005 : State Elementary School Banjarmasin of Kelayan Selatan 8  
 (SDN Kelayan Selatan 8 Banjarmasin)  
 2005 - 2008 : State Junior High School 34 Banjarmasin (SMPN 34  
 Banjarmasin)  
 2008 - 2011 : State Vocational High School 1 Banjarmasin (SMKN 1  
 Banjarmasin)  
 2016 - 2020 : English Education Department of Antasari State Islamic  
 University Banjarmasin

### **III. Organization Experience**

2016 - 2018 : Member of LDK AMAL

Banjarmasin, January 8<sup>th</sup> 2021