

CHAPTER I

INTRODUCTION

1.1 Background of Study

We can read anywhere, such as can go to the library or a book store to borrow or buy some story books, comic, newspaper, and magazine. Or maybe we read to be able to add our knowledge or search some materials to complete the tasks. By going to library or some book stores we can get that, eventhough we have to spend our time to go to library or to have spend our money to buy some books. By reading some books or articles it will add our knowledge about many things. And reading activities already have orders from Allah in the Qur'an through Surah Al-Alaq verses 1-5. As follows :

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (1) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (2) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (3)
الَّذِي عَلَّمَ بِالْقَلَمِ (4) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

In those verses, Allah commands us to read and learn to avoid the ignorance of the world that is coming slowly. Allah asks all people to try to avoid ignorance by learning and adding knowledge.

Reading activities we can do anywhere. Usually we do it in the library. But, we also can go to the bookstore by buying some books that we looking for or need. Get the book we are looking for and read it so that we get a lot of things that we don't know about and can add to our knowledge. Not only that, we can also carry out reading activities using newspapers or magazines to find information or news that is happening. But even in reading activities, not many people like it because for them it can be boring. Because, all they see are letters arranged into a sentence. Without looking directly at what the event is like in the reading. Not only that, they also have to go to the library to get books that are not necessarily the

distance to the library from where they live nearby. Or if they want to buy it they have to use their money to buy books.

Nowadays, with each passing year, technology has made it easier for us to do many activities. We can do many things with that by using internet. Internet is really help people to do some activities, including reading. We can search what everything we want and what we want to know. The internet makes it easy for us to read a lot of things in online activities.

By doing online activities we can get information quickly and briefly. We can use our smartphone or our laptop to find what we want. For example, we want to find an article. We don't need to go to the library or to the bookstore to buy magazines. We just need to type the sentence we want on "Google" so we can get the article we want fast and lots of choices too. Also, we can get news information quickly.

As students of English Department, we have to improve our English skill by reading a lots. Reading some stories or books or articles that can help us as students of English Department. Many students choose to get the things to read in internet. They do online reading activities because it makes it easy for them to get what they want to read.

In online activities, a lot of content that we can find to be read. However, not all are the same. Some open up news content to get information, others open up article content to help them complete their tasks, and some open up comic-type content or readings that can entertain them. According to Cheng (2010, as noted from Sadiku, Shadare, and Musa, 2017), determine that media technology is very influential for us so that we can enjoy entertainment from there. As users of online activities, we must also be wise in using them and be smart in choosing what content areas of online activities can be useful to us.

1.2 Research Question

The research will be conducted to discover the answer of these following question :

1. What are the content areas that chosen by English Department students in online reading activities ?

1.3 Objectives Of Study

Based on the problem statement, the objectives of this study are as follow:

1. To know what the content areas that chosen by English Department students in online reading activities.

1.4 Significance Of Study

The results of the research are expected to be useful information to know what the content areas that chosen by English Department students in online reading activities.

1.5 Research Problem

Based as an English Department students, who must always improve their English skills, one of which is by doing reading activities. This research wants to investigate what content they choose to read while doing it online (internet).

1.6 Definition Of Key Terms

1. Reading

According to Anderson, Hiebert, and Wilkinson (1985, as noted from Alharbi, 2015), the ability to read and comprehend efficiently is essential for meeting the needs of everyday life as well as for success in the academic arena.

2. Content Area Reading

Content area reading refers to helping students better understand what they read in a particular content area course. It has been broadened in recent years to integrate reading, writing, talking, listening, and viewing in text-related learning (Vacca & Vacca, 2005 as noted from Ulusoy & Dedeoglu, 2011).

3. Internet

Nowadays, the internet emerged as the most utilized technology in all over the world. Internet played the important role in modern English teaching and learning process, even so it became a huge topic in research. The internet is considered as the valuable resource for English language learning which offered the students myriad ways to learn English and practice their knowledge. Furthermore, English is one of the most used languages on the internet. The application on internet technology has developed a new point of view for independent English learning, which became more popular in Indonesia and abroad. (Mohd, Salam, & Husin, 2015)

