

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter present and discusses the finding of the research. This research conducted to investigate the research problem. Investigate what contents they choose to read while doing it online (internet).

4.1 Research Findings

This research was held at English Department of Antasari State Islamic University which is located on A.Yani street km 4,5, Banjarmasin. This research finding is answering the problem statement the formulated before.

In this chapter, the writer presents the answer to the problem statement contained in this chapter. The problem statement is to know what the content areas that chosen by English Department students in online reading activities. This research involved 10 students from English Department from academic years 2017 and 2018. The result showed following the data.

Tabel 4.1

Participants Initials

No	Name	Year	`Sex	Status
1.	SK	2017	Female	Student
2.	SM	2017	Female	Student
3.	RN	2017	Female	Student
4.	MAA	2017	Male	Student
5.	AN	2017	Female	Student
6.	FA	2018	Female	Student
7.	MN	2018	Female	Student

8.	ADT	2018	Female	Student
9.	UF	2018	Female	Student
10.	MF	2018	Male	Student

Based on the results of interviews with participants, the following was the description of the research question :

What are the content areas that chosen by English Department students in online reading activities

According to the researcher's observation, there are results found after the interview with participants. he results of the interview can help researchercomplete this research. The results of the interview can answer the research question that has been attached earlier, namely "What are the content areas chosen by English Department students in online reading activities?"

The Contents They Often Open When Reading Online

Based on the results of interviews with the participants, the participants prefer to open the content they like. They said that when they open content they like, it makes them enjoy reading in online. Participant often open content in the form of entertainment. They prefer reading material that is entertainment in nature, such as opening comics, e-novels, articles, and also some stories. As stated by SM : *"Saya senang memilih konten yang berhubungan dengan hiburan, dengan mencari beberap artikel bacaan, komik, dan wikipedia. Karena, saya lebih menikmati waktu membaca dengan memilih bahan bacaan yang saya sukai"*.

Also stated from participant MF, he said : *"Saya sering membuka yang berbentuk hiburan. Dan yang saya pilih adalah membaca komik di internet. Karena memang saya*

sangat menyukai komik. Dan saya lebih memilih membacanya di internet karena lebih banyak pilihan komik-komik yang belum saya baca”.

Based on the results of interviews with participants, they prefer to open reading material on the internet that smells of entertainment. Example, they open comics on the internet. Because for them it makes them enjoy reading and to be more motivated in reading. According to Kamil, Komariah, Yuliana (2017) stated that comics could be an effective medium to make the student learning process in reading because comics are more interesting and fun. They open certain websites that provide various types of English comics on the internet. They also said that reading comics in English would make it easier for them to develop their reading skills.

According to a selection of participants based on those who like to read, they stated that if doing what they love with English simultaneously, it would be easier. based on reading skills that not many people like, especially in English. Doing things like this can make reading even more comfortable and interesting.

Based on my personal experience, I'm also one of those people who don't really like reading. However, because I also like comics and prefer English comics, it feels more fun and also more comfortable. When we have to understand the storyline of the comic, which is in English, it makes us try to understand and must know the meaning of the words, sentences and phrases that we find in the comic. Participants said, besides they read online English comics in some websites, they could also read comics online by downloading an application that provides a wide selection of comic types. Like Webtoon or kakaopage. Webtoon is a form of “website” and “cartoon”. It firstly appeared in Korea before becoming so popular among the world. Then webtoon became the standard term for comics that are

created and consumed only through the internet in South Korea. (Cho, 2016 as noted from Ratnasari, Mayasari, & Wijaya, 2018). And I also have this application on my phone.

Besides comics, the participants said that they also opened up entertainment for novels in the form of e-books or better known as e-novels. For lovers of reading novels, reading e-novels is easier for them to read because it is only done by the internet. They say they only need to find websites that provide lots of various types of e-novels, and only need to download them. Or just by downloading an application that provides various types of novels, one of the most famous is Wattpad. Wattpad platform is one of the digital technology media that can be collaborated with learning. The Wattpad platform features digital stories with various literary genres such as fanfiction, teen-fiction, romance, action and other genres without having innate heavy books to enjoy the story. The student can simply open the Wattpad platform to access it anytime and anywhere. Wattpad platform can help students to develop not only reading skills but also writing, grammar, vocabulary and speaking skills which make them excellent materials in the EFL courses. The Wattpad platform contains various stories which can apply to undergraduate students in the English Letters Department. (Rahman & Iwan, 2019)

Based on the results of interviews with the participants, they also said they could open reading content in the form of articles and stories on the internet. articles related to lessons, information, articles about scholarships, as well as about the latest news that is happening. They also often open several stories on several websites on the internet that they can find. just to fill their spare time while in class or while relaxing.

According to the result of interviews, the participants said that it really helped them to develop their English skills by reading online on the internet. They also said that when reading, they like to use English while they read. Therefore, they can discover a lots of new

vocabulary and new phrases as they read. As stated from MF : *“Iya membantu, terutama dalam hal kosa kata. Biasanya saya sering menemukan kosa kata baru saat membaca komik, kalau tidak tau artinya, ya tinggal membuka google translate, diartikan, dan dapat apa arti dari kosa kata tersebut. Tertambah lagi kosa kata baru yang saya dapat dari sana”*.

Also stated from SM, she said : *“Sangat membantu, saya sering sekali menemukan beberapa kosa kata, phrase baru. Karenakan saya membaca bacaan tersebut dalam bahasa Inggris. Jadi kalau saya tidak tau arti dari beberapa kata atau kalimat, saya bisa langsung membuka google translate dan dapat mengetahui artinya dan juga jadi menambah pengetahuan kosa kata saya”*.

They also said that reading in English is more fun. Even if they don't know the meaning they can open google translate to translate it. As stated by MAA, he said : *“Inilah hal yang menariknya saat saya membaca online. Saya suka sekali membaca komik baru yang kebanyakan berasal dari negara Jepang dan mereka mentranslate kannya menggunakan bahasa Inggris, karena kan itu bahasa International. Nah, karena saya benar-benar menyukai komik, saya secara tidak langsung dipaksa atau lebih enakanya disebut mau tidak mau saya harus tau arti dari beberapa kata dan kalimat dari komik tersebut untuk mengetahui jalan ceritanya dalam komik itu. Kalau tidak kan saya tidak tau ceritanya nanti. Nah mudahnya saya menggunakan membaca secara online itu, saya bisa langsung membuka google translate di halaman lain, jadi saat saya ingin mengetahui artinya saya bisa langsung mencari artiannya dengan cepat dan juga mudah. Jadinya, saya senang membaca kalaun seperti itu. Dan tambah lagi secara tidak sengaja, saya malah menambah kosa kata dan beberapa kalimat dari komik dan sering juga biasanya saya pakai saat berbicara dengan orang lain dengan menerapkan beberapa phrase dari komik –komik yang sudah saya baca”*.

Another state from participant AN, she said : *“Iya, saya sering memilih bahan bacaan yang saya sukai dengan bahasa Inggris, karena jadinya lebih menyenangkan, dengan menggabungkan keduanya jadi kegiatan membaca lebih menyenangkan dan sekaligus menambah kosa kata bahasa Inggris juga pengetahuan-pengetahuan baru”*.

And also stated from UF, she said : *“Tentu saja, karena secara tidak langsung saya menikmati bacaan dengan menggunakan bahasa Inggris. Jadi lebih meningkatkan kemampuan reading saya, menambah kosa kata baru, mengetahui istilah-istilah baru dari novel. Dan jadi lebih menyenangkan saat membacanya. Karena dapat melakukan dua hal tadi sekaligus”*.

Participants also said that they could also learn some of the tenses used in the reading. For example, participants who like reading comics and e-novels, they will find a lot of vocabulary, phrases, and use of tenses in there.

According to the researcher’s observation, there are some similarities from one participant to another. The similarities that are here about, their similarities to the contents they open when reading online on the internet. The content they open is in the form of entertainment. However, besides that, there were some participants who also included to open the contents in the context of their lessons. But, most of them do open up more often in the context of entertainment. Some of them like to read comics, e-novels, articles and some stories. For them, it can make good use of their free time. There are several reasons they open entertainment’s content. Some because it is to get rid of boredom, some because of their hobby to read the contents, and some are open because it is based on what they are looking for at that time. For them, if we are reading in online on the internet, we can get it faster and access it indefinitely. We also do not need to go to the library to borrow new comics, new novels, articles, and new stories. We do not even need to buy new ones

anymore, because we can access the internet without limits and can be anywhere. So that we can also save money to buy new books.

For them reading online can also help them develop their English. Because, they often read comics, e-novels, articles, and also some stories on several websites in the internet which are in English. They can find a new words, phrases, or learn about the grammar used there. That also makes learning English more fun for them. Beside that , they said that if we reading online in internet, we can find many things to read and unlimited.

4.2 Discussion

What are the content areas that chosen by English Department students in online reading activities

This research was conducted to find out what are the content areas that chosen by English Department students in online reading activities. The researcher that had been done by the researcher indicated that find the content areas that open by English Department students in online reading activities. All participants have the same in the contents they open, that is, they more open entertainment's content.

Furthermore, from the results of interviews with the participants, they said that by doing activities via the internet, it made it easier for them to find what they wanted. They find it easier to get information quickly. Based on the benefits of the internet itself, as mentioned in Warren (1998 as noted from Dogruer,Eyyam, and Menevis, 2011), he said that the internet which offers benefits in the form of communication and information. So, the benefits of the internet itself are really really helpful in today's era. and also with the unlimited access of the internet itself.

Talking about the use of the internet in education is very broad. With the internet, it really helps the world of education in solving problems regarding technological

developments in education. Based on the results of interviews with participants, they said they prefer to read online, because it is more interesting to ask them to read. By combining their interest in reading and their desire to improve their English, the internet can help them do both of those things firsthand. Easily access the internet and can also be done anywhere and anytime. No doubt the internet can help improve the quality of learning for participants as learners to learn and improve the quality of their reading and English skills. With the same statement as mentioned in Inoue (2007), online education can improve the quality of learning and opportunities for students.

According to previous researches, previous study is a journal article done by Shenglan Zhang and Nell K. Duke, showed that for online readers, they were able to visit various types of websites on the internet and also related entertainment content. This statement similarities to what the researcher found. Based on the result of the interview with participant, they said that they can find many sources in internet to find various types of comics they want.

According to previous researches, previous study is a journal article done by Nazan Dogrur, Ramadan Eyyam and Ipek Menevis, showed that the internet is a source of information that can exceed limits and time and can be accessed at a low cost. This statement similarities to what the researcher found. In observations, the researcher found that the participants said that they can access the internet without limits and can save their money to get new comics or novels, because they can directly use their phones and browse in the internet.

According to previous research which done by Firima Zona Tanjung, Ridwan, and Uli Agustina Gultom, showed that that in this digital era students enjoy reading online through their mobile phones because it is more convenient and easy to use to find information. This

statement similarities to what the researcher found in this research. In observations, the researcher found that the participants said that using an online system to read it would make it easier for them. Not only is it easy and simple, it also helps them quickly find an information or what they are looking for. For example they want to read comics, they just need to use their phones to search the internet or they want to read new novels, they just need to use their phones. One of the participants also said that phones can be a primary need today. Therefore, they enjoy using phones more because they are easy to carry anywhere and can be used anywhere.

As Anna Sun and Xiufang Chen stated the previous research that a technology, will continue to advance and it will greatly affect in online learning. In observation, researchers found that all participants found it helpful to use cell phones and the internet to learn. For all participants, online reading activities, such as reading comics, reading novels, or reading articles and stories on the internet using cellphones, can make them enjoy reading even more the reading they read in English. So, it is more fun for them, while they are doing the things they like, they can also develop their English at the same time.

All participants more often open books in the form of entertainment online. They like to do online reading activities by reading things they like. It makes them enjoy learning English more by combining what they like with English. They open websites related to the things they like, such as reading comics, e-novels, articles and stories. They like to read, and they read the things they like, and using the language in that reading with English really makes their activities more enjoyable.

