

THE USE OF MEDIA IN TEACHING ENGLISH FOR STUDENTS WITH SPECIAL NEEDS

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE USE OF MEDIA IN TEACHING ENGLISH FOR
STUDENTS WITH SPECIAL NEEDS**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
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by

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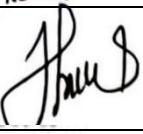
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STATEMENT OF AUTHENTICITY

I, the undersigned, name Dini Miftah SRN 1401241502, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectivies of this study, and has not been previously submitted to any other university for any degree or puposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, March 1st 2021

The Writer



ABSTRACT

Dini Miftah. 2021. *The Use of Media in Teaching English for Students With Special Needs*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd

Keywords: The Media, Teaching English, Students With Special Needs (Mental Retardation)

This research was motivated by the enthusiasm of grade 7 students of SLB Plus Madana Dun Ya in following English subjects after using learning media. Researchers are interested in researching more about the use of this learning medium in English language materials. This study aims to find out the influence of the use of learning media in English subjects to the spirit and interest of grade 7 students of SLB Plus Madana Dun Ya.

This research is a field research, which is research that researchers descend directly into the field to explore and collect accurate data needed for research on the use of learning media in English subjects at SLB Plus Madana Dun Ya. The subject of this study was a grade 7 student of SLB Plus Madana Dun Ya, and the object was a learning medium for English subjects in the class.

This research is qualitative, which is a research approach that concludes in terms of quality of the data that has been analyzed and interpreted in depth. Data collection in this research was conducted by observation, interview, and documentation. After the data collected, the interpretation is done based on the analysis of existing theories about learning media.

After the research, the authors found that the use of English language learning media is appropriate and correct. The response of learners in the use of learning media during the learning process is good.

ABSTRAK

Dini Miftah. 2021. The Use of Media in Teaching English for Students With Special Needs, *Skripsi, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin*. Dosen Pembimbing: (I) Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd

Kata Kunci: *Media, Guru Bahasa Inggris, Murid Berkebutuhan Khusus (Tunagrahita)*

Penelitian ini dilatar belakangi oleh antusiasnya siswa kelas 7 SLB Plus Madana Dun Ya dalam mengikuti mata pelajaran bahasa inggris setelah menggunakan media pembelajaran. Peneliti tertarik untuk meneliti lebih dalam mengenai penggunaan media pembelajaran ini dalam materi bahasa inggris. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran pada mata pelajaran bahasa inggris terhadap semangat dan minat siswa kelas 7 SLB Plus Madana Dun Ya.

Penelitian ini merupakan penelitian lapangan (field research), yaitu penelitian yang peneliti turun langsung ke lapangan untuk menggali dan mengumpulkan data yang akurat yang diperlukan untuk penelitian penggunaan media pembelajaran pada mata pelajaran bahasa inggris di SLB Plus Madana Dun Ya. Subjek penelitian ini adalah siswa kelas 7 SLB Plus Madana Dun Ya, dan objeknya adalah media pembelajaran untuk mata pelajaran bahasa inggris pada kelas tersebut.

Penelitian ini bersifat kualitatif, yaitu pendekatan penelitian yang menyimpulkan dari sisi kualitas dari data yang telah dianalisa dan diinterpretasi secara mendalam. Pengumpulan data dalam penelitian ini dilakukan dengan cara observasi, wawancara, dan dokumentasi. Setelah data terkumpul kemudian dilakukan interpretasi berdasarkan analisa teori yang ada tentang media pembelajaran.

Setelah dilakukan penelitian tersebut, penulis menemukan bahwa penggunaan media pembelajaran bahasa inggris sudah sesuai dan benar. Respon peserta didik dalam penggunaan media pembelajaran pada saat proses pembelajaran berlangsung baik

MOTTO

وَلَا تَقْرِبُوا الزِّنَا إِنَّهُ كَانَ فَاحِشَةً وَسَاءَ سَبِيلًا

“Dan janganlah kamu mendekati zina; (zina) itu sungguh perbuatan keji, dan suatu jalan yang buruk”
(QS. Al-Isra’ 17:32)

إِنَّ الَّذِينَ آمَنُوا وَالَّذِينَ هَاجَرُوا وَجَاهَدُوا فِي سَبِيلِ اللَّهِ أُولَئِكَ يَرْجُونَ رَحْمَتَ اللَّهِ وَاللَّهُ عَفُورٌ رَّحِيمٌ

“Sesengguhnya orang-orang yang beriman dan berjihad dijalankan Allah, mereka itulah yang mengharapkan rahmat Allah. Allah maha pengampun, Maha Penyayang”
(QS. Al-Baqarah 2:218)

DEDICATION

This Thesis is dedicated to:

1. My beloved parents, Drs. Suhaimi and Siti Masitah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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**الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
مُحَمَّدٌ وَعَلَى إِلَهِ وَصَاحْبِ الْجَمَاعَةِ . آمَّا بَعْدُ**

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, March 1st 2021

The Writer

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