

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of data analysis form Interview, documentation and discussion above, it can be conclude that:

1. The contribution of English Subject Teachers' Working Group (MGMP) in developing teachers' pedagogical competence was carried out by involving various parties and providing various programs and activities. The English MGMP of Vocational High School Kota Banjarmasin usually collaborated with several universities and presented resource persons. The resource person can be from lecturers of the universities, the parties from *Dinas Pendidikan dan Kebudayaan Provinsi Kalimantan Selatan*, and even from the administrators and the members of the English MGMP. While the contribution of English MGMP provided through the MGMP programs and activities included: (1) Sharing material on how to make learning module. (2) Sharing material from the finalist of *Olimpiade Guru Nasional (OGN)*. (3) sharing how to make ICT-Based learning media. (4) Sharing of making *soal* USBN and sharing teaching strategies. (5) Sharing pragmatics in English language teaching. (6) Making core competencies (KI) and basic competencies (KD) analysis and lesson plan of 2013 curriculum 2017 revision.

2. All of English teachers had positive perception on the contribution of English MGMP in developing teachers' pedagogical competence. They felt that the MGMP as a community gave a lot of contribution to teachers in developing their competencies. Because, it can be seen from the benefits they got when active participating in every activity in the MGMP forum. Through MGMP activities, teachers can discuss to solve all the problems they face, communicate with each other, consult and exchange experiences, with the result that it can make a contribution in order to improve their performance so that the quality of learning in schools will be better.

B. Suggestion

Based on the data presented above, there are several suggestions for MGMP forum and the teacher, as follows:

1. For MGMP forum
 - a. The MGMP administrators must cooperate in providing awareness for English teachers because teachers have an obligation to take part in the activities carried out by the MGMP to improve the teacher's abilities. Specifically, it can be carried out by providing counseling during the activity in order to explain and remind the English teachers.
 - b. The MGMP activities are expected to be held regularly once a month even though carried out through online meetings due to the Covid-19 pandemic. Given that during this pandemic, teaching and

learning activities were carried out online, of course there were many obstacles faced by teachers in providing learning to students. Such as how to apply techniques, strategies, and teaching methods that are appropriate to students. For this reason, these various obstacles should be an important discussion in the MGMP forum.

- c. At the end of the semester it is expected that the MGMP forum will evaluate the activities that have been carried out. So that in the future MGMP can further improve the quality of its activities.

2. For Teachers

- a. It is hoped that teachers will always be active in every MGMP activity by providing motivation and helping each other. It is intended that teachers always develop their potential so that they can achieve the goals of learning more effectively and efficiently.