

**NOVICE TEACHERS' DIFFICULTY IN TEACHING ENGLISH
AT LANGUAGE DEVELOPMENT UNIT
OF UIN ANTASARI BANJARMASIN**

**By
AKHMAD BAIHAQI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**

**NOVICE TEACHERS' DIFFICULTY IN TEACHING ENGLISH AT LANGUAGE
DEVELOPMENT UNIT OF UIN ANTASARI BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

By

AKHMAD BAIHAQI

1401240805

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Akhmad Baihaqi

NIM : 1401240805

Jurusan/Prodi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

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Yang Membuat Pernyataan,



Akhmad Baihaqi

SURAT PERNYATAAN KEASLIAN DOKUMEN

Saya yang bertandatangan di bawah ini:

Nama : Akhmad Baihaqi
Tempat, Tanggal Lahir : Kertak Hanyar, 17 April 1995
NIM : 1401240805
Jurusan : Pendidikan Bahasa Inggris
Nomor WA/Telp. : 0852-5255-2258

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Banjarmasin, 12 Januari 2021

Yang menyatakan,



Akhmad Baihaqi

APPROVAL

Title : Novice Teachers' Difficulty in Teaching English at Language Development Unit of UIN Antasari Banjarmasin.
Name : Akhmad Baihaqi
SRN : 1401240805
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021
Place/Date of Birth : Kertak Hanyar/ April 17, 1995
Address : Jl. Handil Bahalang I, Gg. Darussalam 2, RT.07/RW.03, Ds. Manarap Tengah, Kec. Kertak Hanyar, Kab. Banjar

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 11th, 2021

Advisor
Contents and Research Methods



Puji Sri Rahayu, MA.
NIP. 197701182008012013

Advisor
Language and Writing Techniques



Fajrianor, S.Pd, M.Pd.
NUP. 201704070

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Nani Hizriani, M.A
NIP. 19771127 200312 2 001

VALIDATION

Novice Teachers' Difficulty in Teaching English at Language Development Unit of UIN Antasari Banjarmasin. Akhmad Baihaqi. 1401240805 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : February 11th, 2021
Stated : Graduated
Score : 80,7 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

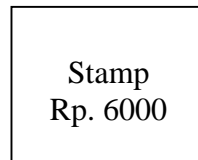
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STATEMENT OF AUTHENTICITY

I, the undersigned, Akhmad Baihaqi, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 11th, 2021

The writer,



Signature

Akhmad Baihaqi

.....

ABSTRACT

Akhmad Baihaqi. 2021. Novice Teachers' Difficulty in Teaching English at Language Development Unit of UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA., (II) Fajrianor, S.Pd, M.Pd.

Keywords: Difficulties, Novice Teachers, English Class, Language Development Unit

This research aimed to describe the difficulties faced and the problem solving obtained by novice teachers for teaching in the English class at Language Development Unit. Benefit of this research are to be an evaluation and improvement of teaching quality and can be considered and illustrated for students who have plan to become an English teacher at UPB UIN Antasari Banjarmasin in the future.

Researcher used a descriptive technique and qualitative research type for the method of this research. Researcher used questions in the form of interviews as the instrument of this research to collect the data. This research was conducted online due to the Covid-19 health protocol.

The result of this research showed that novice teachers at UPB UIN Antasari Banjarmasin faced many difficulties, such as: students often make the noisy, some of novice teachers used inappropriate methods with the learning material and others. The problem solving used by the novice teachers is varies depending on the difficulties they face like giving briefings to students at the first meeting for discipline rules in class, sometimes teachers get involved in debates with students and use media which takes a lot of time for teachers to give lessons and so on.

ABSTRAK

Akhmad Baihaqi. 2021. *Novice Teachers' Difficulty in Teaching English at Language Development Unit of UIN Antasari Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Puji Sri Rahayu, MA., (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Kesulitan, Guru Pemula, Kelas bahasa Inggris, Unit Pengembangan Bahasa

Penelitian ini bertujuan untuk mendeskripsikan kesulitan yang dihadapi dan pemecahan masalah yang diperoleh oleh guru pemula untuk mengajar di kelas bahasa Inggris di Unit Pengembangan Bahasa. Manfaat dari penelitian ini adalah sebagai bahan evaluasi dan peningkatan kualitas pengajaran serta dapat menjadi pertimbangan dan ilustrasi bagi mahasiswa yang berencana menjadi guru Bahasa Inggris di UPB UIN Antasari Banjarmasin di masa mendatang.

Peneliti menggunakan teknik deskriptif dan jenis penelitian kualitatif untuk metode penelitian ini. Peneliti menggunakan pertanyaan berupa wawancara sebagai instrumen penelitian untuk mengumpulkan data. Penelitian ini dilakukan secara online karena mengikuti arahan pemerintah terkait protokol kesehatan Covid-19.

Hasil penelitian menunjukkan bahwa guru pemula di UPB UIN Antasari Banjarmasin menghadapi banyak kesulitan, seperti: siswa yang sering membuat keributan di kelas, ada guru pemula yang menggunakan metode yang tidak sesuai dengan materi pembelajaran dan lain-lain. Adapun pemecahan masalah yang digunakan oleh guru pemula bervariasi tergantung kesulitan yang mereka hadapi seperti memberikan pengarahan kepada siswa pada pertemuan pertama untuk aturan disiplin di kelas, terkadang guru terlibat dalam debat dengan siswa dan menggunakan media yang menyita banyak waktu bagi guru untuk memberi pelajaran dan sebagainya.

MOTTO

“Better Late Than Never”
(Unknown)

*“Sometimes we can lose our direction and purpose, but remember for always to get closer to Allah, we will definitely safe.
O Allah, I am Yours”*

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Fauzi and Mar'atusshalihah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sister and brother, Maulidita Safitri and Muhammad Raihan, your sister has been always blessed for the laughs and happiness. They are such life amusements for me.
3. My beloved wife, Mustika Murni, who always support and remind me to finish this thesis when I want to give up, *I love you 3000*.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 26th 1442 A.H
January, 11th, 2021 A.D

Writer

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