

CHAPTER I

INTRODUCTION

A. Background of Study

The learning process or teaching and learning process is an important thing in education, because learning interaction is a core learning activity that can be a means of scientific transfer between teachers and students that is structured and planned, so that makes students understand the subject matter delivered by the teacher. There are several opinions based on experts about the teaching and learning process. A process that continues to occur in the context of education to achieve a goal is that the teaching and learning process and the teaching and learning process have three very important interconnected parts, namely the teacher, students and something being taught (Usman, 2006). The learning process is a knowledge that has been felt, an implementation, giving a result, a process that crosses the boundaries that are all continuing (Hamalik, 2004).

Allah SWT. has given us instructions to continue for carrying out the teaching and learning process as Allah said in the Qur'an, *An-Nahl* verse 125 which reads:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ

إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ۝١٢٥

For the sake of a good learning process teachers as managers of learning should be able to bring a comfortable and pleasant classroom atmosphere and be able to strive for the formation of student activity in the learning process. Given the importance of education for everyone, teachers always try to give the best to students, to make them

understand the material presented. This is also supported by the National Education System Law No. 20 of 2003 which reads:

National education functions to develop abilities and shape the dignified character and civilization of the nation in the context of developing the intellectual life of the nation, aiming at developing the potential of learners to become people of faith and devotion to God Almighty, having noble, healthy, knowledgeable, creative, independent and skilled and independent be a democratic and responsible citizen.

Teaching and learning are basically interactions or reciprocal relationships between teachers and students in educational situations. Therefore, teachers in teaching are required to have patience, perseverance and open attitude besides the ability in more active learning and teaching situations. Not a few difficulties and obstacles encountered by teachers when teaching students in class both the difficulties that come from student factors, the teacher itself as well as classes where teachers and students carry out teaching and learning processes and others. Even experienced teachers are not free from difficulties when implementing the teaching and learning process. Especially if we pay attention to novice teachers, those who have just moved from the world of learning to the world of teaching must face many difficulties and obstacles when teaching in their classrooms.

From here researcher has an interest in what are the difficulties faced by novice teachers when teaching class. The researcher focuses on examining novice teachers who teach intensive English classes at the UIN Antasari Banjarmasin Language Development Unit. Especially those who are the alumni from the English department because their level of education is in accordance with what they teach.

At UIN Antasari there is Language Development Unit or in Indonesia, *Unit Pengembangan Bahasa* (UPB) that is a program in learning foreign language (Arabic

and English), it is aimed for all freshman students at UIN Antasari Banjarmasin. UPB program is based to develop and improve freshman students in languages. Language Development Unit (UPB) develops English program to build students English ability, it's consist of English skills and English grammatical, vocabulary and pronunciation. It is hoped that freshman students can master the English skills actively or passively. The learning process at UPB is held for a year and divided into English A in first semester and English B in second semester.

The other reason why the researcher is interested to conduct a research about difficulties faced by fresh graduates when teaching English classes at UPB is because inspired by previous studies. The first study is from Hasmiana Hasan's entitled "*Kendala yang Dihadapi Guru Dalam Proses Belajar Mengajar Matematika di SD Negeri Gani Kabupaten Aceh Besar*" which has the conclusion that some of the teachers who teach mathematics at Public Elementary School Gani of Aceh Besar District have difficulty in implementing mathematics teaching, partly because teachers lack broad knowledge about mathematics material, lack of learning media and the difficulty of teachers in managing classes because there are too many students in one class (Hasan, 2015).

Another study is from Muhammad Taufik Ansyari's entitled "*The Users' Perception on English Department Graduates of Antasari State Institute for Islamic Studies*", from this study the researcher concluded that almost all respondents are satisfied with ethics and moral of graduates, and their performance. But in other side, respondents stated that some graduates who teach still are not good in teaching, especially in teaching method. Other result showed that not all English Department graduates become English teacher, some of them also become lecturer, general teacher, and staff of institution (Ansyari, 2014).

There are some similarities and differences that can be seen between previous studies and research that will be examined by researcher. The similarity between the previous research and this research is located in the object studied as in Hasmiana Hasan research that is the obstacles or difficulties encountered by teachers when teaching and the similarities in other previous study of Muhammad Taufik Ansyari is research that examines graduates from the English Department at UIN Antasari Banjarmasin.

Then the difference between the previous research and this research is in Hasmiana Hasan's research, the obstacle studied is the obstacle encountered by teachers in mathematics while in this study the researcher will examine the difficulties faced by new teachers when teaching English classes and subsequently the difference between the research belongs to Muhammad Taufik Ansyari and this research is that if the research belongs to Muhammad Taufik Ansyari asks the opinion of the people who have used the services of graduates from English department, then in this study the researcher will ask for opinions directly from the new teachers about the obstacles they encountered when teaches English classes at UPB UIN Antasari Banjarmasin.

For those reasons above, the researcher is interested to conduct a research entitled **“Novice Teachers’ Difficulty in Teaching English at Language Development Unit of UIN Antasari Banjarmasin”**

B. Research Questions

Based on the background of the research, the research problem is formulated as:

1. What difficulties do the novice teachers face when teaching in English language class of Language Development Unit?

2. How do the novice teachers solve the difficulties they have faced in teaching English class at Language Development Unit?

C. Objectives of Study

Based on the above problem formulation, the purpose of the study is:

1. To identify and describe the difficulties faced by the novice teachers when teaching in the English classes at Language Development Unit.
2. To describe the problem solving obtained by the novice teachers for teaching difficulties in the English class at Language Development Unit.

D. Significance of Study

This research is expected to benefit the English Department, Novice Teacher, and researcher with the following description:

1. For the English Department

It is hoped that the results of this research can become additions of references about research relating to novice teachers in the English Department. Although research on novice teachers is fairly general, this topic can still be used as a research topic for students.

2. For the Novice Teacher

It is hoped that this research can be an evaluation of what novice teachers have gone through, especially at UPB UIN Antasari Banjarmasin and improvement of teaching quality in the future which always follows developments over time.

3. For the Researcher

It is expected that with this research, researcher can find new insight about English education, especially the teaching problems of novice teacher. Researcher can better know how novice teachers solve problems they find in the classroom to provide future if researcher want to continue his career as a teacher.

4. For Students

It is expected that the results of this study can be considered and illustrated for students who have plan to become an English teacher at UPB UIN Antasari Banjarmasin in the future. Because researcher is personally curious about what problems are faced by novice teachers and what are the solutions to the problems, so that they can be used as guidelines in the future.

E. Definition of Key Terms

For the purpose of avoiding misunderstanding or misinterpretation, the following important terms need to be defined.

1. Novice Teachers

Novice teacher is defined as a teacher with less than five years of teaching experience (Kim & Roth, 2011). And the novice teachers in this research is the alumni of UIN Antasari Banjarmasin, especially alumni of english department that become a novice teacher of English Class at Language Development Unit who has teaching experience of 3 years or less.

2. Teaching Difficulty

Teaching is something that is taught like the ideas and beliefs that are taught by a person. Another definition is teaching means showing or helping someone to learn how to do something, giving instruction, to guiding in the study of something, providing with knowledge, causing to know or understand (Brown, 2000). And based on Merriam-Webster, difficulty means the quality or state of being hard to do, deal with, or understand.

Then, based on Cambridge dictionary, difficulty is the fact of not being easy to do or understand. So, in this research teaching difficulty means a condition where the teacher experiences or encounters difficult or unwanted conditions or things in the teaching and learning process, especially in the UPB English class.

3. Language Development Unit

Language Development Unit is a program in learning foreign language (Arabic and English), it is aimed for all freshman students at UIN Antasari Banjarmasin to improve and develop their language skills. Language Development Unit (UPB) develops English program to build students English ability, it's consisted of English skills and English grammatical, vocabulary and pronunciation. It is hoped that freshman students can master the English skills actively or passively. The learning process at UPB is held for a year and divided into English A in first semester and English B in second semester.