

## CHAPTER V

### CLOSURE

This chapter presents the conclusion and suggestion of the research that related to Novice Teacher Teaching Difficulties and how they solve them. The researcher has divided the conclusion into two-part. First part is the conclusion of the difficulties face by novice teacher of Language Development Unit when teaching English and about the problem solving they use to solve their difficulties when teaching English. The last, this chapter also presents a suggestion for the novice teacher and further researcher.

#### A. Conclusion

After describes the data in the previous chapter about the difficulties face by novice teacher of Language Development Unit when teaching English and the problem solving they use to solve their difficulties when teaching English, the researcher can concludes that:

1. The difficulties faced by novice teacher divided into four section. First, difficulties in classroom management such as students' noise in group study, students' talking outside the learning topic, students mocking each other in a class, ect. Second, difficulties in learning method such as difficult in advanced method like jigsaw, using inappropriate learning method with learning objectives.

Third, difficulties in teacher and students' interaction such as disagreement between students and teacher in a class, teacher are authoritarian toward students. And last, forth, difficulties in learning media such as time consuming in making

learning videos, too many equipment for a media, lack of capital to prepare better media, ect.

2. The problem solving used by novice teachers varies depending on the difficulties they face such as in facing difficulties in their classroom management such as giving briefings to students at the beginning of the meeting to be more disciplined when studying in class and so on.

## **B. Suggestions**

### **1. English Classes' Novice Teacher at UPB**

The researcher hopes the novice teacher of English Class at UPB continue to teach the students with enthusiasm. Even they will face the same or new difficulty in teaching they can look for another solving. The researcher also hopes that the novice teacher of English Class at UPB can continue to learn more about English Teaching, and improve it. Thus, they can achieve their goals teaching their students.

### **2. To the Further Researcher**

The researcher know that novice teacher is a common topic for a research. But, the researcher hope the next researcher can find something new from this topic and do deeper analysis and research about novice teacher. The researcher also suggests to the further researcher in conducting the next research that related to this research with other aspects other than teaching difficulties. There are some interesting aspects that have not been discussed about novice teacher if you look further into it. In addition, some weaknesses of this research can be a reference for

further research in the future in order to make a complete study of Novice Teacher Teaching Difficulties.