

CHAPTER III

GENERAL DESCRIPTION OF ANNUR TAHFIZH HOUSE

A. The Short History

Initially, the Annur tahfizh house was named Al-Azhar Al-Syarif quranic house, but it has become a branch of Al-Azhar Al-Syarif quranic house that Centered in Manarap of Banjar District now. When the learning lasts for 1 year, then change its name to Annur tahfizh house based on the request of H. Achmad Noorsyidi as the Foundation. Although in giving a different name, but the management of educational programs in the Annur tahfizh house remains under the control of the Management in Al-Azhar Al-Syarif quranic house in Manarap, it has been led by Fakhrie Hanief, MA.

The background of its establishment is feeling concerned with the children who are still unable to recite the Quran properly. So from that background, there arose a desire to eradicate the illiteracy problem of the Quran that experienced by most children at that time.

That desire also received full support and good response from parents who wanted their children to be a good *Qâri`* and to be a *hâfîz* or *hâfîzah*. Then, in realizing that noble desire, it is needed an institution or a place, so that children can learn to recite the Quran properly and correctly. Therefore, the

Annur tahfiz house was established on 8th of April 2017, by Fakhrie Hanief, MA, and all other parties involved.¹⁰⁵

B. The Geographical Condition

Annur tahfiz house located on Pramuka Street, Rt.09, Rw.01, No.10, Pemurus Luar, East Banjarmasin Sub-District, Banjarmasin City, South Borneo¹⁰⁶ with the following regional boundaries:

1. North side : Tirta Dharma Street, PDAM Complex.
2. East side : Village Offices of the Pemurus Luar.
3. West side : The Padang's cook shop Saiyo Sakato.
4. South side : Mama Salsa's cook shop.

The distance between main high way, A.Yani Street and Annur tahfiz house is around 1.3 Kilometers.¹⁰⁷

C. The Purposes, Visions, and Missions

Annur tahfiz house has purposes, visions and missions like the others too.

The purposes of Annur tahfiz house are:

1. Become an excellent institution in the education and teaching of the Quran.
2. Being the main institution in developing Islamic insight in accordance with the principles of Islamic teachings as a provision of life.

¹⁰⁵Ahmad Fauzi, The Coordinator of Annur Tahfiz House, Banjarmasin, Personal Interview, 28th of March, 2020.

¹⁰⁶Ahmad Fauzi, 28th of March, 2020.

¹⁰⁷Observation Result, Annur Tahfiz House, Banjarmasin, 19th of February 2019 on 17:15 p.m.

3. Become a referral institution in the development of the professionalism of the Quran teachers.
4. Become a frontline institution with cooperation partners in the education and teaching of the Quran.

The visions of Annur tahfizh house is building the *Qurani* generation¹⁰⁸ that are *baiman*¹⁰⁹, *bauntung*¹¹⁰, and *batuah*¹¹¹. While the missions are:

1. To realize the learning of the Quran in a continuous and quality standard.
2. Developing Islamic character-based education.
3. Building the managerial learning that reliable and cutting edge.
4. Building cooperation with various parties as a means of preaching the Quran.

D. The Principles and Mottoes

Aside from having purposes, vision and mission, this tahfizh also has several principles and mottoes so that the operational performance of tahfizh house directed and runs well. As for some of the principles of Annur tahfizh house are 5K which means Sincerity, Togetherness, Credibility, Truthful, Independence. The points are that sincerity in the struggle to preach the Quran, together in achieving the future's successes, full of credibility and

¹⁰⁸A generation that makes the Quran as their guide in life, believes in the truth of the Quran, recite, memorize and understand it correctly, well, and practices it in all aspects of their lives.

¹⁰⁹It means that hopefully always remember to Allah, wherever he is, and his behavior in accordance with the example of the prophet Muhammad P.B.U.H.

¹¹⁰Always made easy by Allah in all his affairs.

¹¹¹It means a person who can bring himself in the community, his presence in a society is expected and benefits others.

truthful in carrying out the mandate, and independence in carrying out the task.

Then, the mottoes are *وَتَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَى* (sûra al-Mâ'idah/5: 2) and

يَسِّرُوا وَلَا تُعَسِّرُوا وَبَثِّرُوا وَلَا تُنْفِرُوا (HR. Bukhârî and Muslim). Then in 2020,

the mottoes were added are:

1. The recitation is in accordance with the *tajwîd*.
2. Clear and easy pronunciation.
3. Same in melody.¹¹²

E. The Management Structures

The management structure of the Annur tahfizh house is as follows:

1. Founder : H. Achmad Norsyidi.
2. Daily Supervisor : H. Reza Ferdinan, Lc, M.Pd.I.
3. Principal : Fakhrie Hanief, S.Th.I, S.Pd.I, MA.
4. Deputy Principal of Academic Affairs : Ahmad Fauzi, S.Pd.I.
5. Deputy Principal for Administration : Ridha Fuady.
6. Deputy Principal for Finance : Zainal Aqli, S.Ag, MH.¹¹³

¹¹²Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur`an* (Banjarmasin: Tartily Banjary Center, 2020), 1.

¹¹³Fakhrie Hanief, The Director of Al-Azhar Al-Syarif Quranic House, Banjarmasin, Personal Interview, 10th of April, 2020.

F. The Facilities and Infrastructures

Annur tahfiz house provides several facilities and infrastructures to support the teaching and learning activities so that it has done well and comfortably both for students and for teachers. The facilities and infrastructures are:

Table 3.1 Learning Building Facilities¹¹⁴

No	Name	Total
1	Hall	1
2	Learning Class	16
3	Toilet	4
4	Ablution Place	5
5	Sound System Cabinet	1
6	Carpet	10
7	Fan	25
8	Finger Print	1
9	Teaching Prop	22
10	Teacher's Table	22
11	Student's Table	32

Table 3.2 Office Room Facilities

No	Nama	Jumlah
1	Toilet	1
2	Table	3
3	Chair	5
4	Administrative Cabinet	3
5	Bookcase	1
6	CCTV Machine	1
7	Camera	6
8	Monitor	1
9	Printer	1
10	Carpet	1
11	Fan	2

¹¹⁴Observation Result, Annur Tafidz House, Banjarmasin, 22nd of April 2019 on 17:00 p.m.

G. The Teachers and Students Condition

The total number of teaching staff at the Annur tahfiz house recorded as 37 people, consisting of 18 men and 19 women.¹¹⁵ The author will describe several tables of the population of teachers and the distribution of teacher teaching shifts, as follows:

Table 3.3 Population of Teachers¹¹⁶

No	Name	No	Name
1	Ahmad Fauzi, S.Pd.	1	Jamidah, S.Ag.
2	Zainal Aqli, S.Ag.,MH.	2	Ikrimah Saputri
3	Rizky Wahyudi, S.Ag.	3	Nor Laili Hayati, S.Ag.
4	Ridha Puady	4	Masitah Annajah, S.Ag.
5	Ahmad, S.Ag.	5	Purnamawati, Am. Farm
6	Muhammad Fitriani, S.Ag.	6	Nurul Hikmah, S.Pd.
7	Alamsyah, S.Ag.	7	Mahfuzatul Aliyah
8	Ahmad Rahmadhani, SE.	8	Muhibbatus Shalihah
9	Muhammad Zainal Muttaqin, SH.	9	Juhar Latifah Hani, S.Pd
10	Hariadi, S.Pd.	10	Rahmaniah, S.Ag.
11	Ahmad Hafiz, S.Ag.	11	Mukhlisah Suryani, S.Pd.
12	Muhammad Adi Tya Rohman	12	Nurmiati, S.Pd.
13	Muhammad Syauqi	13	Eka Oktaviani
14	Muhammad Fikri	14	Nurmasari
15	Zhulian Azhary	15	Naadiyatus Salamah
16	Raihan	16	Mustainah, S.Ag.
17	Hasan Multazam Basori, S.Pd.	17	Eva Maysi
18	Muhammad Hasan Amin	18	Raudatul Munawwarah, S.Pd.
		19	Tesa Fitria Mawarti

¹¹⁵Ahmad Fauzi, 28th of March, 2020.

¹¹⁶Ahmad Fauzi, 28th of March, 2020.

Table 3.4 Distribution of Teacher Teaching Shifts According to Gender¹¹⁷

	Shift 1		Shift 2		Afternoon Shift	
	Male	Female	Male	Female	Male	Female
	10	11	9	10	3	4
Total	21 people		19 people		7 people	

Each teacher has given the trusts to guide students around 10 to 15 people in each learning group.¹¹⁸

Then the students at the Annur tahfizh house based on the latest data from December 2019 recorded as 584 people divided into 3 learning shifts are shift 1, shift 2 and afternoon shift. The author will describe a table of the distribution of students teaching shifts, as follow:

Table 3.5 Distribution of Students Teaching Shifts According to Gender.¹¹⁹

	Shift 1		Shift 2		Afternoon Shift	
	Male	Female	Male	Female	Male	Femal e
	135	122	121	119	43	44
Total	257 people		240 people		87 people	

Besides being differentiated in the learning time, each student also divided into several levels of learning groups according to the age and competency of each student. As for the various divisions of the intended grade level of learning groups, as follows:

¹¹⁷Zainal Aqli, Teacher of Shift 1 at Annur Tahfizh House, Banjarmasin, Personal Interview, 20th of April 2020.

¹¹⁸Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur`an*, 7.

¹¹⁹Ahmad Fauzi, 28th of March, 2020.

1. *Pre-I'dad* Class (The Early Childhood level), the students whose maximum age is less than 6 years with a minimum age limit is 4 years or equivalent to Kindergarten level. The target of learning time for this class is 4.5 months with the target achievement of memorization which has been distributed in 3 packages with 40 times of learning meetings, 10 times of *murâja'ah* day meetings, and 3 times of examination meetings. The first package lasts for 7 weeks with memorization targets starting from an-Nâs to al-Lahab. The second package lasts for 7 weeks with memorization targets starting from an-Naşr to al-Mâ'ûn. Then, the third package lasts for around 4 weeks with memorization targets starting from Quraish to al-Fîl. So, the memorization that students get for around 4.5 months at this level starts from an-Nâs to al-Fîl.

2. *I'dad Mubtadi* and *Tahsin Mubtadi* Class (The Beginner Level), the students who are at least 7 years old with no maximum age limit. However, students in this class are intended for those who have not been able to recite the Quran properly. The students of *I'dad Mubtadi* class are children who learn tartily banjary volumes 1 and 2. While the students of *Tahsin Mubtadi* class are children who learn tartily banjary volumes 3 and 4. The target of learning time for this class is 18 months with the memorization achievement targets divided into 4 stages, are:

- a. The tartily banjary volume 1 from an-Nâs to al-'Aşr.
- b. The tartily banjary volume 2 from at-Takâthur to ađ-Đuĥâ.

- c. The tartily banjary volume 3 from al-Lail to al-Burûj.
 - d. The tartily banjary volume 4 from al-Insyiqâq to an-Nabâ`.
3. *Tahfizh Mutawassit Class* (The Intermediate Level), the students who have been able to complete the *I'dad Mubtadi* class and want to focus on multiplying the Quran recitations. The target of learning time for this class is 9 months with the memorization achievement targets divided into 2 stages, are:
- a. The *tartîl* Quran volume 1 from an-Nâs to aḍ-Ḍuḥâ.
 - b. The *tartîl* Quran volume 2 from al-Lail to an-Nabâ`.
4. *Tahfizh Takhassus Class* (Upper Level), the students who are able to recite the Quran well and correctly. This class is specifically for memorizing the Quran. The target of learning time for this class is unlimited and adjusts the ability of each student. Then, the memorization achievement targets divided into 5 stages, are Juz 30, Juz 29, Juz 1, Juz 2, and the selected sûra, such as as-Sajadah, Yâsîn, ar-Raḥmân, and al-Wâqî'ah. Then, if they have completed the 5 stages above, the student may continue with the new memorization from juz 3 to whole of juz of the Quran.
5. *Adult Class* (The Elderly Level), the students who have aged more than 30 years.¹²⁰ The target of learning time for this class is 9 months with the memorization achievement targets divided into 2 stages are:
- a. The adult *tartîl* volume 1 from an-Nâs to al-'Aşr.

¹²⁰Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur`an*, 2-3.

- b. The adult *tartîl* volume 2 from at-Takâthur to aḍ-Ḍuhâ.¹²¹

H. The Learning and Teaching Activities¹²²

The learning process at Annur tahfizh house only carried out 3 times a week with different learning time divisions are:

1. Shift 1 on Sunday night, Tuesday night and Thursday night.
2. Shift 2 on Monday night, Wednesday night and Friday night.
3. Afternoon shift on Monday, Wednesday and Friday.

The allocation of learning time for shift 1 and shift 2 starts from 18.00 p.m. until 20.30 p.m. While the time allocation for the afternoon shift starts at 15:30 p.m. until 17:45 p.m. The learning groups formed at this time for learning at the Annur tahfizh house are 47 groups with different shifts, different grade levels and different students in each group. Then the author will describe the details of the distribution of learning groups at Annur tahfizh house, as follows:

Table 3.6 The Distribution of Learning Groups According to Gender.¹²³

No	Learning Time	Groups total	
		Male	Female
1	Shift 1	10	11
2	Shift 2	9	10

¹²¹Fakhrie Hanief dan Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur'an*, 5-6.

¹²²The process of learning and teaching activities referred to in this subchapter is learning that carried out in a face-to-face system at Annur Tahfizh house at every meeting. However, due to the Covid-19 pandemic, learning at Annur Tahfizh house turned into a virtual system and one of the most widely used applications for teachers is WhatsApp (WA) starting from 18th of March 2020. Then during learning with a virtual system, the process of memorizing the Quran has not changed its implementation. However, in the *murâja'ah* activities, there was a slight change that students did more *murâja'ah* at home with the guidance of their parents.

¹²³Zainal Aqli, 20th of April 2020.

3	Afternoon Shift	3	4
4	Total	22	25

Annur tahfizh house has a variety of daily activities programs, such as *taḥsîn* the Quran with the tartily banjary method, memorizing the Quran, *murâja'ah* the Quran, *tilâwah* the Quran, daily *ta'lim* (fun tahsin, practical fiqh, hadith/morals and daily prayers), and prayers together.¹²⁴

Written in scientific research by Muhammad Arobi entitled "*Rumah-Rumah Tahfiz di Kota Banjarmasin: Profil, Program, dan Metode Pengajaran al-Qur'an*", there is only one additional program in Annur tahfizh house, that *Ahlul Qur'an Ahad Kamilah* (the acceleration and stabilization of memorization of the Quran).¹²⁵

Along with its development, nowadays there is another additional program at that tahfizh house is *Multaqa* (Main Night of *Taqwâ* Training with the Quran) which is specifically for students of shift 1 and 2, both male and female according to the schedule that has been determined. While the *Ahlul Qur'an Ahad Kamilah* Program (the acceleration and stabilization of memorization of the Quran) is reserve for the afternoon shift students only with the applicable provisions.¹²⁶

The learning at Annur tahfizh house divided into 2 main aspects, they are *taḥsîn* tartily banjary and memorizing the Quran. Both of them carried out at one time in each meeting. However, specifically for the *Tahfizh Mutawassit*

¹²⁴Observation Result, Annur Tahfizh House, Banjarmasin, 24th to 29th of April 2020, on 18:00 p.m. to 20:00 p.m.

¹²⁵Muhammad Arobi, "Rumah-Rumah Tahfizhdi Kota Banjarmasin: Profil, Program, dan Metode Pengajaran Al-Qur'an", 50.

¹²⁶Ahmad Fauzi, 28th of March, 2020.

class and the *Tahfizh Takhassus* class, both of them do not learn the *tahsîn* tartily banjary anymore because one of the conditions for advancing to that level is completing all the stages in the learning of *tahsîn* tartily banjary. Then, the learning model implemented with the classic reading-listening strategy or the pure classic reading-listening strategy.

There is a structured schedule regarding teaching and learning activities both in shifts 1, shift 2 and the afternoon shift too with an allocation of about 50 until 70 minutes at each meeting. Then, the author will describe the schedule of activities at Annur tahfizh house, as follows:

Table 3.7 Activities Schedule on Afternoon Shift¹²⁷

No	Time	Learning Schedules
Afternoon Shift	15.30 p.m.-16.00 p.m.	Student arrival, Asmaul husna recitation together, and <i>murâja'ah</i> together in the main hall.
	16.00 p.m.-16.10 p.m.	'Aşr prayer together and <i>rawatib</i> prayer.
	16.10 p.m.-16.30 p.m.	<i>Ta'lim</i> together (Fiqh, Hadith, Fun tahsin or Story telling).
	16.30 p.m.-17.30 p.m.	Learning and teaching activities in each group.
	17.30 p.m.-17.45 p.m.	Preparation for home (closing prayer).

Table 3.8 Activities Schedule on Shift 1 and Shift 2¹²⁸

No	Time	Learning Schedules
Shift 1&2	18.00 p.m.-18.30 p.m.	Daily ta'lim in each class (Fun tahsin, Practical fiqh, Hadith/Morals and Daily pray) in the each class.
	18.30 p.m.-19.00 p.m.	Maghrib prayer together and <i>rawatib</i>

¹²⁷Eva Maysi, Teacher on Afternoon Shift at Annur Tahfizh House, Banjarmasin, Personal Interview, on 2nd of April 2020.

¹²⁸Observation Result, Annur Tahfizh House, Banjarmasin, 11th to 14th of February 2020, on 18:00 p.m.

		prayer.
	19.00 p.m.-20.15 p.m.	Learning and teaching activities in each groups.
	20.15 p.m.-20.30 p.m.	'Iṣâ prayer together and preparing for Home.

Then, regarding the management of core learning time for all levels of class at each meeting varies, both for *Pre-I'dad*, *I'dad Mubtadi* or *Tahsin Mubtadi*, *Tahfizh Mutawassit*, *Tahfizh Takhassus* and *Adult* class. The division of core learning time management at each level, as follows:

1. The management of the learning process for *Pre-I'dad* Class (The Early Childhood level) includes 11 steps in about 50 minutes at each meeting with 4 stages, they are:
 - a. Opening for 5 minutes, with details:
 - 1) The teacher greets students.
 - 2) Recite the opening prayer together.
 - 3) The teacher checks the attendance and condition of each student.
 - b. Tartily banjary learning for 20 minutes, with details:
 - 1) Apperception material, the teacher and all students repeat the previous material together.
 - 2) Concept planting, the teacher add further material to the students.
 - 3) Understanding and skills, all students read new material together until fluently.

- 4) Evaluation, each student reads the new material alternately and the others listen to the reading, while the teacher assesses in the achievement book of each student.
- c. Memorizing The Quran for 20 minutes, with details:
- 1) Apperception memorization, the teacher and all students repeat the previous memorization obligatory memorization together.
 - 2) Concept planting, the teacher recites new verses 5 to 7 times to the students.
 - 3) Understanding and skills, the students repeating the new verses 5 to 7 times.
 - 4) Evaluation, the teacher assesses in the achievement book of each student.
- d. Closure for 5 minutes, with details:
- 1) Drill, the teacher and students repeat the new material together, both tartily banjary material and newly memorized verses.
 - 2) The teacher gives a little advice and motivation to students, recite closing prayer together and greetings.¹²⁹
2. The management of the learning process for the *I'dad Mubtadi* class (The Beginner Level) includes 9 steps in about 70 minutes at each meeting with a ratio of 80% tartily banjary learning and 20% memorizing the Quran in 4 stages, they are:
- a. Opening for 5 minutes, with details:

¹²⁹Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur'an*, 10.

- 1) The teacher greets students.
 - 2) Recite the opening prayer together.
 - 3) The teacher checks the attendance and condition of each student.
- b. Tartily banjary learning for 45 minutes, with details:
- 1) Apperception material, the teacher and all students repeat the previous material together.
 - 2) Concept planting, the teacher adds further material to the students.
 - 3) Understanding and skills, all students read the new material together until fluently.
 - 4) Evaluation, each student reads the new material alternately and the others listen to the reading, while the teacher gives an assessment in the achievement book of each student.
- c. Memorizing The Quran for 15 minutes, with details:
- 1) Apperception memorization, the teacher and all students repeat the previous memorization obligatory memorization.
 - 2) Evaluation, each student recites the new memorization alternately to the teacher and the teacher notes it and also the teacher assesses it in the achievement book of each student.
- d. Closure for 5 minutes, with details:
- 1) Drill, the teacher and students repeat the new material together, both tartily banjary material and newly memorized verses.

- 2) The teacher gives a little advice and motivation to students, recite closing prayer together and greetings.¹³⁰
3. The management of the learning process for the *Tahsin Muhtadi* class (The Beginner Level) includes 9 steps in about 70 minutes at each meeting with a ratio of 20% tartily banjary learning and 80% memorizing the Quran in 4 stages, they are:
 - a. Opening for 5 minutes, with details:
 - 1) The teacher greets students.
 - 2) Recite the opening prayer together.
 - 3) The teacher checks the attendance and condition of each student.
 - b. Memorizing The Quran for 45 minutes, with details:
 - 1) Apperception memorization, the teacher and all students repeat the previous memorization obligatory memorization.
 - 2) Concept planting, the teacher recites the new verses 5 to 7 times to the students.
 - 3) Understanding and skills, the students repeating the new verses 5 to 7 times.
 - 4) Evaluation, each student recites the new memorization alternately to the teacher and the teacher notes it and also the teacher assesses in the achievement book of each student.
 - c. Tartily banjary learning for 15 minutes, with details:

¹³⁰Fakhrie Hanief dan Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur'an*, 11.

- 1) Apperception material, the teacher and all students repeat the previous material together.
 - 2) Evaluation, each student reads the new material alternately and the others listen to the reading, while the teacher assesses in the achievement book of each student.
- d. Closure for 5 minutes, with details:
- 1) Drill, the teacher and students repeat the new material together, both tartily banjary material and newly memorized verses.
 - 2) The teacher gives a little advice and motivation to students, recite closing prayer together and greetings.¹³¹
4. The management of the learning process for *Tahfiz Mutawassit Class* (The Intermediate Level) includes 7 steps in about 70 minutes at each meeting with 4 stages, they are:
- a. Opening for 5 minutes, with details:
- 1) The teacher greets students.
 - 2) Recite the opening prayer together.
 - 3) The teacher checks the attendance and condition of each student.
- b. Reading the Quran together for 20 minutes, with details:
- 1) Understanding and skills, the teacher tells the *tajwîd* material and also recites the verses of the Quran that are not memorized by students.

¹³¹Fakhrie Hanief dan Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur`an*, 12.

- 2) The teacher and all students repeat the memorization together.
- c. Evaluation for 40 minutes, with details:
- 1) Each student recites the new memorization to the teacher at the meeting alternately.
 - 2) Concept planting, understanding, and skills, the teacher recites the new verses that will be memorized at the next meeting to each student after they deposit their memorization alternately and directly, the and they repeat it for several times to minimize errors in memorizing verses.
 - 3) Each student returns to the seat and doing *murâja'ah* with the others to take advantage of the time after memorization.
- d. Closure for 5 minutes, with details:
- 1) Drill, the teacher and students repeat the new material together, both tartily banjary material and newly memorized verses.
 - 2) The teacher gives a little advice and motivation to students, recite closing prayer together and greetings.¹³²
5. The management of the learning process for *Tahfizh Takhassus* Class (Upper Level) includes 7 steps in about 70 minutes at each meeting with 4 stages, they are:
- a. Opening for 5 minutes, with details:
- 1) The teacher greets students.
 - 2) Recite the opening prayer together.

¹³²Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur'an*, 13.

- 3) The teacher checks the attendance and condition of each student.
- b. Reading the Quran together for 20 minutes, with details:
- 1) Understanding and skills, the teacher tells the *tajwîd* material and also reads the verses of the Quran that are not memorized by students.
 - 2) The teacher and all students repeat the memorization together.
- c. Evaluation for 40 minutes, with details:
- 1) Each student recites the new memorization to the teacher at the meeting alternately.
 - 2) Concept planting, understanding, and skills, the teacher listens to the reciting of new verses that will be memorized at the next meeting by each student after they deposit their memorization alternately to minimize errors in memorizing verses. Then, teacher recites the new verses to the student if needed.
 - 3) Each student returns to the seat and doing *murâja'ah* with the others to take advantage of the time after memorization.
- d. Closure for 5 minutes, with details:
- 1) Drill, the teacher and students repeat the new material together, both tartily banjary material and newly memorized verses.

- 2) The teacher gives a little advice and motivation to students, recite closing prayer together and greetings.¹³³

This chapter has clearly described some data related to Annur tahfiz house such as a short history of that tahfiz house, its geographical location from north, west, south to east, the vision-mission and purpose of the tahfiz house, the principles and mottoes of the tahfiz house, the management structure of the tahfiz house, the facilities and infrastructures provided at the tahfiz house, the conditions of teachers and students at the tahfiz house, and teaching-learning activities there.

The data sources were obtained from the results of interviews, observations, and documentation both conducted virtually and directly into the research field. All data that has been presented will be a reference in answering the problem formulation in this research and will be discussed in the next chapter.

¹³³Fakhrie Hanief and Muhammad Iqbal Ansari, *Modul Pembelajaran Tartily Banjary Berbasis Tahsin dan Tahfiz Qur`an*, 14.