

Appendix 1

How is the implementation of microteaching program in Faculty of Tarbiyah and Teacher Training:

- a. what a microteaching program
- b. what are microteaching programs has been planned for this periodic?
- c. what are the important elements in the microteaching program?
- d. how is the use of the microteaching program and whether it is specifically for prospective educators or teachers/lectures?
- e. what is the basic operational pattern and operational objectives of the microteaching program?
- f. how is the funding pattern in the microteaching program?
- g. what is the pattern of infrastructure in the microteaching program?
- h. what are the material for program activities in microteaching?
- i. how are the procedures for microteaching program activities and what are the steps for learning the microteaching program?
- j. Is there a program to inform the new policies in Indonesia education (wether decided by government or the Minister of Educational Affair) especially the change of indonesian curriculum for students or supervisors,
- k. If the answer yes, how the microteaching team to socialize it for students and supervisors
- l. If the aswer No, why are they not done
- m. how are the organizing the microteaching program?
- n. how are the preparations for organizing the microteaching program?

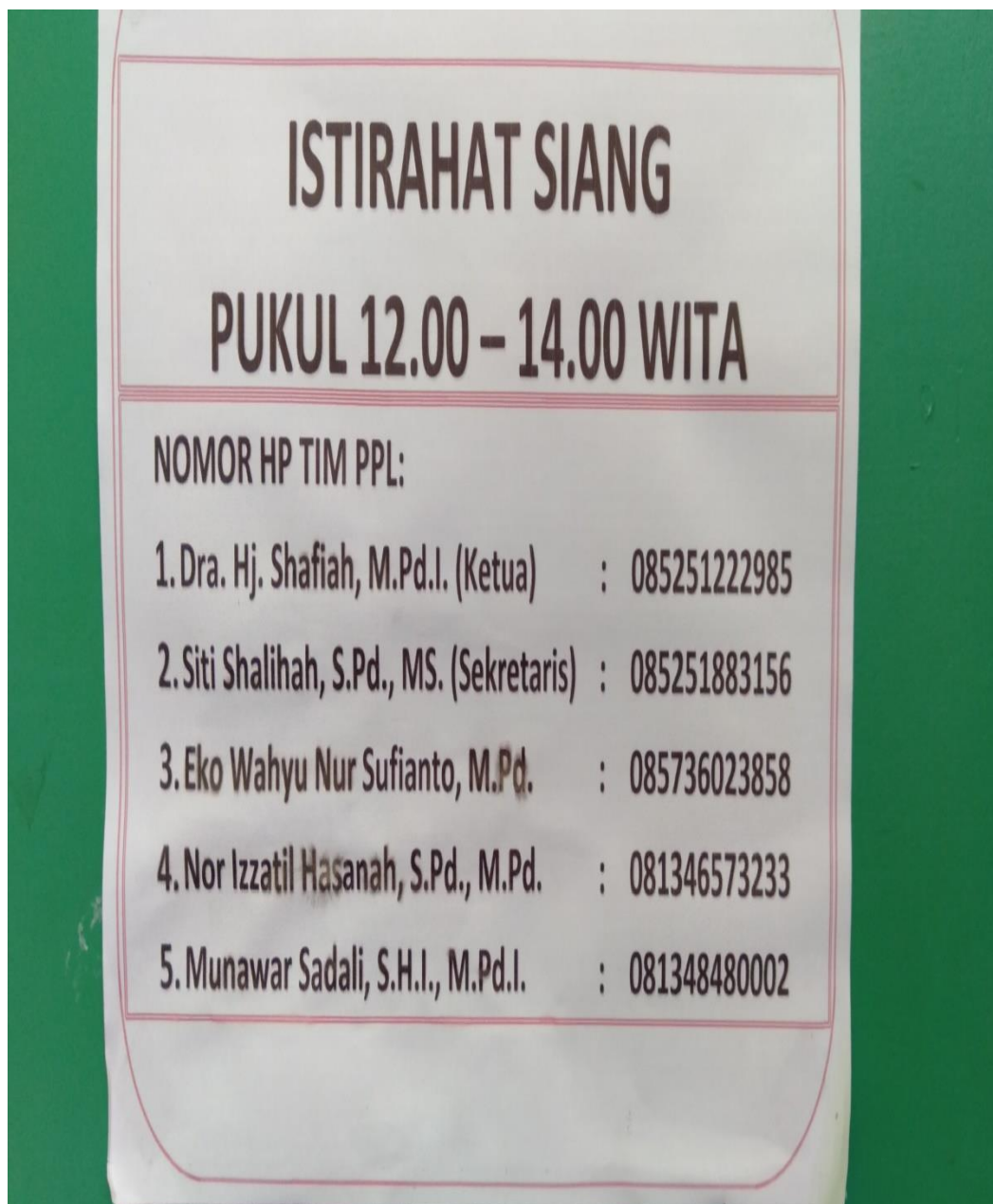
- o. who can be the supervisor for the microteaching program?
- p. is there any provision for lecturers / supervisors who will be on duty in the microteaching program?
- q. how is the provision for lecturers / supervisors held by the microteaching program?
- r. how are evaluations in the microteaching program?

The difficulties of the implementation microteaching program, there are:

- a. What program that did not/could not run well
Why did they not achieve
- b. how to solve problems if one of the functions of the microteaching program is not implemented, what program is replaced or could not be done.
- c. how to deal with the constraints of limited laboratories and poor classrooms.
- d. how to overcome the lack of provision of facilities and infrastructure during the program.
- e. how to overcome the absence of program supervisors for debriefing.
- f. how to overcome program objectives not being achieved.

Appendix 2

Documentation of Interview and observasi



Documentation of facilities and infrastructure in the microteaching laboratory.



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN

Jalan: A. Yani KM. 4,5 Telpn (0511) 3153939 Banjarmasin 70235

KARTU INVENTARIS RU'ANGAN

Nomor :
 RUANGAN : PRAKTIK PENGALAMAN LAPANGAN (PPL)
 UPB : FAKULTAS TARBIYAH DAN KEGURUAN
 Kode UPB : 25.04.15.306930.00
 P.B.1 : UIN ANTASARI BANJARMASIN

NO	NAMA BARANG	IDENTITAS BARANG			JUMLAH BARANG	PENGUSAAN	KET.
		MERK/TYPER	KODE BARANG	THN PRLHN			
1	Lemari Penyimpanan		3.04.01.04.004	2003.	1 Buah	Milik Sendiri	Baik
2	Lemari File				4 Buah	Milik Sendiri	Baik
3	White Board		3.05.01.05.010	1998.	1 Buah	Milik Sendiri	Baik
4	White Board		3.05.01.05.011		1 Buah	Milik Sendiri	Baik
5	LCD Proyektor			2006.	1 Buah	Milik Sendiri	Baik
6	Meja Kerja	SAGA	3.05.02.01.002	1996.	1 Buah	Milik Sendiri	Baik
7	Meja Kerja	SAGA	3.05.02.01.002	1997.	4 Buah	Milik Sendiri	Baik
8	Meja Kerja		3.05.02.01.002		2 Buah	Milik Sendiri	Baik
9	Kursi Besi	Chitose			7 Buah	Milik Sendiri	Baik
10	Televisi	LG			1 Buah	Milik Sendiri	Baik
11	TV LCD	SAMSUNG			1 Buah	Milik Sendiri	Baik
12	Kursi Sofa	Rakuda			5 Buah	Milik Sendiri	Baik
13	Meja Tamu				1 Buah	Milik Sendiri	Baik
14	Kursi Tamu				4 Buah	Milik Sendiri	Baik
15	LCD Proyektor	NEC			2 Buah	Milik Sendiri	Baik
16	Printer EPSON	L405		2018	1 Buah	Milik Sendiri	Baik
17	Dispencer	Miyako			1 Buah	Milik Sendiri	Baik
18	Air Galon	Club			2 Buah	Milik Sendiri	Baik
19	AC				2 Buah	Milik Sendiri	Baik
20	Meja Kecil				2 Buah	Milik Sendiri	Baik
21	CPU Komp				1 Buah	Milik Sendiri	Baik
22	Camera CCTV				4 Buah	Milik Sendiri	Baik
23	BOXFILE				13 Buah	Milik Sendiri	Baik
24	Rak Sepatu				1 Buah	Milik Sendiri	Baik
25	Printer IP270	Canon			1 Buah	Milik Sendiri	Baik
26	Kursi Besi				80 Buah	Milik Sendiri	Baik
27	Lemari Kaca				2 Buah	Milik Sendiri	Baik
28	Genset	Yamashita			1 Buah	Milik Sendiri	Baik
29	Salon Speaker				2 Buah	Milik Sendiri	Baik

Tidak dibenarkan memindahkan barang-barang yang ada pada daftar ini tanpa sepengetahuan Kepala/penanggung jawab ruangan

Penanggung Jawab UAKPB,
 Rektor

(Signature)

Prof. Dr. H. Mujiyurrahman, S. Ag., MA
 NIP. 196907301995031004

Banjarmasin, 23 Agustus 2019
 Penanggung Jawab Ruangan,
 Kabag. TU

(Signature)

Drs. Fajar Sidiq
 NIP. 196703041993031001

Documentation of interview with staff of microteaching program before pandemic.



Documentation of guidebook microteaching program

**PEDOMAN
PRAKTIK PENGALAMAN LAPANGAN**

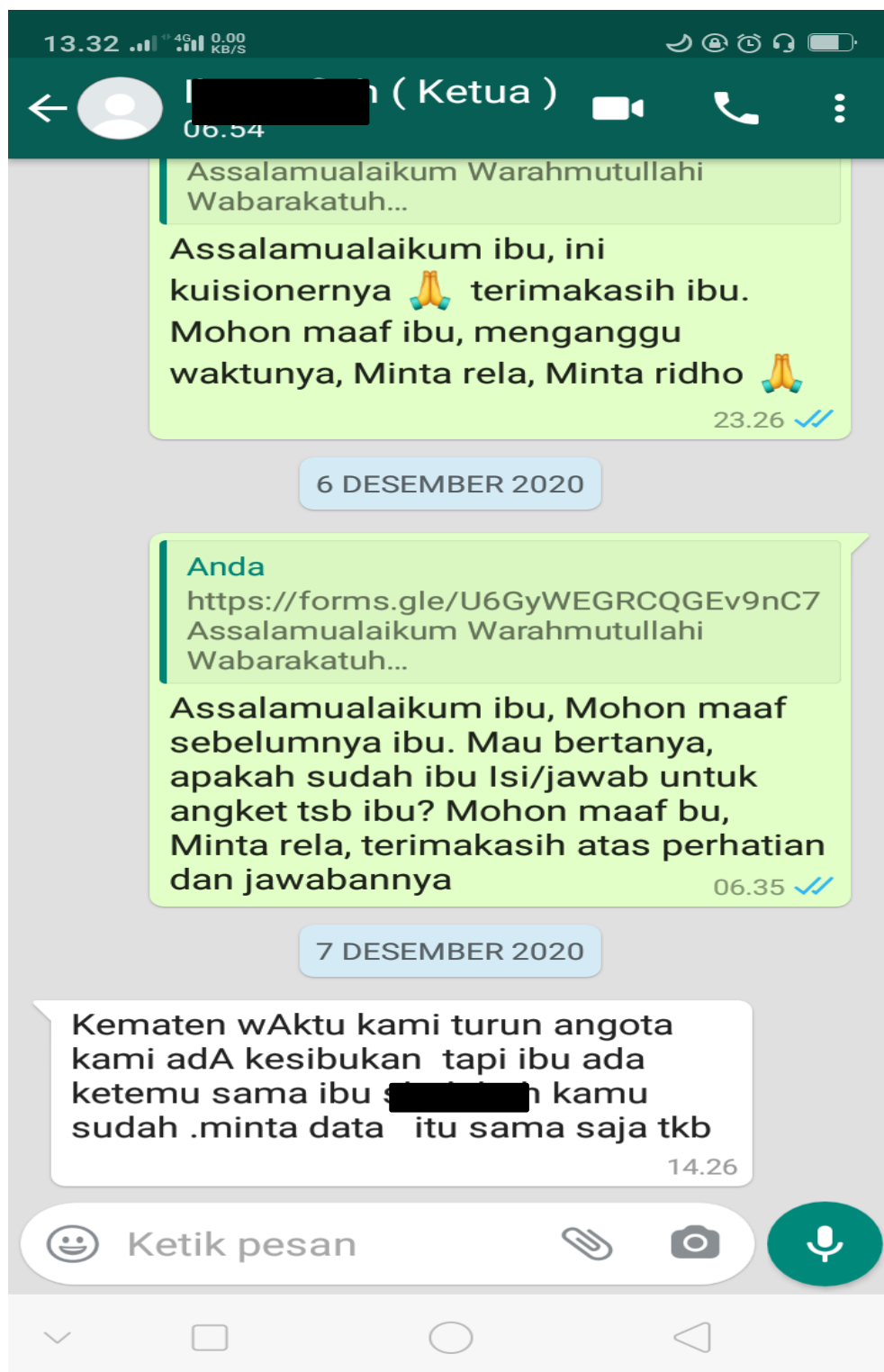
MAHASISWA S1

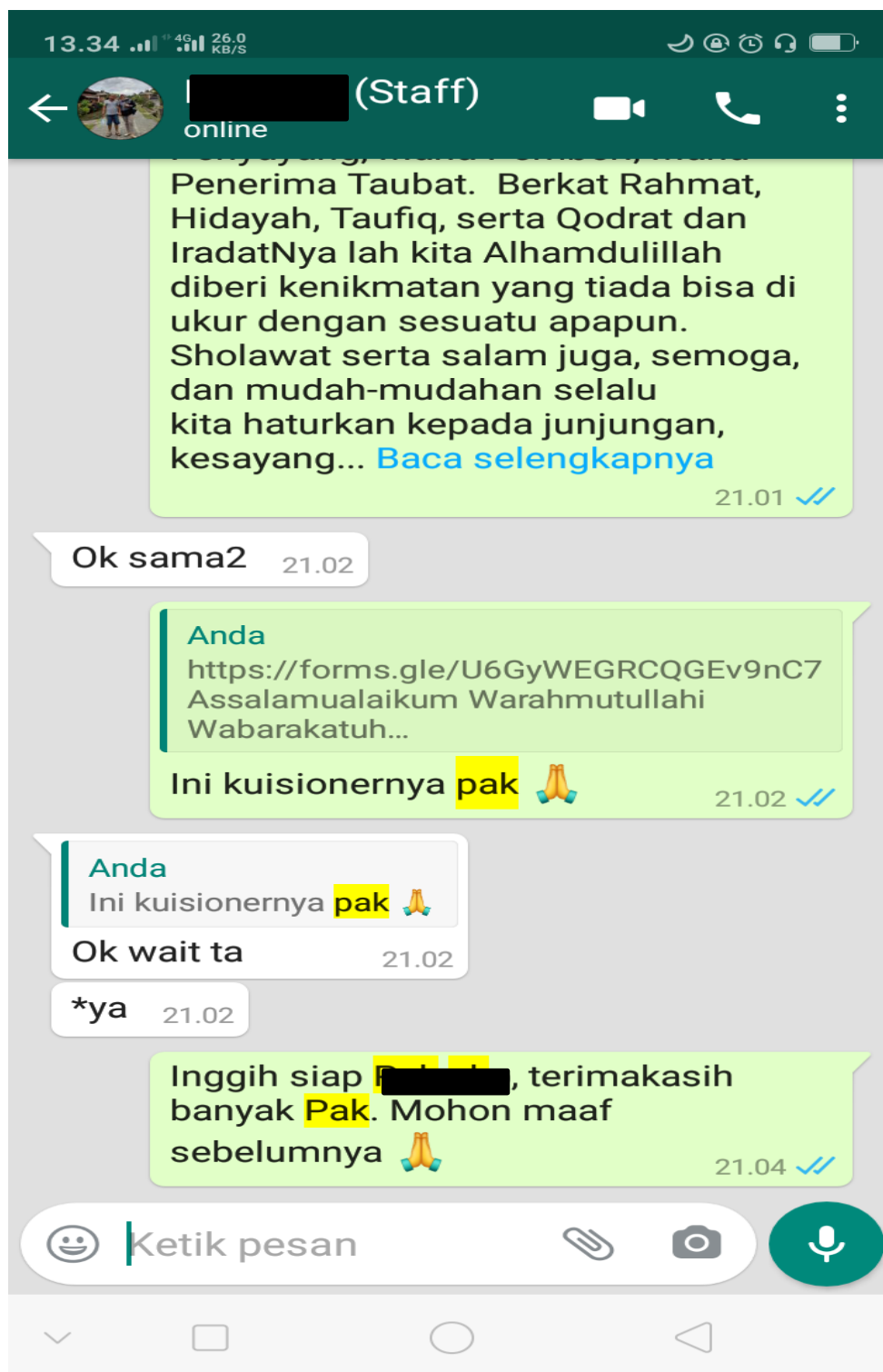


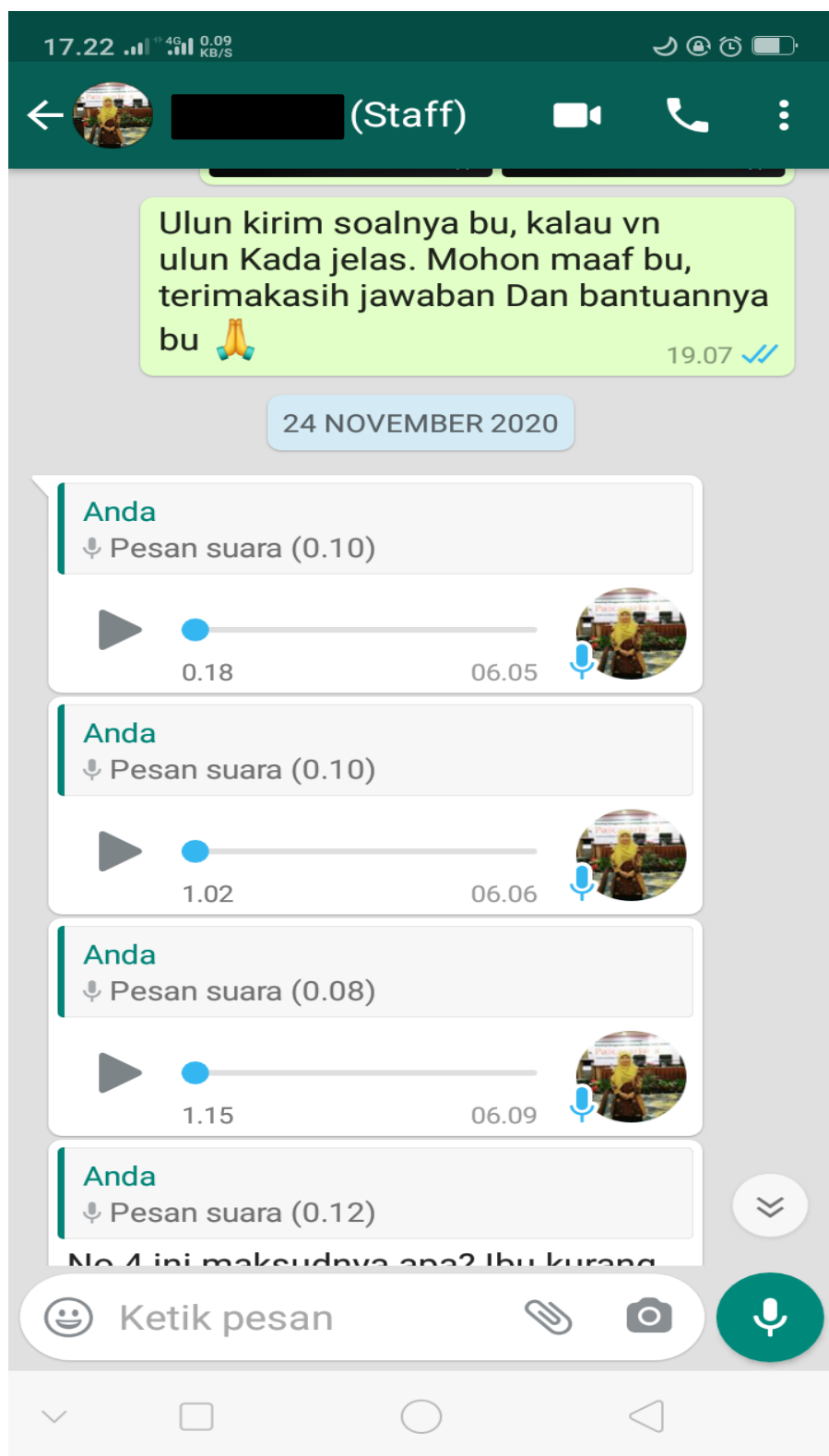
JURUSAN TADRIS BAHASA INGGRIS

**FAKULTAS TARBIYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI
ANTASARI
BANJARMASIN
2018**

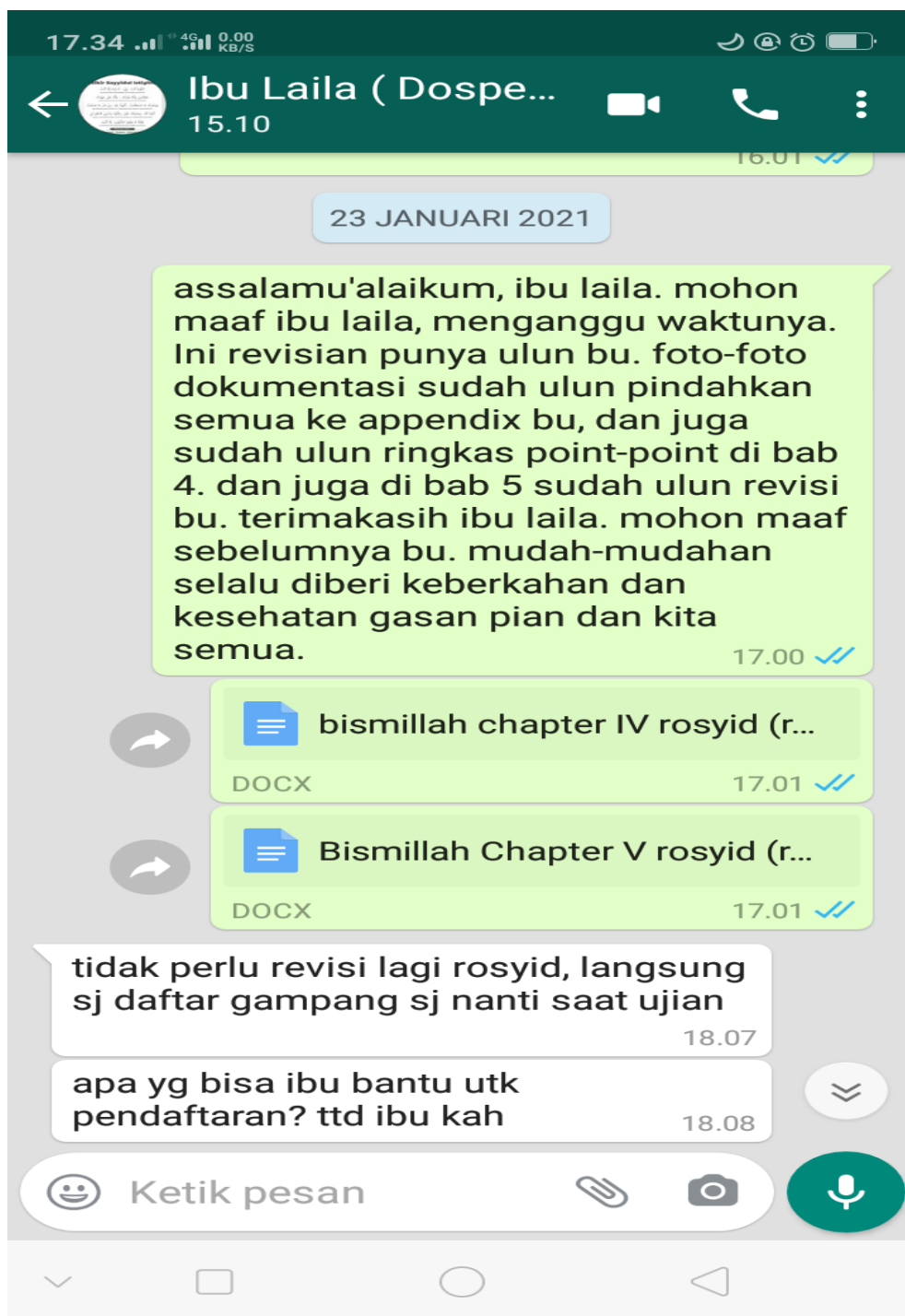


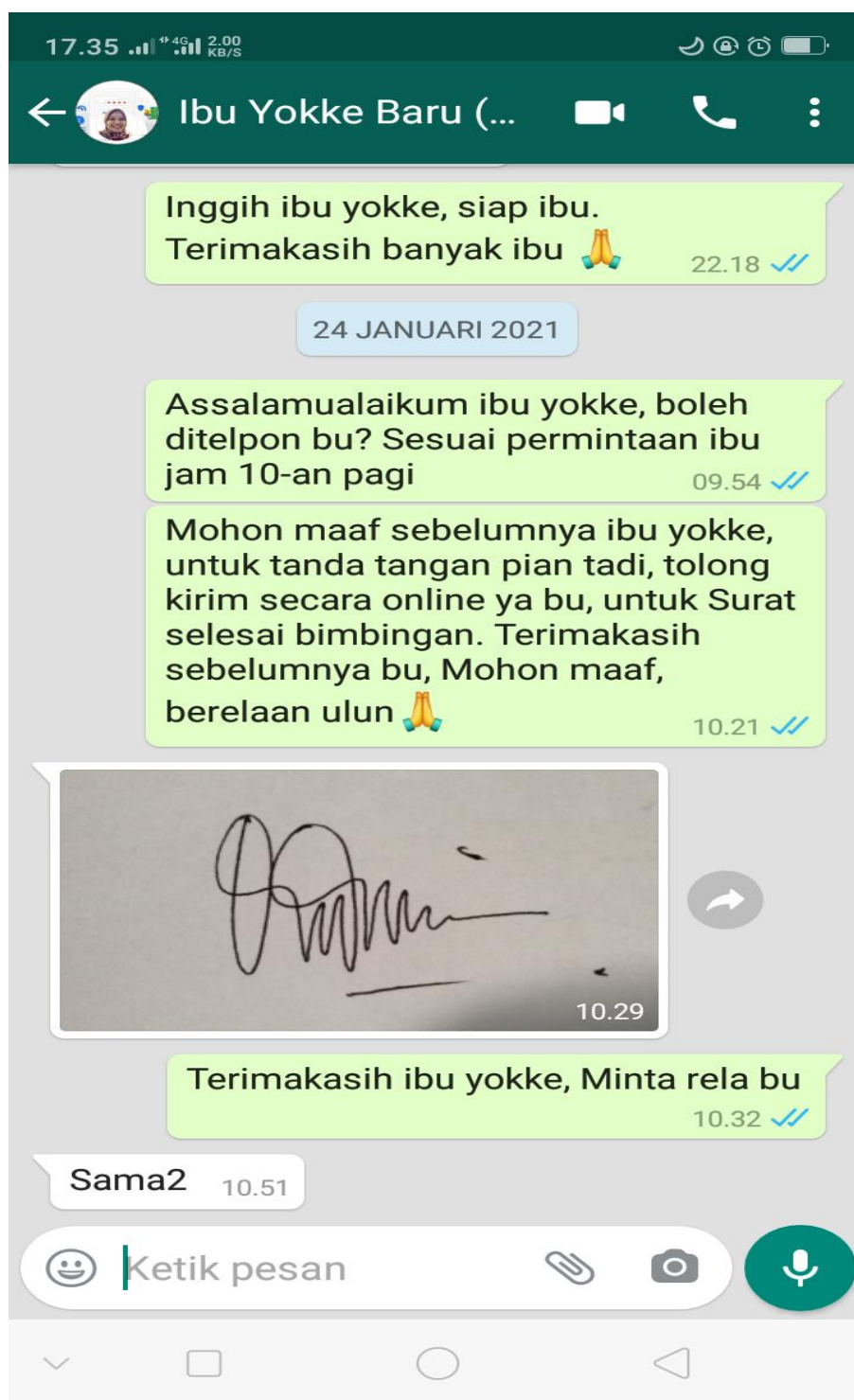






Appendix 3







KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Abdul Rosyid
2. NIM : 1691241819
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Proposal Skripsi : The Implementation of Teaching Skills in Teachers Student Teaching Practice (Microteaching)
5. Dosen Pembimbing : Nuzulaini Kadarigh, S. Ag., M. Pd.
Yokhe Andini, SS, M. Pd.
6. Catatan Hasil Seminar :

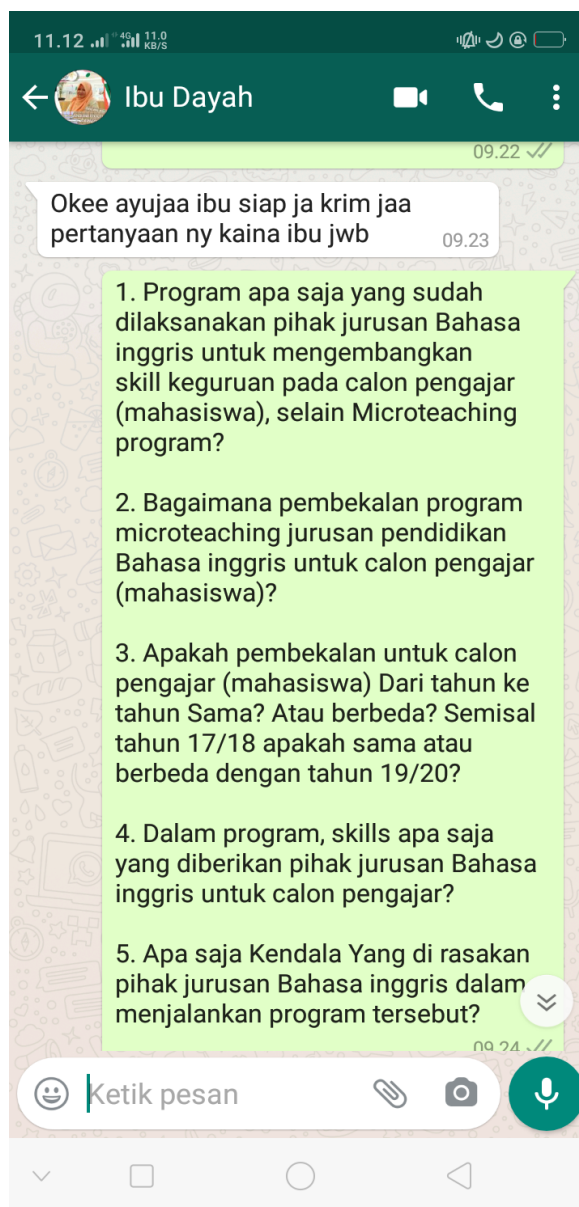
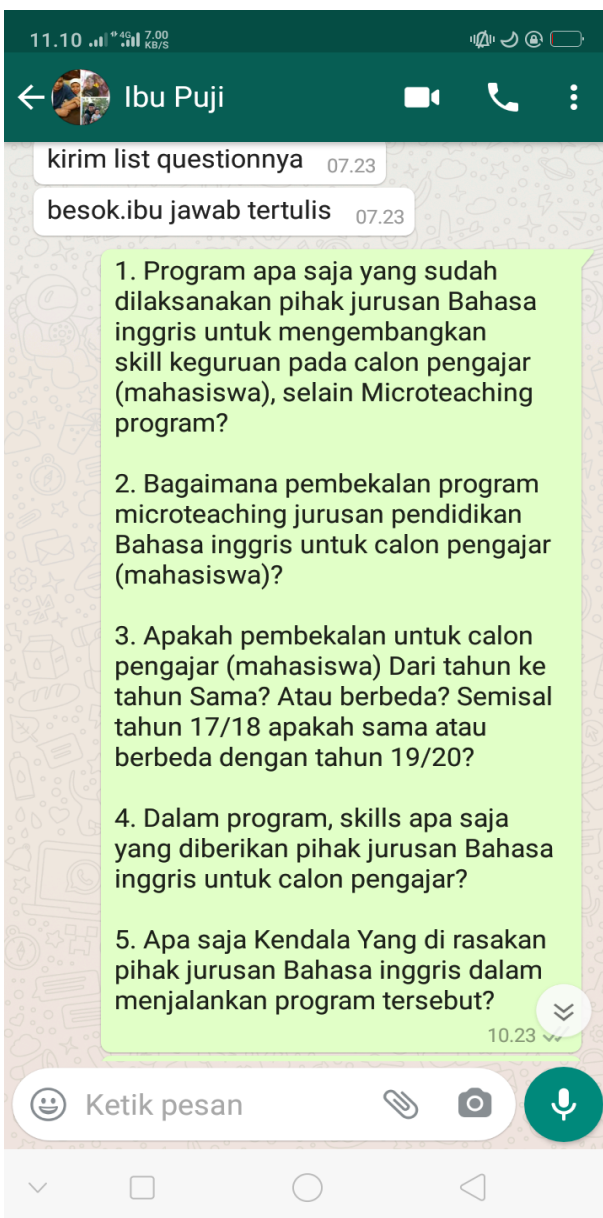
NO	Catatan/saran Pen: nggap	NO	Catatan/saran Dosen
1	Khalilurrahman 1. why cross well theory. didn't you put		1. what is your focus in your research? a. students observation b. microteaching observation (Inonasing, development of teaching skills)
2	Achmad Fitriandy. why did change the step 2.		
3	Labai Batebara. 1. opening & closing why the pattern should be be the very variation ibu laia		ibu Yotke. ① Signifikansinya belum ② Temuan gap → lapang dan teori ③ previous study add it ④ APA → belum konsisten ⑤ body note → not footnote

Banjarmasin, .../.../2020
Moderator,

(Signature)

Catatan:
Lembaran seminar ini, diisi oleh mod-rator

Adding data from member of English Department



CURRICULUM VITAE

I. Personal Details		
Name		: Abdul Rosyid
Place and Date of Birth		: Samuda, April 20 th , 1997
Gender		: Male
Marital Status		: Single
Religion		: Islam
Nationality		: Indonesia
Parents		: Abdurrahman HB and Hamdiah
II. Formal Education Background		
2006	- 2011	State Elementary School of Jaya Kelapa 1 (SDN 1 Jaya Kelapa)
2011	- 2013	Islamic Junior High School of Kotim 2 (MTS 2 Kotim)
2013	- 2016	Islamic high school of Al-madaniyah (SMA Islam Terpadu Al-madaniyah)
2016	- 2021	English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience		
1. Persatuan Pemuda Mushola Ni'matul Iman Samuda (PPMNIS)		

2. Pecinta Alam Al-madaniyah (PAA)
3. Forum Silaturahmi Mahasiswa (Fosma)
4. Antasari Cendekia
5. Antasari Voice
6. Freedom FDK (Forum Diskusi Kolektif)
7. Antasari Beatbox
8. Himpunan Mahasiswa Kalimantan Tengah (HIMKAT)
9. Laskar Mahabbah Samuda