

**AN EXAMINATION OF STUDENTS' NEEDS IN LEARNING ENGLISH
AT PASCASARJANA OF UIN ANTASARI BANJARMASIN**

By
RIDA



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**

**AN EXAMINATION OF STUDENTS' NEEDS IN LEARNING ENGLISH
AT PASCASARJANA OF UIN ANTASARI BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

RIDA

1601241792

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**

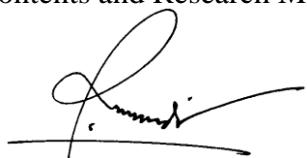
APPROVAL

Tittle : An Examination of Students' Needs in Learning English at Pascasarjana of UIN Antasari Banjarmasin
Name : Rida
SRN : 160241792
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2020/2021
Place/Date of Birth : Pembuang Hulu, 04 October 1998
Address : Jln. Mangga 3 Ujung Kom. Arrahim Gg psiang No 50, Kel. Kebun Bunga, Kec. Bjm Timur Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 7th, 2021

Advisor
Contents and Research Methods



Rusnadi, S.Pd, M.Pd.I., MA
NIP. 197712122003121002

Advisor
Language and Writing Techniques



Fajrianor, S.Pd, M.Pd
NIP. 201704070

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Nani Hizriani, S.Pd, M.A
NIP. 197711272003122001

VALIDATION

Tittle : An Examination of Students' Needs in Learning English at
Pascasarjana of UIN Antasari Banjarmasin.

Name Rida SRN 1601241792 has been examined by the board of thesis
examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Monday

Date : 8th of Febaruary 2021

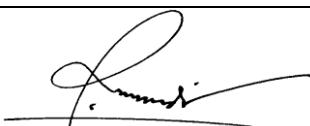
Stated : Passed

Score : 87,9

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

Name	Signature
1. Rusnadi, S.Pd, M.Pd.I., MA NIP. 197712122003121002 (Chairperson)	
2. Sovia Rahmaniah, M.Pd NIP/NUP. 2017022018 (Member)	
1. Fajrianor, S.Pd, M.Pd NIP/NUP. 201704070 (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Rida 1601241792, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 8 January 2021

The writer,



Rida

ABSTRACT

Rida. 2020. An Examination of Students' Needs in Learning English at Pascasarjana of UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S.Pd, M.Pd.I., MA (II) Fajrianor, S.Pd, M.Pd

Keywords: Necessities, Students' Needs, Need Analysis, Learning English

This research was aimed to answer questions of what students' necessities in learning English and whether or not teaching and learning English at Pascasarjana of UIN Antasari Banjarmasin meets students' necessities. Because, study programs of *Program Magister* (S2) at Pascasarjana of UIN Antasari Banjarmasin should have clear necessities and materials taught by lecturers could improve students' ability to more effectively when they do the task.

This research is conducted with descriptive qualitative research designed by Miles and Huberman. The participants of this research involved 30 students of second semester of *Program Magister* (S2) and 5 English lecturers at Pascasarjana of UIN Antasari Banjarmasin. The data were collected through questionnaire and online interview, it was analysed in three steps of data analysis: data condensation (the process of selecting, focusing, and simplifying, the data which has been collected), data display (show data have been organized and compressed), and drawing and verification conclusion.

The result showed that students' necessities in learning English at Pascasarjana of UIN Antasari Banjarmasin are need to be able to read and understand English book or English academic text or International journals. Besides, students need to be able to answer TOEFL test because those are a requirement before they do thesis exam in Program Magister (S2) at Pascasarjana of UIN Antasari Banjarmasin. Then, the relation between students' necessities and teaching & learning English in most of classes related to students' necessities, and a few classes not related. In other word, most of teaching and learning English at Pascasarjana of UIN Antasari Banjarmasin meets students' necessities.

ABSTRAK

Rida. 2020. *An Examination of Students' Needs in Learning English at Pascasarjana of UIN Antasari Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rusnadi, S.Pd, M.Pd.I., MA (II) Fajrianor, S.Pd, M.Pd

Kata kunci: Kebutuhan, kebutuhan mahasiswa, analisis kebutuhan, belajar bahasa Inggris

Penelitian ini bertujuan untuk menjawab pertanyaan tentang apa kebutuhan mahasiswa dalam belajar bahasa Inggris dan apakah pembelajaran bahasa Inggris di Pascasarjana UIN Antasari Banjarmasin memenuhi kebutuhan mahasiswa atau tidak. Karena, program studi dari Program Magister (S2) Pascasarjana UIN Antasari Banjarmasin harus memiliki kebutuhan yang jelas dan materi yang diajarkan dosen dapat meningkatkan kemampuan mahasiswa agar lebih efektif dalam mengerjakan tugas.

Penelitian ini dilakukan dengan penelitian kualitatif deskriptif yang dirancang oleh Miles dan Huberman. Partisipan penelitian ini melibatkan 30 mahasiswa semester dua dari Program Magister (S2) dan 5 dosen Bahasa Inggris Pascasarjana UIN Antasari Banjarmasin. Pengumpulan data dilakukan melalui kuesioner dan wawancara online, kemudian dianalisis dengan tiga tahap dari analisis data: kondensasi data (proses pemilihan, pemfokusan, dan penyederhanaan data yang telah dikumpulkan), penyajian data (data yang disajikan adalah data yang telah diatur dan dikompres), lalu penarikan dan verifikasi kesimpulan.

Hasil penelitian menunjukkan bahwa kebutuhan mahasiswa dalam belajar bahasa Inggris di Pascasarjana UIN Antasari Banjarmasin adalah harus mampu membaca dan memahami buku bahasa Inggris atau teks akademik yang berbahasa Inggris atau jurnal Internasional. Selain itu, mahasiswa harus mampu menjawab tes TOEFL karena hal tersebut merupakan syarat sebelum mereka melakukan ujian skripsi pada Program Magister (S2) Pascasarjana UIN Antasari Banjarmasin. Kemudian, hubungan antara kebutuhan mahasiswa dan belajar & mengajar bahasa Inggris disebagian besar kelas berkaitan dengan kebutuhan mahasiswa, dan beberapa kelas tidak berkaitan. Dengan kata lain, pembelajaran Bahasa Inggris di Pascasarjana UIN Antasari Banjarmasin sebagian besar memenuhi kebutuhan mahasiswa.

MOTTO

Nothing is impossible, never stop dreaming.

DENGAN IKHTIAR DAN DOA

Yakin Usaha Sampai!!

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mulyadi and Hamdinah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My beloved mother, Mesti Nani Rukati who always give me endless love, supports in mentally, spiritually during the time of study and the process of making this thesis.
3. My beloved grandmother who always give me endless love, supports in mentally, and spiritually.
4. My sisters, Dayah who always helps me in all conditions.
5. My special person, who always give me love, support me everytime, still being there when I need, and still being there when I'm down.
6. My beloved friends, *Mangga Squad*. They are my thesis mates' warriors that has been always help me. They are such life amusements for me in all conditions.
7. All of my lecturers and friends who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى الله وصحبه أجمعين. أما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Examination of Students’ Needs in Learning English at Pascasarjana of UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Afifah Linda Sari, SS, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Rusnadi, S.Pd, M.Pd.I., MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge. Finally, the writer hopes that this research will be useful for

the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 22th 1442 A.H
January 6th, 2021 A.D

The writer

CONTENTS

TITLE	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY	Error! Bookmark not defined.
ABSTRACT	vi
ABSTRAK.....	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT	x
CONTENTS.....	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES.....	xvi
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study.....	1
B. Research Questions	6
C. Objectives of Study	6
D. Significance of Study	6
E. Definition of Key Terms	7
CHAPTER II	10
THEORITICAL REVIEW	10
A. Needs Analysis.....	10
B. Necessities.....	17
C. Teaching and Learning.....	26
D. Studying at Posgraduate level	36
E. Review of Previous Study.....	36

CHAPTER III.....	40
RESEARCH METHOD	40
A. Research Design.....	40
B. Research Setting.....	41
C. Participants / Subject.....	41
D. Data	42
E. Technique of Data Collection	43
F. Data Analysis	45
CHAPTER IV.....	47
RESEARCH FINDING AND DISCUSSION	47
A. Findings.....	47
B. Discussion	78
CHAPTER V	90
CONCLUSION AND SUGGESTIONS	90
A. Conclusion.....	90
B. Suggestions	91
REFERENCES	92
APPENDICES	95
CURRICULUM VITAE.....	118

LIST OF TABLES

Table 2.1 : Methods and examples of necessities in needs analysis..	19
Table 2.2 : General levels of language use.	20
Table 2.3 : Questions for focusing on needs	24
Table 3.1: Students population of <i>Program Magister</i> (S2) at Pascasarjana of UIN Antasari Banjarmasin in the academic year of 2020.....	42
Table 3.2 : The components of questionnaire	43
Table 4.1 : The students' English skills	48
Table 4.2 : The students purpose in learning English	60
Table 4.3 : The situation where students use English	61
Table 4.4 : Function of learning English.....	66
Table 4.5 : The students' perceptions toward English teaching materials used by the lecturer.....	70
Table 4.6 : Students' perceptions toward English teaching learning process.....	75

LIST OF FIGURES

Figure 2.1 : Business English Course “Route”. (Wang, 2007) 16

LIST OF APPENDICES

1. Translatery
2. Questionnaire Guidelines
3. Interview Guidelines
4. Script of The Interview
5. Respondents of Interview
6. Profil of Pascasarjana of UIN Antasari Banjarmasin
7. Scan of Seminar Proposal Notes
8. Scan of The Determination Decree of the Thesis Advisor
9. Scan of Completion Sertificate of the Seminar Proposal
10. Scan of Research Permit to Pascasarjana of UIN Antasari Banjarmasin
11. Scan of Research Permit from Pascasarjana of UIN Antasari Banjarmasi
12. Curriculum Vitae