

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Everyone is born in various places in the world who have a mother tongue and are proud of each of them, but to build communication links throughout the world requires a lingua franca using English.

Globalization refers to the increasingly global relationships of culture, people and economic activity. Most often, it refers to economics: the global distribution of the production of goods and services, through reduction of barriers to international trade such as tariffs, export fees, and import quotas. Globalization is essentially a process of the ideas raised, then offered to be followed by other nations who eventually arrive at a point of mutual agreement and a joint guideline for nations around the world.

In every city, town, or village of the world people are always talking to one another. They very often express the same ideas, but they all use their own language. People from Nairobi can convey the same message as people from London or Tokyo. But in Nairobi, the message is conveyed in Swahili; in London, it's in English; and in Tokyo, it's in Japanese. Each person will use different sounds and words because each language has its own sounds system and its own vocabulary. People who share the same language have a great deal in common. Language brings people together (Schmitt, 1998).

Language is important, because it is tool of communication certainly, that there are many kinds of nations and tribes in the world, which need a communication tool to know one another. As Allah said in holy Qur'an in surah Al-Hujurat verse 13:

إِنَّا النَّاسَ أَيُّهَا خَلَقْنَاكُمْ وَأُنذِرَكُمْ مِنْ لِقَائِ اللَّهِ فَابْتَغُوا الْوَسِيلَةَ وَأَجْعَلُوا لَهُمْ سُبُلًا  
 خَبِيرٌ عَلِيمٌ اللَّهُ

It means, he said that he created you from a man and a woman and from different nations and tribes so that you need to know each other, everyone must use the language for communication every day.

Increased of international relations requires each individual to be able to interact with anyone. Each state retains its identity, respectively, but became increasingly dependent on each other. English as a lingua franca in the modern era to be the main competencies required the ability of communicating with people of different cultural backgrounds and statehood.

The development of items such as mobile phones, satellite television, computers and the internet show that global communication occurs rapidly. The advancement of modern technology will certainly affect the development in education, whether in relation to issues of education and of the ease in obtaining learning resources or science.

Thus the presence of today's advanced technology is the internet, and then there should be no longer a difficulty for educators or learners in seeking the latest information about lessons and knowledge. Amien Rais states in his

book *Al-Islam dan Iptek*, to understand and to develop the technology was a recommendation contained in the Qur'an. As in surah Yunus verse 101:

فَلْيَنْظُرُوا مَاذَا فِي السَّمَاوَاتِ وَالْأَرْضِ

The goal of national educational set forth in the Law of Indonesia number 20; year 2003 concerning the education system of Indonesia, stated that:

"National education serves to develop the ability and character development and civilization in order to achieve a dignified life, aims to develop students' potentials to become a man of faith and devoted to God Almighty, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible" (Islam RI, 2006, pp. 8-9).

CALL (Computer Assisted Language Learning) is a way in teaching and learning second or foreign language which uses computer as the media. It is designed to help students in learning languages. It has developed over the last 30 years. In Indonesia, CALL has been introduced and applied as language learning media by bamboomedia which offers games as the media in learning language and also we have ever heard edugames which offers the similar thing and even both of them not only developed the media for learning language but also learning mathematics. Although it has been so popular yet in Indonesia, people begin to bend on CALL.

Most of schools respect in good English mastery. The result is that they do not provide the students with any kinds of English practice. It can be presented, explained, included in all kinds of activities, but it must be learned by the individual. As language teachers, we must arouse interest in words and a certain excitement in personal development in this area (that is, motivation to learn ways of expressing meanings that are important to the individual student, even if not to others in the group). We can help our students by giving them ideas on how to learn English and some guidance on what to learn (Rivers, 1981).

Based on the researcher's class observation, interview with English Listening teacher, and questionnaire for the students. The researcher concluded that they expected that the more appropriate to teach them by using games, music or movies for the students needs, then the researcher initiates to develop their english mastery mainly in listening using CALL. Because of that reason, the researcher decides to develop the English listening material using CALL which intent to introduce more on the other way in learning language and it is expected can make the them feel fun in learning English. Based on the background above, the researcher is interested in conducting a developmental research entitled:

“Designing Teaching Media on Listening II Using Computer Assisted Language Learning Instruction in English Department at UIN Antasari Banjarmasin 2019-2020”.

**B. Research Questions**

In a study that uses R & D, of course, the most important thing is how to make it, therefore the main focus in order to be able to make a product is on its stages. Then comes a question that is most appropriate for this research are: How to Designing Teaching Media On Listening II Using Computer Assisted Language Learning Instruction?

**C. Objectives of Study**

This research is aimed to develop English listening subject using CALL instruction for English Department students 2019-2020.

**D. Significance of Study**

The result of this research is expected to give contribution for teaching and learning in English mastery, and give benefit for the institution generally, the teacher, students, readers and also researchers.

**1. For the teacher**

It is expected that this study can be as one of the methods in teaching English (Listening II), so the teachers can combine it with other sources.

**2. For the students**

It is to motivate them to learn English more using other method. The students can also learn new thing not only about English but also the

way to operate computer and it can be fun activity so they will not feel bored in learning English.

### 3. For the readers

The result of this research can be as an inspiration to develop it into another method so it can give contribution more for other especially for those people who relate to the teaching and learning process.

### 4. Other researchers

This product may also be taken into an action research to find out the effects of implementing this product in English learning.

## **E. Definition of Key Terms**

To avoid any misunderstanding the writer needs to clarify the title as follows:

1. Developing is a dynamic process, which implies a change, growth and advancement the English Listening material towards something better.
2. Listen is to give attention to sound or action. When listening, one is hearing what others are saying, and trying to understand what it means. The act of listening involves complex affective, cognitive, and behavioral processes. Affective processes include the motivation to listen to others; cognitive processes include attending to, understanding, receiving, and interpreting content and relational messages; and behavioral processes include responding to others with verbal and nonverbal feedback. In this

case, Designing Teaching Media On Listening II Using Computer Assisted Language Learning Instruction In English Department In UIN Antasari Banjarmasin 2019-2020.

3. Listening II is to listen is to try to learn and pay attention, whereas this thesis discussed about the English Listening for the third semester student.