

CHAPTER V

CLOSURE

A. Conclusion

Listening as a major component in learning and teaching the first language. One way to develop material is to use CALL (Computer Assisted Language Learning) learning. Currently computers are no stranger to society. Therefore, the researcher tries to design the material using CALL.

The design result is a software application. The researcher chooses a modified Research and Development model as a model for the development of learning, which has gone through several stages in its development.

In needs analysis; The researcher got information that the English grammar teacher, the third semester student of English, needed good material for teaching, especially listening. It requires material that is familiar with students' daily lives, and also allows them to repeat it at home later, hopefully improving their English skills. In addition, researchers get a syllabus as a guide in compiling material.

In conclusion, listening learning with CALL learning can be applied to students of the English Department at UIN Antasari Banjarmasin (Listening II).

B. Suggestions

From the results above, the researcher can provide several recommendations to teachers and students so that this product can be applied, especially for the English Department (Listening II). It can still be used for other interested students. This product is quite easy to operate. Since this product is a software application, it must be installed on a PC or inserted via Flash Disk and run. There is a login name and student number that must be entered and has been provided in the software.

For teachers, this product can help incorporate other ways of teaching English. Maybe it can also make students motivated in learning English.

For students, this product offers new things in learning English, especially listening and also how to operate computers. It could be a fun activity and hopefully they don't get bored of learning English.

For readers, the results of this study can motivate them to develop other methods. It also contributes to people associated with the teaching and learning process.

For the English Department which will complement the completeness of learning media such as language laboratories that use computers and good internet access to facilitate computer-based learning.

Finally, for further research, this product can also be used as action research to determine the effect of the application of this product in listening learning. For other researchers, this can also inspire them to develop the material in more ways.

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