

CHARACTER BUILDING THROUGH LANGUAGE TEACHING FOR YOUNG LEARNERS

(A Descriptive Study at VII Grade of Mts 3 Al-Furqan Banjarmasin)

By

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ANTASARI STATE ISLAMIC UNIVERSITY

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**CHARACTER BUILDING THROUGH LANGUAGE TEACHING FOR YOUNG LEARNERS
(A DESCRIPTIVE STUDY AT MTS 3AL-FURQAN BANJARMASIN)**

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By

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STATEMENT OF AUTHENTICITY

I, the undersigned, Melda 1601240724, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 31st December 2020

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ABSTRACT

Melda, 2021, Character Building Through Language Teaching for Young Learners (A Descriptie Study At MTs. 3 Al-Furqan Banjarmasin). Thesis, English, English Education Department , Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : (I) Dra Andi Irlina M.Hum (II) Nor Izatil Hasanah, S.Pd, M.Pd

Keywords :Character, Implementation, Evaluation

Character Building is the process of carving a soul in such a way that it forms unique, interesting, and different or can be distinguished from one another (including those with no character or character or disgraceful characters).

This research uses qualitative research. The data were collected through three techniques: interview, observation, and documentation. Al-Furqan differentiate between male students and female student in different time of school. Male students follow teaching learning process at 06.45 until 12.30, whereas female students follow teaching learning process on 13.00 until 17.00. This research focused on seven grade female students of Mts 3 Al-Furqan.

The result of this research are; implementation of character building through language teaching for young learners the uses material of the book (English on Sky), there are some stories about public figures, and the teacher slip the points of characters, for example the figures' honesty, religioun, discipline, confidence, creativity, independence, curiosity, communication, environmental care, social care, and responsibility. The evaluation of character building are through teachers' observation of students' behavior at class, self assessment of students, and journal assessment. The supporting factor on character building through language teaching for young learners is from Al-Furqan foundation itself that emphasize character building, whereas inhibiting factor is the students' interest in some other subjects, not in English.

ABSTRAK

Melda, 2021, *Character Building Through Language Teaching for Young Learners (The Study Deskriptive at MTs. 3 Al-Furqan Banjarmasin)*. Skripsi, Bahasa Inggris, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Dra Andi Irlina M.Hum (II) Nor Izatil Hasanah, S.Pd, M.Pd

Kata Kunci: Karakter, Implementasi, Evaluasi

Pembangunan Karakter adalah proses mengukir jiwa sedemikian rupa sehingga membentuk suatu jiwa yang unik, menarik, dan berbeda atau dapat dibedakan satu sama lain (termasuk yang tidak berkarakter atau berkarakter atau bercorak tercela).

Penelitian ini menggunakan penelitian kualitatif. Pengumpulan data dilakukan dengan tiga teknik yaitu wawancara, observasi, dan dokumentasi. Al-Furqan membedakan antara siswa laki-laki dan siswa perempuan dalam waktu yang berbeda di sekolah. Siswa laki-laki mengikuti proses belajar mengajar pada pukul 06.45 hingga 12.30, sedangkan siswa putri mengikuti proses belajar mengajar pada pukul 07.00 hingga 12.45. Penelitian ini difokuskan pada siswa putri kelas tujuh MTs 3 Al-Furqan.

Hasil dari penelitian ini adalah; Implementasi pembentukan karakter melalui pengajaran bahasa bagi peserta didik muda dengan menggunakan materi buku (*English on Sky*), ada beberapa cerita tentang tokoh masyarakat, dan guru menyelipkan poin-poin karakter, misalnya tokoh kejujuran, agama, disiplin, kepercayaan diri, kreativitas, kemandirian, rasa ingin tahu, komunikasi, kepedulian lingkungan, kepedulian sosial, dan tanggung jawab. Evaluasi pembentukan karakter dilakukan melalui observasi guru terhadap perilaku siswa di kelas, penilaian diri siswa, dan penilaian jurnal. Faktor pendukung pembentukan karakter melalui pengajaran bahasa pada anak didik adalah dari Yayasan Al-Furqan itu sendiri yang menekankan pada pembentukan karakter, sedangkan faktor penghambatnya adalah minat siswa pada beberapa mata pelajaran lain, bukan pada Bahasa Inggris.

MOTTO

Do the best and pray. God will take care of the rest.

DEDICATION

I dedicate this thesis for:

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Banjarmasin, 26 Januari 2021

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