

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Character building that becomes one of the government's attention nowadays should be welcomed and formulated systematic and comprehensive. Character building should be developed within the framework of the national education system as a whole normative references, formulated in a complete framework. Currently is the situation where the Indonesian people in positions of changes to the top of world civilization. In the process of change, character building is a necessity. Because, only the nation that has a strong character who able to reach the top of world civilization. (Thomas Lickona, 2012, p.7)

Character building is placed as a foundation for realizing the vision of national development, which embody public morals, moral, ethical, cultural, and based on the philosophy of Pancasila. It is both a bid to support the realization of the ideals as mandated in the Pancasila and the 1945 Constitution Preamble. In addition, the various problems faced by our nation today is more encouraging and the government's efforts to prioritize education as a basic character building development. That spirit is implicitly affirmed in the National Long -Term Development Plan (RPJPN) 2005-2025, where the Government makes character development as one of the priority programs of national development.

Efforts to establish the character in accordance with the national culture is certainly not only conducted in the school through a series of teaching and learning activities outside of school, but also through habituation in life, such as: religious, honest, disciplined, tolerant, hard work, love peace, responsibility, and so on. Habituation was not only to teach knowledge about things that are right and wrong, but also able to feel the value of good and not good, and was willing to do it on the smallest like family to the wider coverage in the community.

These values need to be nurtured learners who will ultimately be a reflection of life of the Indonesian nation. Therefore, schools have a major role in the development of character building as a civilizing role of the school as a center of cultural development approach school (school culture).

Each person has different character. The background of a person's life will greatly affect a person's character. In this case, character building becomes one solution that is able to give change and contribution to reducing moral degradation that occurs.

Characters provide an image of a nation, as a marker, at the same identifier distinguishing a nation with other nations. Characters provide direction on how the nation was treading an era and deliver it to a certain degree. Great nation is a nation that is able to build a great civilization which later influenced the development of the world.

Prophet Muhammad as perfect man had given exemplary example of how to build a nation's character and influenced the world. Thus Michael H. Hart, the author of 100 influential figures in the world put the Prophet Muhammad as the most influential man in the history of humanity, because he is able to change public character from the reality of people who are very uncivilized become civilized.

Prophet Muhammad really focused to make the process of formation of character as the capital base to make a change and great civilization development. This effort and earnest in a very short time turned out to have been able to show results. The best and powerful generation that successfully formed. A generation who is ready to build the civilization of the world gives a big influence for major changes further so that he can never d said: "The best of people is my time, then afterwards (the companions', then afterwards (tabi'in)". (Akh Muwafik Saleh, 2012 p.3)

With character building, attitudes and values that exist in man is able to be developed. Therefore, humans basically have the potential (value in themselves) in the form of nature since the beginning of life in the world, which actually leads to the potential for kindness (positive actions). However, with time, a lot of things that can affect the well potential. Humans are creatures of God in him was given a complete physical - psychological and completeness of which has a tendency

toward the good and the bad. Allah said:

( ثُمَّ ٤ ) لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ (٣) وَهَذَا الْبَلَدِ الْأَمِينِ (٢) وَطُورِ سِينِينَ (١) وَالْأَيْتُونَ (٥)  
( ٧ ) فَمَا يَكْذِبُكَ بَعْدُ بِالذِّينِ (٦) إِلَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ فَلَهُمْ أَجْرٌ غَيْرُ مَمْنُونٍ (هَرَدَدْنَاهُ أَسْفَلَ سَافِلِينَ )  
الْإِنْسَانَ اللَّهُ بِأَحْكَمِ الْحَاكِمِينَ

1. By the fig and the olive
2. And the mount of Sinai
3. And this city of security
4. We have indeed created man in the best of moulds
5. Then do we abase him (to be) the lowest of the low
6. Except such as believe and do righteous deeds, for they shall have a reward unfailling.
7. Then what can after this contradict thee, as to the judgement (to come)?
8. Is not Allah The wisest of judges. (Quran.com, Surroh At-Tin :2015)

God has created man in the best possible shape so that it is proper to the human form also pick the best of good character.

In other side, language is more than a code, it also involves social practice of interpreting and making meaning. The way we teach language reflects the way we

understand language. The way we teach language will also become a start line to build a character of students.

Tantra states that there are four reasons why character building should be integrated in education. First, education is an effective process to develop character. It is widely agreed that the character building should be started from the family, and then school and also environment. Education in the family is the fundamental education to develop a child with good character building. Education in the school will also be developed to strengthen the good character building which child has from the family. And in the environment, child will have a chance to implement the good character building in daily life interaction. (Suardana's research entitled *Developing Character based English Material for the Ninth Grade students of junior High Schoolin Smp Negeri 1 petang*, p.2)

Second, education is a long term process. It means that education is stated from child till died. Character building should be learned from a child. Third, by educating character building beliefs to avoid bad character. Education is not only to develop intellectual quotient, but also develop emotional quotient, social quotient, adversity quotient, ecological quotient, and spiritual quotient. Through education based on character building the students will have opportunity to develop their potentials become optimal. And the fourth is through education, the character building can be thought to the teachers, students and all of people of the school.

MTs 3 Al-furqan is an educational foundation that is promoting character building. This school has a diverse student who came not only from the scope of regency but also many students come from outside the district because of their prents believed to send their children to MTs 3 Al-Furqan, the child will have a character or in Islam are called akhlak. As noted above, each individual has a different character, because it was born from a family and a different environment. As a school in the village, MTs 3 Al-Furqan has been able to form good character in its students with lesson planning and learning process inserted in any subjects in English is no exception. As a prospective teacher of English, the problem of teaching the language as a tool for building character in MTs 3 Al-Furqan was motivated the writer to study the process of character building by conducting a research entitled

## **CHARACTER BUILDING THROUGH LANGUAGE TEACHING FOR YOUNG LEARNERS** (A Descriptive Study at VII Grade of MTs 3 Al-Furqan, Banjarmasin).

### **B. Research Question**

Based on the description of the study above, the writer would like to make a question of the research. The problem that is discussed in this study can be stated as follow :

1. How is the implementation of character building Through language teaching

at Mts 3 Al-furqan?

2. How is evaluation of character building Through language teaching at MTs 3 Al-Furqan ?
3. What are supporting factors and inhibiting factors of character building Through language teaching at MTs. 3 Al-Furqan ?

### **C. Objectives of Study**

This Study aims are :

1. To know and analysis the implementation of character building through language teaching at MTs 3 Al-Furqan.
2. To know and analysis the evaluation of character building through language teaching at MTs 3 Al-Furqan.
3. To know supporting factors and inhibiting factors of character building through language teaching at MTs 3 Al-Furqan.

### **D. Significance of Study**

a. For the researcher

1. Get a direct experience of researching models of character building through language teaching at MTs 3 Al-Furqan Banjarmasin.

2. As a lesson for expand insight models of character building through language teaching at Mts 3 Al-Furqan Banjarmasin .

b. For The School

1. This research is expected to improve the quality of implementation character building through language teaching at MTs 3 Al-Furqan.
2. This research is expected to be input for principals and teachers especially English teachers in developing character building through language teaching in MTs 3 Al-Furqan.

## E. Definition of the key terms

There are some terms used in this research. The researcher will give explanation of each term.

1. Character Building : *Character Building* is a effort to help someone so that they could understand, see, and implemented the main of ethical values, and conscious effort to embody good, namely the quality of man good objectively, not only good for individual only, but neither also to society as whole. (Thomas Lickona 2015, p. 6).

From some of the explanation defined as the effort with the



purpose of forming individual by the quality of good moral.

2. Language Teaching :*Language Teaching* is the process whereby someone a teachers of some kind facilities language practice for the learners using english language. As an instrument in utilizing modern science and technology for development. (Aleidine J & Theresa C 2015, p. 328).
3. Young Learners :*Young Learners* are defined a Young Learners : *young learned* are defined as students of elementary school between ages 6-12 years. Another statement also says, "young learners are convinced as student of English between age of 7-15 years. (Purwaningsih, 2004, p. 24).

From those statements, we may concluded that Young learners are students who are studying in Elementary school or senior high School aging 7-15 and they are studying English as second language. In this research the word of Young learners are defined as English young learners in MTs 3 Al-Furqan, aging 11 up to 13 years old