

## **CHAPTER V**

### **CLOSING**

The previous chapters have already discussed the general introduction, provided the theoretical background, justified the methods, and analyzed and discussed the finding of study. This chapter serving as the conclusion of the whole research, then it will cover summaries of the major findings and pedagogical suggestions for teacher in providing better character building through language teaching at MTs 3 Al-Furqan Banjarmasin.

#### **A. Conclusion**

With an aim to find the answer for the previous research questions in Character Building through Language Teaching, at Seven Grade of MTs 3 Al-Furqan, the findings from primary data were summarized as follow:

1. The implementation of Character Building through Language Teaching, at VIII Grade of MTs 3 Al-Furqan using simple way: If there is material in the book there is a story about public figure, teachers hope children were able to imitate the characters of those people. Its about them honesty, discipline, confidence, etc that there are including in 18 points in character building.
2. The evaluation of Character Building through Language Teaching,

at Eight Grade of MTs 3 Al-Furqan is through the teacher's observation of the students' behavior at work of student's with a friend next to her, shows that the student was not truthful in answering. Additionally, through daily question, for example, had been praying congregation or not, if she replied yes, but her friend said she was not, it means she began dishonest. The evaluation also through self assessment and journal assessment.

3. The supporting factor in character building through language teaching at MTs 3 Al-Furqan Banjarmasin foundation that emphasizes students must be characterized. The inhibiting factor is on the students's interests. There are students who skewed their interest in some other subjects, then when English lessons, they just don't care. So to instill character education so difficult because they were not paying attention at all.

## **B. Suggestion**

The researcher would like to offer some suggestion that may make better for character building through language teaching at MTs 3 Al-Furqan Banjarmasin;

1. For The Teachers

Teachers who have applied character building through language teaching is not expected to be bored to develop implementation and evaluation. The teachers are also expected to know one by one student even Through it's hard to remember the students taught certainly numerous. Students were very happy when teachers are able to know them even just calling names.

2. For The Students The students are expected to carry on the teaching of character building in order to reduce the number of young people who are lacking in manners, alThrough they not so love in English lesson.
3. For The Researcher As an expected that on future, the researcher become a n English teacher, the researcher hoped to be able to apply character building through language teaching whenever she will teach, with any type of curriculum used. Whether KTSP or Kurikulum 2013. The researcher also hoped that she will be able to make English become an joyful lesson, so that students will love to this subject.

### **C. Closing**

There is no word I can say except Alhamdulillah rabbil aalamiin. The writer admits that there are still many mistakes in this thesis. Therefore, constructive suggestion and advices are really hoped for better

creation. Finally, the writer hopes may this thesis can be useful for many people.