STUDENTS' RESPONSE TOWARD THE USE OF WHATSAPP AS THE SUBTITUTE OF OFFLINE CLASS IN LEARNING ENGLISH



Intan Permata Sari 1501240483

ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2020



STUDENTS' RESPONSE TOWARD THE USE OF WHATSAPP AS THE SUBTITUTE OF OFFLINE CLASS IN LEARNING ENGLISH

AN UNDERGRADUATE THESIS

Presented to Faculty of Tarbiyah and Teacher Training in partial fulfillment of the requirements for the degree of *Sarjana Pendidikan* in English Language Education

> by INTAN PERMATA SARI 1501240483

ANTASARI STATE ISLAMIC UNIVERSITY FACULTY OF TARBIYAH AND TEACHER TRAINING ENGLISH EDUCATION DEPARTMENT BANJARMASIN 2020

APPROVAL

Tittle	: Students' response toward the use of whatsapp as the	
	subtitute of offline class in learning English.	
Name	: Intan Permata Sari	
SRN	: 1501240483	
Faculty	: Tarbiyah and Teacher Training	
Program	: Undergraduate Study (S-1)	
Department	: English Education Department	
Academic Year	: 2019/2020	
Place / Date of Birth	: Banjarmasin / April 19, 1997	
Address	: JL. A. Yani No45 RT 01 Tamiang Layang	

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 6, 2020

Advisor Contents and Research Methods Advisor Language and Writing Techniques

Puji Sri Rahayu, MA NIP 197701182008012013

Afifah Linda Sari, SS, M.Pd NIP. 198711102015032004

Acknowledged by Head of English Education Department Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Nani Hizriani, S.Pd. MA. NIP. 19771127200312200

VALIDATION

Title : Students' response toward the use of whatsapp as the subtitute of offline class in learning English.

Intan Permata Sari 1501240483 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin. Day : Thursday Date : 18 Februari 2021 Stated : Online Score :

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd. NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature	
1. Puji Sri Rahayu, MA	1. Therews	
2. Afifah Linda Sari, SS, M.Pd	2.	
3. Hidayah Nor, M.Pd	3. Hinds.	

STATEMENT OF AUTHENTICITY

I, The undersigned, Intan Permata Sari, Declare that this ungraduate thesis is my original work, gahthered and untilized specially tofulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publictions cited in this work have been properly acknowledge if someday, it is proven otherwise, I understand that my degree will be revoked.



SURAT PERNYATAAN KEASLIAN DOKUMEN

Saya yang bertandatangan di bawah ini:

Nama	: Intan Permata Sari
Tempat, Tanggal Lahir	: Banjarmasin,19 April 1997
NIM	: 1501240483
Jurusan	: Tarbiyah Dan Keguruan Bahasa Inggris
Nomor WA/Telp.	: 0813-4815-6340

Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumendokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya kirim adalah BENAR dan sesuai dengan ASLI. Adapun apabila dikemudian hari diketemukan bahwa dokumen tersebut PALSU, maka SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU.

Demikian surat pernyataan ini saya tanda-tangani dalam keadaan sadar tanpa tekanan dari siapapun juga.

Banjarmasin,6 January 2021

Yang menyatakan, 00

ΜΟΤΤΟ

Playing game online is really fun. But, Don't forget to learn to be successful in the future

By

Intan Permata Sari

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Azhar and Sakdiah,SE who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.

2. My lovely Cousins, Fahriza, Fitria, Nurhadi, Raihan, Syifa, Shafira, Hafiz, Razan and Syafiq has been always blessed for the laughs and happiness. They are such life amusement for me.

3. My goofiest friends in C'nglish Class 2015 of English education, thank you for all the happiness, madness and adventures we have been through along these four years.

4. My Friend from island across from Sulawesi and Jawa, Achmad Muchtadin and Rezza Zain .Always gave me support when i was trouble and Keep believing to pursue our dreams.

5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "Students' response toward the use of whatsapp as the

subtitute of offline class in learning english.". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juhairiah, M.Pd as the the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.

2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.

3. My Academic advisor, Drs. Saadillah, M.Pd , for the guidance and encouragement.

4. My thesis advisor, Puji Sri Rahayu, MA, as the advisor of content and research methods for the advice, help, suggestion, and correction.

5. My thesis advisor, Afifah Linda Sari, SS, M.Pd, as the advisor of language and writing techniques for the advice, help, suggestion and correction.

6. Hj. Nahdiah, S.Pd.I as the teacher english Mtsn Tamiang Layang ,for give class permission to my research.

7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 6 January 2021

Writer

TABLE OF CONTENTS

APPRO	<u>VAL</u>	4		
VALIDA	<u>ATION</u>			
ABSTRA	<u>ACT</u>	Error! Bookmark not defined.		
ABSTRA	<u> </u>	Error! Bookmark not defined.		
MOTTO	<u>.</u>			
DEDICA	<u>ATION</u>			
<u>ACKNO</u>	WLEDGEMENT			
TABLE	OF CONTENTS			
CHAPT	ER I INTRODUCTION	Error! Bookmark not defined.		
<u>1.1. B</u>	ackground of the problem	Error! Bookmark not defined.		
<u>1.2.</u> R	esearch Question	Error! Bookmark not defined.		
<u>1.3.</u> 0	bjctives of the Research	Error! Bookmark not defined.		
<u>1.4. Si</u>	gnificant of study	Error! Bookmark not defined.		
<u>1.5. D</u>	efinition of Key Terms	Error! Bookmark not defined.		
CHAPT	ER II THEORETICAL REVIEW	Error! Bookmark not defined.		
<u>2.1.</u>	Response	Error! Bookmark not defined.		
<u>2.2.</u>	Whatsapp Application			
<u>2.3.</u>	Whatsapp Group	Error! Bookmark not defined.		
<u>2.4.</u>		o Application in LearningError! Bookmark		
not de				
<u>2.5.</u>	Definition of learning English online			
<u>2.6.</u>	<u>Review of Previous Study</u>			
	ER III RESEARCH METHODOLOGY			
<u>3.1</u>	Research Design			
<u>3.2</u>		Error! Bookmark not defined.		
<u>3.3</u>	Participants and Object			
<u>3.4</u>	Technique of Data Collection			
<u>3.5</u>	Data Analysis			
CHAPT	ER IV FINDINGS AND DISCUSSION			
<u>4.1.</u>	Findings			
<u>A.</u> <u>Response students use the whatsapp of onlinr class in learning English</u> Error! Bookmark not defined.				
<u>B. The Interview Students response of whatsapp english Learning</u> Error! Bookmark not defined.				
<u>C.</u>	<u>Benefit Students response of whatsapp english learning</u> Error! Bookmark not defined.			
<u>4.2.</u>	DISCUSSION	Error! Bookmark not defined.		

CHAPTER V CLOSURE		Error! Bookmark not defined.
<u>5.1.</u>	Conlusion	Error! Bookmark not defined.
<u>5.2.</u>	Suggestion	Error! Bookmark not defined.
<u>REFERENCE</u>		Error! Bookmark not defined.
APPEN	DICES	Error! Bookmark not defined.