

CHAPTER V CLOSURE

This chapter presents the summary of this research, the conclusion of overall view of what has been Discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially writing.

5.1.Conclusion

Based on the results of research on "Students Response toward the use of whatsapp as the substitute of offline class in learning English " which was carried out using descriptive qualitative methods, the results showed that online WhatsApp class media learning was included in the category of social media which was useful for learning media for information and discussion of lesson problems. If interpreted the use of whatsapp social media is included in the category of positive relationships which if interpreted in the use of whatsapp online classroom learning media, MtsN Tamiang layang students are included in the whatsapp social media category which agrees to show use in media discussion and information in learning activities. The influence of the use of WhatsApp social media on the motivation to learn English in online classes.

5.2.Suggestion

1. Teacher

For teachers to be able to develop expertise in the use of WhatsApp social media, so that the features available on the WhatsApp application can be maximally utilized and as a medium for conveying messages regarding learning and announcements virtually becoming more interesting.

2. School

For schools to provide training to teachers in the use of WhatsApp social media, so that teachers can develop skills in using social media through various features available as learning information media through social media.

3. Future Researcher

For further researchers it is expected to look for other factors that can affect the motivation to learn Indonesian in addition to social media WhatsApp for MtsN and equivalent levels, or junior high school.