

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching and learning processes aim at reaching goals and objectives which have been set. Students' understanding on the instructional material may be regarded as one of the main points of those processes. However, the ultimate purpose of teaching is to assist students to become independent and self-regulated learners (Arends , 2008, p. 17). To achieve the point, the participation of both teachers as the educators and students as the learners is needed. Learning is a process to acquire knowledge, it needs hard work and sometimes will make students frustrated and get bored, so that they lose their attention to a lesson. As Harmer said in his book, "learning is a partnership between teachers and students" (Harmer, 1998). Each of them has their own role in order to attain a successful learning.

Actually, teaching is not easy as people thinking. If the teacher wants to success teaching in the class, they have to know the condition of the students.

It is also implied in the Al-Qur'an surah An-Najm verses 39-41:

وَأَنْ لَّيْسَ لِلْإِنْسَانِ إِلَّا مَا سَعَىٰ . وَأَنَّ سَعْيَهُ سَوْفَ يُرَىٰ . ثُمَّ يُجْزَاهُ الْجَزَاءَ الْأَوْفَىٰ .

From the implied meaning of the above verse, it can be broadly explained that humans must always develop themselves to be creative in

order to have more abilities in certain matters, just as a teacher must be able to develop himself to be able to do better in learning.

The effective learning is learning which have procedure, for instance review the last lesson, prepare new knowledge and skills, giving exercise about application and concept, giving feedback or correction, giving independent exercise, conducting a review weekly (Willen & Ishler, 2012, p. 6).

Teaching is such kind of process which needs to be prepared well and properly. That is why, not only the process itself but also the preparation plays very important point in the success of teaching. A teacher at least must have three basic competences. They are competence of understanding subject or instructional materials, planning a teaching and learning program, and applying the teaching and learning program.

The competence of planning a teaching and learning program is teachers' ability in constructing a lesson unit and other needed materials, such as teaching instruction, worksheet, and teaching media (Wijaya, Rusyah, & Subarman, 1994). There are usually some instruments in which teachers need to develop before teaching. They are usually called as "means of teaching", including syllabus, lesson plan, semester program, annual program, detail of effective weeks and hours, and the teaching media. Those instruments will ease teachers to carry out the teaching process and are expected to succeed (Aggarwal, 1996, p. 322).

To make the students interested in learning English, teachers can use or make teaching media. In education world, the presented media gives many advantages for teachers and students. For teachers, media is used to achieve the learning objective. It also helps them to explain the materials. The various media that are used by teachers in teaching English can support the quality of teaching and learning process. Moreover, the advance of technology extends the influences of education development. The product of advances technology such as electronic media became one of many choices to optimize the learning process like internet, video, power point, etc. While the teacher used media in teaching, it helps students understand the material clearly, make the learning process interesting and motivate them to involve actively in learning process.

Media are the means for transferring or delivering messages. Media are flexible because they can be used for all level of students and in all subjects. Teaching media also can encourage students to take more responsibility for and control over their own learning, engage in joint planning of the syllabus, and take longer-term perspectives on their own learning (Masterman , 2001). Media give many advantages, a teacher should consider a media to be used and make in teaching and learning process.

Teaching media are any tools that can be used as a messenger for learning purposes (Djamarah & Zain, 2010). One of the criteria to choose media is the support of materials and easy to receive it. If the media not available, so a teacher should develop it. Therefore, the teachers need to

control the technique about how to develop a media. The media includes visual media, audio media, audio visual media, and multimedia. Visual media is media that frequently contain intelligence of sight for example pictures, white board, LCD and real things. On the other hand, audio media is media that regularly contains intelligence of hearing such as cassette tape and radio.

This study takes teaching media as the object of the research. It is because teaching media is one of the most important of learning process. In this case, make of media in teaching- learning process are needed to attract students' attention and to make teaching- learning activities more interesting and also effective especially for learn from home or online teaching learning. Media in teaching- learning process is not a new thing. Many teachers know that media will be helpful. Media gives students something new, but not all teachers know how to process it properly and correctly according to the material being taught, so that sometimes the media interferes with the learning process instead of helping students in the learning process.

Starting from April, the Minister of education and culture in Indonesia implemented a new education system because of the Corona virus pandemic which had not yet begun to shed light, thus requiring Indonesians not to conduct associations, including in terms of teaching and learning. Pre-service teachers have challenges in providing learning to students because of the new system. This means that a pre-service teacher must be able to

present learning methods that can arouse students' enthusiasm, one of which is the media provided. With online teaching-learning process, of course the teaching media is very much needed, one of which is audio-visual media. This teaching media made by pre-service teachers to support teaching and learning activities, one of which is by sending them directly through the WhatsApp group that they have created for teaching and learning activities. Of the many media that can be made by teachers of course there are classifications or criteria that can measure whether the quality of the media used in teaching is in accordance with specified.

In focus to carry out this research, researcher only conduct this research with English Education Department students who taking teaching practice II with online system. So, the limitation in this study is only about the teaching media made by pre-service english teachers for online teaching learning process, the quality of teaching media and the advantages and the disadvantages of teaching media made by pre-service english teacher.

Based on the previous observation and the explanations above, the researcher is interested in conducting a descriptive qualitative with the title **“THE QUALITY OF TEACHING MEDIA MADE BY PRE-SERVICE TEACHERS”**.

B. Research Questions

Related to the background of this study, the problems to be examined in the present study are formulated as follows.

1. What teaching media do the pre-service English teachers make in online teaching learning process?
2. How is quality of teaching media make by the pre-service English teachers?
3. What are the advantages and disadvantages of teaching media make by pre service English teachers ?

C. Objectives of Study

This study aims at finding out the extent to which is the pre-service English teachers' ability in making teaching media. The description of it is divided into two sub-objectives:

1. To know what teaching media make by pre-service English teachers in online teaching learning process.
2. To describe the quality of the teaching media make by the pre-service English teacheris.
3. To describe the advantages and disadvantages of the teaching media make by the pre-service English teachers.

D. Significance of Study

1. Theoretically

- a. This research about the quality of teaching media made by pre-service english teachers. It knows how is the quality of the teaching media made by the pre-service English teachers
- b. The result of this research can be used to help pre-service teachers that want make media for teaching practice II.
- c. The result of this research can be used to as reference for who want to conduct a research about media quality.

2. Practically

- a. For university, the result of this research can to be a reference for pre-service teachers especially for English teachers.
- b. For pre-service English teachers, the result of this research is very useful as a reference for pre-service teachers who want to make a media for their online teaching and learning process.
- c. For the next researcher, the result of this research ismake more understanding with the topic and can help the researcher more creative in making media.

E. Definition of Key Terms

To avoid misunderstanding toward the title, the author needs to explain some terms in the title as follows:

1. Teaching Media

Teaching media is a part of teaching and learning process to convey information from one place to another place that make by pre service English teachers for supporting their online teaching and learning process. The teaching media make by the pre-service English teachers is the media used for online teaching and learning process.

2. Quality

Quality is an indicator of how accurate a result it is will be good or bad something. To find out whether or not a quality of something is needed the right standards, specifications and measurement tools such as is it suitable with students' situation, can it make an interesting impression, give helpfulness to learning, give more impact to student in learning process. The quality of this research will be conducted by Arsyad Azhar with three components there are quality of content and objective, instructional quality and technical quality.

3. Pre-Service Teachers

Pre-service teachers are students from a tertiary institution who have not completed their teaching qualifications and are completing the teaching practice requirements of the pre-service professional education courses. It means that pre-service English teachers are the

English teacher candidates. In this study, they are the students of English Education Department taking internship program year 2020, Antasari State Islamic Studies. The internship program requires them to teach at the real schools.