

ABSTRAK

Muhammad Sapi'ie, 2021, *Usaha Guru Membentuk Karakter Islami Peserta Didik Dalam Pembelajaran Pendidikan Agama Islam di SMP Kecamatan Kandangan*

Kata kunci : *Usaha guru, karakter Islami.*

Penelitian ini bertujuan untuk mengetahui pengertian mendalam tentang usaha guru dalam membentuk karakter Islami peserta didik dalam pembelajaran Pendidikan Agama Islam pada SMP di Kecamatan Kandangan (menurut perspektif guru PAI).

Pendekatan yang digunakan adalah pendekatan deskriptif kualitatif dengan *setting* lapangan (*field research*). Metode pengumpulan data melalui observasi partisipatif (*participation observation*), wawancara mendalam (*depth interview*), dan penyelidikan sejarah hidup dan analisis dokumen.

Penelitian ini berlandaskan pada perspektif guru Pendidikan Agama Islam SMP se Kecamatan Kandangan terhadap pembentukan karakter peserta didik. Bagaimana guru melakukan pembinaan peserta didik dalam pergaulan antar sesama. Bagaimana guru menanamkan bentuk karakter peserta didik dalam pergaulan sesama peserta didik dan selama di sekolah bahkan di luar sekolah (keluarga dan masyarakat).

Hasil penelitian menunjukkan bahwa karakter Islami di kalangan peserta didik sesungguhnya dapat dibentuk dengan sistem yang dibuat oleh guru, dilaksanakan secara konsisten bersama dengan orangtua peserta didik dalam bentuk pedoman berperilaku. Pedoman berperilaku yang disiapkan oleh guru PAI berisi panduan berperilaku dan kegiatan peserta didik selama berada di lingkungan keluarga dan masyarakat. Model ini sangat bagus sebagai kontrol guru, dan dapat memberikan acuan peserta didik dalam pergaulannya di luar sekolah. Guru dapat memantau dengan siapa dan kemana peserta didiknya setelah keluar dari sekolah.

Hasil penelitian di atas memberikan gambaran tentang peran guru PAI yang cukup strategis dalam mengontrol perilaku pertemanan peserta didik SMP di Kecamatan Kandangan. Sehingga perilaku islami tetap dapat diawasi oleh guru walaupun sudah berada di dalam lingkungan keluarga. Agar lebih efektif pola pengawasan ini diperlukan kerjasama antara guru dengan orang tua peserta didik yang lebih terstruktur.

ABSTRACTION

Muhammad Sapi'ie, 2021, *Effort Teacher Form Character of Islami Educative Participant In Study of Education of Islamic Religion in SMP of distict Kandangan.*

Keyword : *Effort teacher, character of Islami.*

This research aims to take a deeper look at the teacher's efforts in shaping the Islamic character of students in Islamic Religious Education learning at SMP in Kandangan District (according to the PAI teacher's perspective).

The approach used is a descriptive qualitative approach with field settings (field research). Methods of data collection through participation observation, in-depth interviews, curriculum vitae investigations and document analysis.

This research is based on the perspective of the Islamic Religious Education teachers of SMP in Kandangan District on the character building of students. How do teachers develop students in the relationship between people. How do teachers inculcate the character of students in the interaction of fellow students and during school even outside of school (family and community).

The results aim to Islamic character among students can actually be formed by a system created by the teacher, implemented consistently with the parents of students in the form of behavior guidelines. The behavioral guidelines prepared by Islamic Education teachers contain guidelines for the behavior and activities of students while in the family and community environment. This model is very good as teacher control, and can provide a reference for students in their interactions outside of school. Teachers can monitor who and where their students are after leaving school.

The results of the research above provide an overview of the strategic role of Islamic Education teachers in controlling the friendship behavior of junior high school students in Kandangan District. So that Islamic behavior can still be supervised by the teacher even though it is in the family environment. In order to be more effective in this pattern of supervision, a more structured collaboration between teachers and parents of students is needed.