

## ABSTRACT

**Abdurrahman, S.Pd.I** ; 1602520028; Evaluation of Learning in the Teacher Education Study Program at Madrasah Ibtidaiyah Islamic State University of Antasari Banjarmasin and Islamic University of Kalimantan, Syekh Muhammad Arsyad Al-Banjari Banjarmasin. Supervised by supervisor I: Dr. Dina Hermina, M.Pd and Supervisor II: Dr.H. Hilmi Mizani, M.Ag. Postgraduate program at the State Islamic University of Antasari, Banjarmasin, in 2019.

Keywords: Learning Evaluation, PGMI UIN Antasari Banjarmasin, UNISKA MAB Banjarmasin

Facing the challenges of globalization, PGMI UIN Antasari and PGMI UNISKA are expected to be able to provide color and quality education services. In this regard, one of the keys to improving the quality of SD / MI lies in developing an institutional vision. As stated in PP. 19 of 2005, SD / MI are required to be able to meet the national education standards (SNP). PGMI study program must be ready to become one of the higher education institutions that produce prospective teaching staff who are ready to use and have sufficient capacity and religiosity to later become educators at the madrasah ibtidaiyah level.

The products produced in a series of learning processes are inversely proportional to the available work fields, for that it is necessary to evaluate learning in the perspective of a learning system including learning programs, the process of implementing learning and learning outcomes.

The approach in this study uses a mixed approach, namely qualitative and quantitative. A qualitative approach to explore two data or information, namely the learning program and the implementation of the learning process so that it can produce descriptive data in the form of written or spoken words from the people or observed behavior. Meanwhile, the quantitative approach is to explore learning outcome data through statistical procedures or other forms of calculation.

The purpose of this study was to find out how the learning program at the Madrasah Ibtidaiyah Teacher Education Study Program at UIN Antasari Banjarmasin and the Islamic University of Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin, to find out how the learning implementation process in the Madrasah Ibtidaiyah Teacher Education Study Program at UIN Antasari Banjarmasin and Islamic University Kalimantan Muhammad Arsyad Al-Banjari Banjarmasin, to find out how the learning outcomes of the Teacher Education Study Program at Madrasah Ibtidaiyah UIN Antasari Banjarmasin and Kalimantan Islamic University Muhammad Arsyad Al-Banjari Banjarmasin.

The findings of this study are that there are 144 courses offered by PGMI UIN Antasari, while the courses offered by PGMI UNISKA Muhammad Arsyad Al-Banjari are 139 credits. The Lecturers of the PGMI UIN Antasari Study Program are 22 people, while the Lecturers of the PGMI UNISKA Study Program, Muhammad Arsyad Al-Banjari, are 10 people. The Semester Learning Plan Format (RPS) of the PGMI UIN Antasari Study Program consists of Subject Identity Elements, Graduates Learning Outcomes Elements consisting of Attitude Domains, General Skills Areas, and Special Skills Areas, Subject Learning Outcomes, Learning Activity Plans, Evaluation and Assessment, and Reference List. Meanwhile, the Format of the Semester Learning Plan (RPS) of the PGMI UNISKA MAB Study Program consists of Identity Elements of Subjects, Learning Outcomes (Study Program Achievements and Course Outcomes), Brief Descriptions of Subjects, Learning Media, Teaching Lecturers Team,

Assessment, Subject Requirements, Reference and Authorization. The PGMI Assessment System of UIN Antasari Banjarmasin is sourced from 3 components, namely Average assignment, Mid-Semester Deuteronomy, Final Semester Test resulting in a Final Value with a value conversion 90-100 = A +, 80-89 = A, 75-79 = B +, 70-74 = B, 65-69 = C +, 60-64 = C, 55-59 = D +, 50-54 = D, 0-49 = E. While the PGMI UNISKA MAB Assessment System is sourced from 4 components of the Daily Score, Assignment, Mid-Semester Test, Final Semester Test so that the Final Score is generated with a conversion value of 80-100 = A, 70-79 = B, 60-69 = C, 5-59 = D. The number of students who passed the year 2018 PGMI UIN Antasari graduated as many as 649 students while PGMI UNISKA Muhammad Arsyad Al-Banjari only graduated 3 students.

The results of the evaluation of learning at the PGMI UIN Antasari Study Program in Banjarmasin seen from the perspective of the learning system, namely the Learning Program, the Learning Implementation Process and the learning outcomes obtained 89.66% results while the learning evaluation at the PGMI UNISKA Muhammad Arsyad Al-Banjari Banjarmasin Study Program was seen from the perspective of the learning system, namely the Learning Program, The Learning Implementation Process and the learning outcomes obtained 89.56% results.