

APPENDICES

Appendix A

Transliteration

Ar-Ra'd verse 11

Transliteration	English translation by Mohammad Habib Shakir	Indonesia translation
<p>Lahū mu'aqqibātum mim baini yadaihi wa min khalfihi yahfaẓūnahū min amrillāh, innallāha lā yugayyiru mā biqaumin ḥattā yugayyirū mā bi'anfusihim, wa izā arādallāhu biqaumin sū'an fa lā maradda lah, wa mā lahum min dūnihī miw wāl</p>	<p>For humans there are angels who always follow him in turn, in front of and behind him, they guard him at God's command. Indeed, Allah does not change the condition of a people, so they change the conditions that exist in themselves. And if God wants evil against a people, then no one can reject it; and there is no shield for them except Him.</p>	<p>Baginya (manusia) ada malaikat-malaikat yang selalu menjaganya bergiliran, dari depan dan belakangnya. Mereka menjaganya atas perintah Allah. Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sebelum mereka mengubah keadaan diri mereka sendiri. Dan apabila Allah menghendaki keburukan terhadap suatu kaum, maka tak ada yang dapat menolaknya dan tidak ada pelindung bagi mereka selain Dia.</p>

Appendix B

Finnish Research Letters



LINGUISTICS AND DEBATING SOCIETY (LiDS) EDUCIA
FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN

Sekretariat: Jl. Ahmad Yani Km. 4.5 Gd. K Lt. 2 UIN Antasari Banjarmasin 70235
CP: 0896-1328-7816 (M Ikhsan) // 0895-7006-51588 (Russilawati)



SURAT KETERANGAN

NOMOR: 9/B/SK/LiDS/FTK-UIN-A/X/2020

Presiden LiDS Educia menyatakan dengan sebenarnya bahwa:

Nama : Arif Rahman Wibowo
NIM : 1601240762
Fakultas/Jurusan : Tarbiyah dan Keguruan/ Pendidikan Bahasa Inggris
Alamat : Jl. Sampurna, Perumahan Bumi Bersujud, Blok D No.12, RT.15, Desa Barokah, Kecamatan Simpang Empat, Kabupaten Tanah Bumbu

Adalah benar telah selesai melaksanakan riset dalam rangka penulisan skripsi dan telah diberikan diberikan izin untuk melakukan penelitian di LiDS Educia dengan judul:

“ Autonomous Learner of LiDS Educia Members”

Tujuan : **Anggota LiDS Educia**
Lama Riset : **1 Agustus s.d. 25 Agustus 2020**

Demikian Surat Keterangan ini dibuat dan diberikan kepada yang bersangkutan, agar dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 8 Oktober 2020

Presiden LiDS Educia


M Ikhsan
L.E. 200314 0618 079

Appendix C

Questionnaire

Tabel 1 : Characteristics of Autonomous Learning

No.	Statement	SD	D	U	A	SA
1.	I as the new members of LiDS Educia enthusias in debating practices					
2.	I as the members of LiDS Educia work hard to complete the task given by the executive members					
3.	I as the new members of LiDS Educia initiate to prepare the source and materials before the executive members of LiDS Educia explain it					
4.	I as the new members of LiDS Educia decide my goal to reach in LiDS Educia					
5.	I as the new members of LiDS Educia motivate myself in debating practices					
6.	I as the new members of LiDS Educia ask to executive members if i don't understand about the explanation in debating practices					
7.	I as the new members of LiDS Educia want to represent LiDS in a competition					
8.	I as the new members of LiDS Educia manage my own learning in debating practices					

Note : SD= Strongly Disagree ,D= Disagree, U= Uncertain, A= Agree, SA= Strongly

Agree

Questionnaire

Tabel 2 : Debate Activity in Lids Educia

No.	Statement	SD	D	U	A	SA
1.	I as the new members of LiDS Educia have knowledge about debate before join Lids Educia					
2.	The Excecutive members of LiDS Educia make an instructional goals clear to the members of LiDS Educia in the learning process in LiDS Educia meeting					
3.	I as the new members of LiDS Educia want to represent LiDS in a competition					

Note : SD= Strongly Disagree ,D= Disagree, U= Uncertain, A= Agree, SA= Strongly Agree

Result of questionnaire

Tabel 1 : Characteristics of Autonomous Learning

No.	Statement	SD	D	U	A	SA
1.	I as the new members of LiDS Educia enthusias in debate practices	0	2 (7,4%)	5 (18,5%)	15 (55,6%)	5 (18,5%)
2.	I as the members of LiDS Educia work hard to complete the task given by the excecutive members	0	5 (18,5%)	6 (22,2%)	12 (44,4%)	4 (14,8%)
3.	I as the new members of LiDS Educia initiate to prepare the source and materials before the excecutive members of LiDS Educia explain it	2 (7.4%)	11 (40.7%)	7 (25.9%%)	5 (18,5%)	2 (7,4%)
4.	I as the new members of LiDS Educia decide my goal to reach in LiDS Educia	1 (3,7%)	4 (14,8%)	6 (22,2%)	12 (44,4%)	4 (14,8%)
5.	I as the new members of LiDS Educia motivate myself in debate practices	1 (3,7%)	2 (7,4%)	5 (18,5%)	17 (63%)	2 (7,4%)
6.	I as the new members of LiDS Educia ask to excecutive members if i don't understand about the explanation in debate practices	0	5 (18,5%)	6 (22,2%)	13 (48,1%)	3 (11,1%)
7.	I as the new members of LiDS Educia want to represent LiDS in a competition	0	2 (7,4%)	11 (40,7%)	12 (44,4%)	2 (7,4%)
8.	I as the new members of LiDS Educia manage my own learning in debating practices	0	5 (18,5%)	8 (29,6%)	11 (40,7%)	3 (11,1%)

Result of questionnaire

Tabel 2 : Debate Activity in Lids Educia

No.	Statement	SD	D	U	A	SA
1.	I as the new members of LiDS Educia have knowledge about debate before join Lids Educia	0	11 (40,7%)	9 (33,3%)	3 (11,1%)	4 (14,8%)
2.	The Excecutive members of LiDS Educia make an instructional goals clear to the members of LiDS Educia in the learning process in LiDS Educia meeting	0	3 (11.1%)	5 (18.5%)	15 (55.6%)	4 (14.8%)
3.	I as the new members of LiDS Educia want to represent LiDS in a competition	0	2 (7,4%)	11 (40,7%)	12 (44,4%)	2 (7,4%)

Guide of Interview

The researcher divided 2 points of interview below and ask the executive members by phone.

Interview List

Question for Characteristics of Autonomous learning

1. Do you enthusias in debating practices ?
2. Do you work hard to complete the task given by the executive members ?
3. Do you motivate yourself in debating practices ?
4. Do you ask executive members if you don't understand about the explanation in debating practices ?
5. Do you have interest to represent LiDS in a competition ?
6. Do you initiate to prepare your source or material before executive members explain it ?
7. Do you decide your goal to reach in LiDS Educia ?
8. How do you manage your own learning in debating practices ?

Question for Debate Activity in Lids Educia

1. Do you know about debate before join Lids Educia ?
2. Could you tell me briefly about how the excecutive members of LiDS Educia teach you and your friends

CURRICULUM VITAE

I. Personal Details

Name : Arif Rahman Wibowo
Place and Date of Birth : Purworejo, June 15th, 1998
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Tugirun and Mujirah
Siblings : Novi Latifah Sari

II. Formal Educational Background

2003 – 2004 : Tunas Harapan Kindergarten (TK Tunas Harapan)
2004 – 2010 : State Elementary School of Karang Bintang (SDN Karang Bintang)
2010 – 2013 : State Junior High School 4 Karang Bintang (SMPN 4 Karang Bintang)
2013 – 2016 : State Senior High School 1 Simpang Empat (SMAN 1 Simpang Empat)
2016 – Now : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2016 – 2018	: Member of English Students Association (ESA)
2016 – 2019	: Member of Linguistics and Debating Society (LiDS) Educia

Banjarmasin, 4 January 2021