

ABSTRACT

Arif Rahman Wibowo. 2020. Autonomous Learning in Lids Educia Debating Practice And Activities. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S. Pd. I., M. Pd. I., MA, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Autonomous learning, System of Debate, Characteristics, LiDS Educia members

Autonomous learning is very important in learning process. It decides about the progress and result of the learners. The successfull of the learning is depend on the effort and the process of the learner itself. In Lids Educia relates with debating activity and in Autonomous learning there are some characteristics to help the learner become autonomous learning. According to that, this research was aimed to answer the questions of what are the charactereristics of autonomous learning in LiDS Educia members and what systems of debating activites are fit with autonomous learning characteristics.

The research was conducted using qualitative method with descriptive qualitative approach. The subject of this research was LiDS Educia members consist of 27 members. The data were collected through in-depth interview and questionnaire then analyzed in three steps of data analysis: data reduction, data display, and drawing conclusion based on qualitative approach by Miles and Huberman

Based on the result of the research the autonomous learning of LiDS Educia members, it is concluded that the characteristics of autonomous learning in Lids Educia members are highly motivated, goal oriented, well organize, hard working, enthusias, willing to ask question, and making use of every opportunities. Beside that, the system of debate that are fit with autonomous learning is american parliamentary debate system.

ABSTRAK

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Kata kunci: Pembelajaran otonom, Sistem Debat, karakteristik, anggota LiDS Educia

Pembelajaran otonom sangat penting dalam proses pembelajaran. Ini memutuskan tentang kemajuan dan hasil pelajar. Keberhasilan pembelajaran tergantung dari usaha dan proses peserta didik itu sendiri. Di Lids Educia berkaitan dengan aktivitas debat dan dalam pembelajaran otonom terdapat beberapa karakteristik untuk membantu peserta didik menjadi belajar mandiri. Oleh karena itu, penelitian ini bertujuan untuk menjawab pertanyaan seperti apa karakteristik pembelajaran otonom pada anggota LiDS Educia dan apa sistem kegiatan debat yang sesuai dengan karakteristik pembelajaran otonom.

Penelitian dilakukan dengan menggunakan metode kualitatif dengan pendekatan kualitatif deskriptif. Subjek penelitian ini adalah anggota LiDS Educia yang berjumlah 27 orang. Data dikumpulkan melalui wawancara mendalam dan kuesioner kemudian dianalisis dalam tiga tahap analisis data: reduksi data, penyajian data, dan penarikan kesimpulan berdasarkan pendekatan kualitatif oleh Miles dan Huberman.

Berdasarkan hasil penelitian peserta didik otonom anggota LiDS Educia disimpulkan bahwa karakteristik peserta didik otonom anggota Lids Educia adalah bermotivasi tinggi, berorientasi pada tujuan, terorganisir dengan baik, pekerja keras, antusias, mau bertanya, dan memanfaatkan setiap peluang. Selain itu, sistem debat yang sesuai dengan pembelajaran otonom adalah sistem debat parlementer amerika.