

CHAPTER I

INTRODUCTION

A. Background of Study

According to Patrick (2007) in Afdhali (2018) states that English is a language that turns into a universal language in this world, and furthermore as most widely used language, as mode of correspondence by individuals who don't communicate in a similar first language. Learning English help us to face the globalization era. Everyone have to learn English if they want to move forward be better in this globalization era, because in this modern era everything uses English, for example, to apply for a job at the company, writing the application letter until interview using English, scholarship for study abroad also using English, electronics and machines use English in usage procedure and many more. So, that's why we have to learn and master English as an international language that used in this globalization era. If we don't follow the development of the era we will be left behind to another.

As the time goes by, education system always change in order to adapt with the students' need especially in the language learning aspect. Many expert, teachers, and researcher have found the new concept in education and form autonomy language learning. Holec's (1981) in Benson (2007) define autonomy as the ability to take charge of one's own learning.. That statement

explains that the concept of autonomy in language learning is independence, where the learner has the ability to decide what they will learn and how they will learn the language. Holec elaborates this definition as the ability to have and to hold the responsibility for all decisions concerning all aspects of learning, such as: determining the objectives, defining the content and progression, selecting methods and techniques to be used, monitoring the procedure of acquisition, and evaluating what has been acquired. To become autonomous learning, students need process and step by step. Teachers have to realize that every student is different with their uniqueness. Moreover, the aim of the education is to make learners able to communicate effectively and clearly. In order to become autonomous learnings and independent, the learners need to know the responsibility toward their own learning and have more chance to manage their learning, decide by themselves, explore and enhance their skill, and apply their knowledge.

لَهُ مُعَقَّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ
حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُمْ مِنْ دُونِهِ مِنْ وَالٍ

Based on the Ar-Ra'd verse 11, it is implied that if we want to developed and be better we should try and fighting to realized it. Just like in learning. If the students want to be success, they can't just hope from the teacher without any action from them.

The researcher takes Antasari State Islamic University Banjarmasin (UIN Antasari) as the research setting because in this place there is an organization named LiDS Educia. Because LiDS Educia is more focus and active in the speaking activities such as debate, Thus the researcher choose place for research at UIN Antasari Banjarmasin in Tarbiyah and Teachers Training on organization named LiDS Educia.

LiDS Educia stands For Linguistics and Debating Society Educia, it is an organization in Faculty of Tarbiyah and Teachers Training that focuses on training linguistics and debate to the students. LiDS Educia focus on English, Arabic, and Indonesia. The activities consist of public speaking, debate rehearsal, pronunciation practice, writing an argumentative paragraph, and so on (Afdhali, 2018). The rehearsal or activities of the organization are used to be in the Friday afternoon and saturday morning. This organization aims to produce good debaters with excellent critical thinking. Therefore, they learn how to speak fluently and correctly with correct pronunciation, and learn about accent, grammar, vocabulary, and other critical thinking that related to debate performance. In this research, the researcher will focus on debating practices period or artivity to find out about the autonomous learning of LiDS Educia members.

There are some problems that concerning to this study. Based on the background of the study that have been discussed, the researcher identified

some problems encountered. The researcher involved the identification of the problem such as:

1. The members have some different characteristics in language, especially in LiDS Educia debating practices to improve their public speaking skill.
2. The members have variety efforts in building their autonomous learning.
3. Some members have different ways in developing their own public speaking during LiDS Educia debating practice.

For those reason above, the researcher is interested to conduct a reseacrh entitled: “AUTONOMOUS LEARNING OF LIDS EDUCIA DEBATING PRACTICE AND ACTIVITIES”.

B. Research Questions

1. What characteristics of Autonomous Learning are applied in LIDS Educia debating practice and activities?
2. What system of debating activities are fit with autonomous learning characteristics?

C. Objectives of Study

Based on the the statement of problems above, the purposes of this research are :

1. To know what characteristics of Autonomous Learning are applied in LIDS Educia debating practice and activities.

3. To know what system of debating activities are fit with autonomous learning characteristics

D. Significance of Study

The result of the study was intended to know the autonomous learning of Lids Educia members. It gave information about what kinds of model of autonomous learning of LiDS Educia members have and how is autonomous learning of LiDS Educia members. The results of the study were expected to give benefits both theoretically and practically.

1. Theoretical Benefit

- a. The research can be one of the study material in develop autonomous learning of Lids Educia members.
- b. The result of this research can enriech knowledge and insight to the readers about autonomous learning of Lids Educia members.
- c. The result of this research can be useful to the members of Lids Educia, especially executive members as an information about autonomous learning of Lids Educia members.

2. Practical Benefits

- a. For the learners, it can give information about how to become autonomous learning especially in Lids Educia.
- b. For the executive members, by knowing about autonomous learning of LiDS Educia members, it will help them in designing the material and

the teaching method that can applied in the Lids practices to maximize the practice result.

- c. For the researcher, the result of this study might be useful the other researcher as the reference to conduct future researches that have relation with the autonomous learning.

E. Definition of Key Terms

1. Autonomous learning

According to Holec (1981) in Benson (2007) states that the term autonomy as the ability to take charge of one's own learning. That statement explains that the concept of autonomy in language learning is independence, where the learner has the ability to decide what they will learn and how they will learn the language. Autonomous learning in this research is focus on new members to know the characteristics of autonomous learning and models of autonomous learning that applied in debating practices.

2. LiDS Educia Members

LiDS Educia stands for Linguistics and Debating society Educia. It is an organization (LSO) of Linguistics and Debate at Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin. The main activity is debating practice. In debating practice consist of public speaking, writing

argumentative essay, and games that relate with public speaking and debate. In Lids Educia, there are two kinds of members, new members and executive members. new members are they who just start join Lids Educia. Executive members are the old members who explain about debate during debating practices in Lids Educia. Lids Educia members in this research is the new members of Lids Educia.

3. System of Debate

In debate activity, there are some system that have differences to each other. American parliamentary debate system, australasian parliamentary debate system, and british parliamentary debate system. In this research, the researcher want to analyze which system of debate that are fit with automous learning characteristics of Lids Educia new member.

4. Characteristic of Autonomous learning

Characteristic is a feature that helps to identify, tell apart, or describe recognizably (Yourdictionary, 2021). In this research, the researcher more focus on Chan theory to know about what are the characteristics of autonomous learning that applied in Lids Educia.