## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter, the researcher will present conclusion and suggestion of the research. The researcher also present the answer of the research question entitled the autonomous learning in LiDS Educia debating practice and activity. the suggestion in this research can also be used to the readers who want to conduct a research with similar subject.

## A. Conclusion

Based on the result of the autonomous learning in LiDS Educia, it is concluded that characteristics of autonomous learning applied in LIDS Educia debating practice and activities are highly motivated, goal oriented, well organize, hard working, enthusias, willing to ask question, and making use of every opportunities. Only initiative that is not conclude. Beside that, systems of debating activities that fit with autonomous learning characteristics is american parliamentary system than british parliamentary system and australasian parliamentary system.

## **B.** Suggestion

Based on the result of the research, finding, discussion, and conclusion, the researchers have some suggestions as follows:

- 1. For new members of LiDS Educia, they should learn more about autonomous learning because it is very useful for them in the future.
- 2. For executive members who teach in LiDS Educia should explain more and master the material clear before explain to the members.

For future researcher who take the similar title can take the additional information and reference from this research.