

**SURAH AL-FĀTIḤAH READING QUALITY OF 3rd GRADE  
STUDENT AT STATE HIGH SCHOOL 7 BANJARMASIN**

**(TAJWĪD PERSPECTIVE)**

**UNDERGRADUATE THESIS**

**BY:**

**NURUL AZMI SAFARIANI**

**SRN: 170104020186**



**ANTASARI STATE ISLAMIC UNIVERSITY  
USHULUDDIN AND HUMANITIES FACULTY  
BANJARMASIN**

**2021**

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STUDENT AT STATE HIGH SCHOOL 7 BANJARMASIN  
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**Undergraduate Thesis**

**Submitted in partial fulfillment of the assignments and requirements  
for the S. Ag degree at Antasari State Islamic University**

**By:**

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STATE HIGH SCHOOL 7 BANJARMASIN  
(TAJWĪD PERSPECTIVE)**

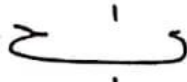
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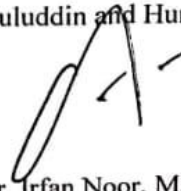
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## ABSTRACT

**Nurul Azmi Safariani. SRN: 170104020186.** Surah Al-Fātiḥah Reading Quality of 3rd Grade Student at State High School 7 Banjarmasin (*Tajwīd* Perspective). Undergraduate Thesis, Qur`anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2021.

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**Keyword: Surah Al-Fātiḥah, Reading Quality.**

*Surah al-Fātiḥah* is one of the prayer pillars. It must be read by every Muslim in prayer, either obligation prayer or *sunnah* prayer (supererogatory prayer). If the worshiper does not read it in the prayer or reads it with *lahn al-jalī* (explicit error) in his prayer, then his prayer is invalid. Furthermore, Banjarmasin government declared the Banjarmasin Regional Regulation No. 4 of 2010 obligation of reading and writing of Al-Qur`an for Muslim of elementary/Islamic elementary student, junior high school/Islamic junior high school student, senior high school/Islamic senior high school student, vocational high school student, and the bride and groom. Thus, by the urgency of surah al-Fātiḥah and relation of the regional regulation above, this study aims to find out surah al-Fātiḥah reading quality of 3rd-grade student high school. Also to find out the common mistakes of the student`s *surah al-Fātiḥah* reading and the factors that affect their *surah al-Fātiḥah* reading quality. The type of this research is a field research that is located in State High School 7 Banjarmasin. This research uses descriptive qualitative methodology. The result of this research shows that 85% of the percentage of 3rd grade *surah al-Fātiḥah* reading quality at State High School 7 Banjarmasin is in good category. That result based on the *tajwīd* perspectives, namely *māḍ* rules (lengthen or shorten of reading), *tashdīd*, *nūn sukūn* or *tanwīn* rules, *mīm sukūn* rules, *makhārijul ḥurūf*, *ṣifāt ḥurūf*, the *ḥarakat* pronunciation, accuracy of stopping of Al-Qur`an reading, either in one verse or between two verses. There are a number of mistakes or minus that is mostly done by the students in *surah al-Fātiḥah* reading, such as too short in reading *māḍ*, less pressure in reading *tashdīd*, less precise in reading some *makhraj* of *hijāiyyah* letter, and not accurate in stopping (*waqāf*) of Al-Qur`an reading. Also, there are some factors that affect the quality of student`s *surah al-Fātiḥah* reading, such as the persistence of reading Al-Qur`an, learning and understanding of *tajwīd* rules, additional learning of Al-Qur`an reading outside the school learning, practicing the *tajwīd* rules when reading Al-Qur`an, supporting from the parents, and joining the *taḥsīn* program of *Aṣḥabul kahfi* Islamic Studies Club (KSI *Aṣḥabul kahfi*).

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Finally the author hopes this thesis will be useful for the next researches. For the improvement of this research, the author wishes the readers to give the advices and suggestions.

Banjarmasin, 3<sup>rd</sup> of February 2021



Author



## TRANSLITERATION TABLE AND ABBREVIATIONS

The method of transliteration of Islamic terminology from the Arabic language has been carried out according to the standard transliteration American Library Association (Library of Congress) 1977 mentioned bellow.

1.	ا :	A	16.	ط :	ṭ
2.	ب :	B	17.	ظ :	ẓ
3.	ت :	T	18.	ع :	‘
4.	ث :	Th	19.	غ :	Gh
5.	ج :	J	20.	ف :	F
6.	ح :	ḥ	21.	ق :	Q
7.	خ :	Kh	22.	ك :	K
8.	د :	D	23.	ل :	L
9.	ذ :	Dh	24.	م :	M
10.	ر :	R	25.	ن :	N

- |     |     |    |     |     |      |
|-----|-----|----|-----|-----|------|
| 11. | ز : | Z  | 26. | و : | W    |
| 12. | س : | S  | 27. | ه : | H    |
| 13. | ش : | Sh | 28. | ة : | h, t |
| 14. | ص : | ṣ  | 29. | ء : | '    |
| 15. | ض : | ḍ  | 30. | ي : | Y    |

**Madd and Diftong:**

1. Long Faḥah : Ā/ā
2. Long Kasrah : Ī/ī
3. Long Ḍammah : Ū/ū
4. أو : Aw
5. أي : Ay

**Abbreviations:**

1. SRN. : Student Registry Number
2. ORN. : Official Registry Number
3. ESN : Educator Serial Number
4. n.d : No Date
5. n.p : No Place
6. n.p : No Publisher

## MOTTO

إِذْ وَاجِبٌ قَالُوا مِنَ الْأَعْيَانِ # مَعْرِفَةُ الْأَدَاءِ لِلْقُرْآنِ

لَا سِيِّمًا فَاتِحَةَ الْآيَاتِ # فَالْخُنُ فِيهَا يُبْطَلُ الصَّلَاةُ

Verily, according to the scholars that the law is *farḍu 'ain* #  
To understand *al-adā* (the reading way) of Al-Qur`an properly  
Particularly the verses of *Surah Al-Fātiḥah* #  
Because the error of reading it potentially to annul the prayer  
- *Shaikh Abū Yūsuf Akram Al-Ḥāshimī Al-Baghdadī* -

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