

## ABSTRACT

**Nurul Azmi Safariani. SRN: 170104020186.** Surah Al-Fātiḥah Reading Quality of 3rd Grade Student at State High School 7 Banjarmasin (*Tajwīd* Perspective). Undergraduate Thesis, Qur`anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2021.

Supervisor I : Dr. H. Ahmad Mujahid, MA.

Supervisor II : Riza Saputra, MA.

**Keyword: Surah Al-Fātiḥah, Reading Quality.**

*Surah al-Fātiḥah* is one of the prayer pillars. It must be read by every Muslim in prayer, either obligation prayer or *sunnah* prayer (supererogatory prayer). If the worshiper does not read it in the prayer or reads it with *lahn al-jalī* (explicit error) in his prayer, then his prayer is invalid. Furthermore, Banjarmasin government declared the Banjarmasin Regional Regulation No. 4 of 2010 obligation of reading and writing of Al-Qur`an for Muslim of elementary/Islamic elementary student, junior high school/Islamic junior high school student, senior high school/Islamic senior high school student, vocational high school student, and the bride and groom. Thus, by the urgency of surah al-Fātiḥah and relation of the regional regulation above, this study aims to find out surah al-Fātiḥah reading quality of 3rd-grade student high school. Also to find out the common mistakes of the student`s *surah al-Fātiḥah* reading and the factors that affect their *surah al-Fātiḥah* reading quality. The type of this research is a field research that is located in State High School 7 Banjarmasin. This research uses descriptive qualitative methodology. The result of this research shows that 85% of the percentage of 3rd grade *surah al-Fātiḥah* reading quality at State High School 7 Banjarmasin is in good category. That result based on the *tajwīd* perspectives, namely *māḍ* rules (lengthen or shorten of reading), *tashdīd*, *nūn sukūn* or *tanwīn* rules, *mīm sukūn* rules, *makhārijul ḥurūf*, *ṣifāt ḥurūf*, the *ḥarakat* pronunciation, accuracy of stopping of Al-Qur`an reading, either in one verse or between two verses. There are a number of mistakes or minus that is mostly done by the students in *surah al-Fātiḥah* reading, such as too short in reading *māḍ*, less pressure in reading *tashdīd*, less precise in reading some *makhraj* of *hijāiyyah* letter, and not accurate in stopping (*waqāf*) of Al-Qur`an reading. Also, there are some factors that affect the quality of student`s *surah al-Fātiḥah* reading, such as the persistence of reading Al-Qur`an, learning and understanding of *tajwīd* rules, additional learning of Al-Qur`an reading outside the school learning, practicing the *tajwīd* rules when reading Al-Qur`an, supporting from the parents, and joining the *tahsīn* program of *Aṣḥabul kahfi* Islamic Studies Club (KSI *Aṣḥabul kahfi*).