

CHAPTER FIVE

CLOSURE

A. Conclusion

Based on the data analysis of this research, the author summarizes that *surah al-Fātiḥah* reading quality of 3rd grade at State High School 7 Banjarmasin is good category which is 85% of the percentage. That result based on the *tajwīd* perspectives namely *mād* rules (lengthen or shorten of reading), *tashdīd*, *nūn sukūn* or *tanwīn* rules, *mīm sukūn* rules, *makhārijul ḥurūf*, *ṣifāt hurūf*, the *ḥarakat* pronunciation, accuracy of stopping of Al-Qur`an reading, either in one verse or between two verses. There are 35% students with excellent category of *surah al-Fātiḥah* reading quality, which reach the mean score from 90-100. There are 30% students with good category of *surah al-Fātiḥah* reading quality, which reach the mean score from 80-89. Then, there are 35% students with good enough category of *surah al-Fātiḥah* reading quality, which reach the mean score from 60-79.

From *surah al-Fātiḥah* reading of the participated students, found by the author that there are a number of mistakes or minus in *surah al-Fātiḥah* reading that mostly done by the students, that are too short in reading *mād*, less pressure in reading *tashdīd*, less precise in reading some *makhrāj* of *hijāiyyah* letter, and not accurate in stopping (*waqāf*) of Al-Qur`ān reading.

There are some factors that affect their *surah al-Fātiḥah* reading, that are the persistence of reading Al-Qur`an, learning and understanding of *tajwīd* rules,

additional learning of Al-Qur`an reading beside the school learning, practicing the *tajwīd* rules when reading Al-Qur`an, support from the parents, and joining the *tahsīn* program of Islamic Studies Club of *Aṣḥabul kahfi* (KSI *Aṣḥabul kahfi*).

B. Suggestion

There are some suggestions based on this research, that are:

1. To the student, it is advisable to learn more of *tajwīd* rules particularly the *mād* rules, *makhārijul ḥurūf*, *ṣifāt ḥurūf*, and *waqāf* rules, and also paying attention more to *surah al-Fātiḥah* reading and the *tajwīd* rules of it. The more important is practicing all the *tajwīd* rules that have been studied by the student every they read Al-Qur`an.
2. To the Banjarmasin Regional Regulation No. 4 of 2010 on obligation of reading and writing of Al-Qur`an for Muslim of elementary/Islamic elementary student, junior high school/Islamic junior high school student, senior high school/Islamic senior high school student, vocational high school student, the bride and groom, it is advisable to improve the control of implementation of this regulation, especially in every school by giving the appreciation to the school that implements this regulation properly.
3. To the academics of State High school 7 Banjarmasin, it is advisable to maintain and improve the *literasi* activity that have been implemented continuously, to make the Muslim student usual to read Al-Qur`ān frequently. And also, advisable to continuously support all extracurriculars, in this case particularly the Islamic Study Club (KSI)

Aṣḥabul kahfi with their *taḥsīn* program that probably give the good effect to the Al-Qur`an reading of student.