

ABSTRAK

Hidayatullah, *Relevansi Program Kerja Unit Kegiatan Mahasiswa dengan Kompetensi Guru pada Mahasiswa Program Studi PAI Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin*. Tesis, Bimbingan: (1) Dr. Hj. Salamah, M. Pd., dan (2) Dr. Hj. Nida Mufidah, M. Pd. pada Program Studi Pendidikan Agama Islam, PPS UIN Antasari Banjarmasin (2021).

Kata Kunci: *UKM, Mahasiswa, Kompetensi, Calon Guru*

Mahasiswa calon guru profesional harus mempunyai kompetensi guru. Mahasiswa Fakultas Tarbiyah dan Keguruan memiliki kesempatan yang besar dalam mengembangkan keempat kompetensi guru, yakni kompetensi kepribadian, pedagogik, profesional, dan sosial. Kompetensi tidak hanya bisa dikembangkan pada kegiatan dalam perkuliahan, namun juga bisa dikembangkan ketika mereka sedang berorganisasi. UIN Antasari memiliki UKM sebanyak 14 tingkat Universitas, dan 4 dari LSO tingkat Fakultas Tarbiyah dan Keguruan. Tujuan penelitian ini adalah: *pertama*, mendeskripsikan apa saja program kerja dari organisasi kemahasiswaan yang dirancang pada organisasi UKM di lingkungan UIN Antasari Banjarmasin, *kedua*, mendeskripsikan relevansinya program kerja tersebut terhadap pengembangan kompetensi keguruan, dan *ketiga*, mendeskripsikan pandangan mahasiswa PAI yang menjadi pengurus atau anggota UKM tentang program kerja yang relevan dengan kompetensi guru.

Pendekatan yang digunakan adalah kualitatif dan jenis penelitian yang digunakan adalah *field research*. Subjek dalam penelitian ini adalah seluruh 18 Unit UKM. Objek dalam penelitian ini adalah program kerja kegiatan kemahasiswaan. Teknik yang digunakan dalam mengumpulkan data terdiri dari wawancara, observasi dan dokumentasi. Untuk mendukung ketiga teknik tersebut, penulis juga menggunakan angket. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil dari penelitian ini adalah: *Pertama*, program kerja yang dilaksanakan terdiri dari bidang pengembangan minat dan bakat, keilmuan, keagamaan, sosial, bidang kesenian, dan administrasi. *Kedua*, relevansi program kerja pada UKM yang relevan dengan kompetensi kepribadian ada pada orientasi kepengurusan, *workshop*, latihan rutin, dan perlombaan. Relevansi program kerja dengan kompetensi pedagogik ada di diklat, diping, seminar, latihan seperti pelatihan MC, persuasi, artikel, dan juga *public speaking*. Relevansi program kerja dengan kompetensi profesional seperti seminar, pembelajaran Alquran, pengajian, dan pengkajian. Relevansi program kerja pada kompetensi sosial ada di Pengabdian Masyarakat, gotong royong, bakti sosial, PHBI, ziarah, menyambut tamu, dan silaturahmi. *Ketiga*, pandangan para mahasiswa/i PAI 2017-2018 tentang semua program kerja memiliki dampak yang positif terhadap keempat kompetensi guru. Sehingga dapat dipastikan semua program kerja memiliki relevansi terhadap kompetensi guru.

ABSTRACT

Hidayatullah, *The relevance of the Student Activity Unit Work Program with the Competence of Teachers in Students of the PAI Study Program, Tarbiyah and Teaching Faculty, UIN Antasari Banjarmasin*. Theses, Advisor of: (1) Dr. Hj. Salamah, M. Pd., and (2) Dr. Hj. Nida Mufidah, M. Pd. in the Islamic Education Study Program, Postgraduate Program of UIN Antasari Banjarmasin (2021).

Keywords: *UKM, Students, Competencies, Teachers Candidate*

Prospective professional teacher students must have teacher competence. Tarbiyah and Teacher Training Faculty students have a great opportunity to develop the four teacher competencies, namely personal, pedagogical, professional, and social competencies. Competence can not only be developed in activities in lectures, but can also be developed when they are organizing. UIN Antasari has 14 UKM at the university level, and 4 from the LSO at the Tarbiyah and Teacher Training Faculty level. The objectives of this study are: first, to describe the work programs of student organizations designed in UKM organizations in UIN Antasari Banjarmasin, second, to describe the relevance of the work program to teacher competency development, and third, to describe the views of PAI students who are administrators or members UKM regarding work programs that are relevant to teacher competence.

The approach used is qualitative and the type of research used is field research. The subjects in this study were all 18 UKM Units. The object of this research is the student activity work program. The techniques used in collecting data consisted of interviews, observation and documentation. To support these three techniques, the writer also uses a questionnaire. The data analysis techniques used were data reduction, data presentation, and conclusion drawing.

The results of this study are: First, the work program carried out consists of the development of interests and talents, the scientific field, the religious sector, the social sector, the arts sector, and the administration sector. Second, The relevance of work programs for UKM's that are relevant to personality competencies is in work programs such as management orientation, workshops, routine training, and competitions. The relevance of work programs in UKM's that are relevant to pedagogical competencies is found in work programs such as training, training, seminars, training such as MC training, persuasion, articles, and also public speaking. The relevance of work programs in UKM's that are relevant to professional competences includes seminars, learning the Koran, recitation, and assessment. The relevance of work programs for UKM's that are relevant to social competence is found in work programs such as community service, mutual cooperation, social service, PHBI, pilgrimage, welcoming guests, and silaturahmi. Third, the views of PAI 2017-2018 students about all work programs have a positive impact on the development of the four teacher competencies. So that it can be ascertained that all work programs have relevance to teacher competence.