

CHAPTER V

CLOSURE

A. Conclusion

1. From the description above can be concluded the kind of humor that used by lecturers at English department are appropriate humor. Appropriate humor itself divided into related humor, unrelated humor and unintentional humor or unplanned humor
2. The kind of humor strategy used by lecturer in English department are: performance strategy, indirect facilitating strategy and eliciting strategy and respondent strategy. Performance strategy where this strategy focus on the lecturer gesture, body language and action. indirect facilitating strategy in this strategy the lecturer used a media that allows students to show their sense of humor while learning. Eliciting strategy let the students to make funny thing by giving some tasks to make a drama or activities that elicit their humours like role playing activities and respondent strategy the lecture act like a person who enjoy the humor.

B. Suggestions

1. For further research, the other researcher can do with the same or different object, especially we are now facing pandemic (when I doing this research) so there will be different result for the research.
2. For teacher and university, it can be useful information to choose what kind of humor and strategy that suitable with your style in teaching and it will help to create good learning environment.