

CHAPTER I

INTRODUCTION

A. Background of Study

Differentiated instruction applies a way to deal with instructing and realizing so students have different choices for learning and comprehending thoughts. The model of differentiated instruction expects teachers to be adaptable in their way to deal with educating and altering the educational plan and introduction of data to students instead of anticipating that students should change themselves for the educational plan. Study hall educating is a mix of entire class, gathering and individual instruction. Kenneth said in his book that differentiated Instruction is a training hypothesis dependent on the reason that instructional methodologies ought to fluctuate and be adjusted according to individual and assorted students in classroom (Kenneth, 2009, p.46).

In Indonesia, students generally have different abilities in order to create a learning English, more effort is needed from the teacher in creating a classroom that supports students learning reading. Because in the classroom. Therefore, the teacher must have methods and strategies for dealing with these students.

One-size-fits-all teaching instructions for all do not convey good teaching and teaching practices in this type of arrangement. For this reason, there is increasing interest in finding ways to differentiate the teaching-learning process. By differentiating their instruction, teachers give themselves the opportunity to accommodate either the content, process, product, or learning environment in their

instruction. Therefore, they will have the opportunity to meet the individual needs of students to make their learning process successful and meaningful for each student (Borjo et al, 2015, p. 30). Thus, differentiated instruction should be known by the teacher.

The differentiated instruction is should be done by the teacher because Classrooms are not heterogeneously filled anymore. Consequently, today, it is normal to find students with different sociocultural backgrounds, different mother languages, learning disabilities as well as learning exceptionalities as part of the student population that makes up the class community. In addition, reflective attention to the individual characteristics of each student regarding learning styles, readiness level, interests, and learning profile has also considered these factors as components of the diversification of the classroom population we see today (Borjo et al, 2015, p. 30). The differentiated exist in the Holy Qur'an (QS. Ar-Rum: 22).

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَالاخْتِلاَفُ اَلْسِنَتِكُمْ وَاللّٰوَاكِمُ اِنَّ فِي ذٰلِكَ لآيَاتٍ
لِّلْعٰلَمِيْنَ

The verse above discusses how there are differences between the creatures. Also included are differences in their abilities. Therefore Differentiated Instruction is needed by teachers in order to dealing with learners' learning styles.

In this research, the writer examined differentiated in reading comprehension. Researcher choose the reading comprehension because reading is one of the most important skills in understanding a text and looking for information contained therein. From the researcher's experience while teaching and observation when teaching practice II in one of Islamic HighSchool in

Banjarmasin. There were about 12 students in the class and they have different abilities. In class they have difficulty understanding a text. Then the writer observed them. It turned out that among them there was a need some images to understand the text while not. Therefore, the researcher feels that they need different strategies to learn reading skill.

In this study, researcher limits the study only for secondary or middle school. Researcher has observed for secondary school also the previous studies have examined elementary school. Therefore, the researcher will continue that research by limiting just for secondary school.

Researcher also used the Systematic Literature Review (SLR) method. This method was first introduced by (Barbara Kitchenham, David Budgen, John Bailey, Mark Turner, O. Pearl Brereton, and Stephen Linkman, 2009) in their journal entitled Systematic literature reviews in software engineering - A systematic literature review in 2009. This research was initially used to examine software engineering. However, over time this research has developed so that many other domains use SLR. Researchers are very interested in using this research in the realm of education. Maybe this is not the first research in education, Jessica had done it before in 2016. In the fact, research is new in the world of education, so researchers are interested in doing this research. Besides, the researcher also wants the researcher to conduct this research, the reader will easily find other research related to the topic the researcher will discuss, namely about improving reading comprehension with differentiated instruction for secondary school.

Due to the fact that what the author states above, the author interests with differentiated instruction. The author also read many journals about it. Then, find out the interesting research journal written by Babilonia (2016) about The Differentiated Instruction : Improving EFL Reading Comprehension and autonomy for young learners with Systematic Literature Review Method. The author read whole of her journal and she stated the further research. It means she wanted another researcher do this research but not for young learners.

This research focused on differentiated instruction in mixed-ability in improving reading comprehension for secondary school. How many studies that prove differentiated instruction in increasing reading comprehensions. How do teachers cope with students of different abilities and what kind of efforts they make to deal with it. What Instructions they use in teaching reading in class. The last is how the ability of students to improve their different abilities in reading.

B. Research Question

Based on the background of study, the problem will be discuss in this research is about the analysis of differentiated instruction in improving reading comprehension in secondary school . Furthermore, the researcher formulates the problem as follows:

1. How does differentiated instruction have an impact on reading comprehension for secondary school?
2. How many studies that prove differentiated instruction has an impact on reading comprehension for secondary school

C. Objectives of Study

The objective of this research to as follows :

1. To analyze the idea that differentiated instruction has an impact on reading comprehension in mixed-ability classroom
2. To find the electronic research studies from 2010 and onward that on differentiated instruction that might improve reading comprehension in mixed-ability classroom for secondary school

D. Significance of Study

The significance of this study explain to know the differentiated instruction in improving reading comprehension for senior highschool and also the prove of many research study from 2019 and onward about differentiated instruction.

For the teacher this research is very useful to find some differentiated instruction that used by teachers around the world in dealing the mixed ability classroom in EFL.

In addition, the author hopes this study provide the knowledge about differentiated instruction that will be used for all of the teacher in the world especially in Indonesia. This research would be useful as an input to other researchers to conduct further research dealing with Differentiated Instruction.

E. Definition of Key Terms

1. Differentiated Instruction

Differentiated Instruction is a training hypothesis dependent on the reason that instructional methodologies ought to fluctuate and be adjusted according to individual and assorted students in classroom

2. Improving

To make students able to read properly and correctly according to

the rules of reading.

2. English as a Foreign Language

This is mainly used to Speak about students (whose first language is not English) learning English while living in their own country. (For example, a Chinese person learning English in Indonesia).

3. Mixed-Ability Classroom

The classroom that has different ability of students.

4. Reading Comprehension

Reading comprehension is the ability to process text, understand its meaning, and to integrate with what the reader already knows.