

**STUDENTS' READINESS IN USING E-LEARNING AS
A MEDIA FOR LEARNING ENGLISH**

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BANJARMASIN
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STUDENTS' READINESS IN USING E-LEARNING AS

A MEDIA FOR LEARNING ENGLISH

AN UNDERGRADUATE THESIS

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by

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TATEMENT OF AUTHENTICITY

I, the undersigned, **Jaitun Nikmah**, declare that this undergraduate thesis is my original work, gathered and utilized especially to my fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Jaitun Nikmah. 2021. Students' Readiness Using E-Learning as A Media for Learning English . Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, M.Pd.

Keywords: E-Learning, Media, Students' Readiness

One of the efforts to grow and increase interest in learning is to use media. Currently, the most widely used media is utilizing internet networks and internet products or so-called e-learning. E-learning is considered to have many advantages over other media. Based on this phenomenon, researchers are interested in conducting research on student readiness in using e-learning as a medium for learning English.

This research was conducted through questionnaires and interviews involving 110 students of class 2019 students majoring in English Education at the State Islamic University of Antasari Banjarmasin, there are four readiness factors that are the focus of research, namely technology readiness, use of technology, self-confidence, and acceptance, measuring tools to measure. The e-learning readiness level was adopted from Aydin and Tascii.

The results of this study indicate that the readiness level of students majoring in English Education at the State Islamic University of Antasari Banjarmasin on the technology readiness factor shows, an average score of 4, 3 and the factor of technology use, an average score of 4, 4 which means that they are in the criteria ready for e-learning implementation. While the self-confidence factor has a score of 4.2 and the acceptance factor of an average score of 4.2 is ready but still needs a little improvement. In subsequent studies, researchers recommend a more varied sample, not only in one batch of students but one department and even one university.

ABSTRAK

Jaitun Nikmah. 2021. *Students' Readiness Using E-Learning as A Media for Learning English* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Afiifah Linda Sari, M.Pd.

Kata Kunci: E-Learning, Media, Kesiapan Mahasiswa

Salah satu upaya untuk menumbuhkan dan meningkatkan minat belajar adalah dengan menggunakan media. Saat ini media yang paling banyak digunakan adalah memanfaatkan jaringan internet dan produk internet atau biasa disebut e-learning. E-learning dianggap memiliki banyak kelebihan dibanding media lainnya. Berdasarkan fenomena tersebut, peneliti tertarik untuk melakukan penelitian terhadap kesiapan mahasiswa dalam penggunaan e-learning sebagai media belajar bahasa Inggris.

Penelitian ini dilakukan melalui angket dan wawancara yang melibatkan 110 orang mahasiswa angkatan 2019 mahasiswa jurusan Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin, ada empat faktor kesiapan yang menjadi focus penelitian yaitu kesiapan Teknologi, penggunaan teknologi, kepercayaan diri, dan penerimaan, alat ukur untuk mengukur tingkat kesiapan e-learning diadopsi dari Aydin dan Tascii.

Hasil penelitian ini menunjukkan bahwa tingkat kesiapan mahasiswa jurusan Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin pada faktor kesiapan teknologi menunjukkan, skor rata – rata 4,3 dan faktor penggunaan teknologi, skor rata – rata 4,4 yang berarti berada pada kriteria, benar-benar siap untuk implementasi e-learning. Sedangkan faktor kepercayaan diri memiliki skor 4,2 dan faktor penerimaan skor rata – rata 4,2 kriteria siap tetapi masih memerlukan sedikit perbaikan. Pada penelitian berikutnya, peneliti merekomendasikan sampel lebih variatif, tidak hanya pada satu angkatan mahasiswa tetapi satu jurusan bahkan satu universitas.

MOTTO

Grateful and sincere

DEDICATION

I dedicate this thesis for :

1. My self, thank you for being a strong and courageous me to this point.
2. My beloved mom Masliana, people who love and pray as a source of blessing, thank you infinitely for all the love, prayer and support both morally and materially until I am at this point and the end of my life.
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الْحَمْدُ لِلَّهِ، نَحْمَدُهُ وَتَسْتَعِينُهُ وَتَسْتَغْفِرُهُ، وَنَعُوذُ بِاللَّهِ مِنْ شُرُورِ أَنْفُسِنَا وَمِنْ سَيِّئَاتِ أَعْمَالِنَا. مَنْ يَهْدِهِ اللَّهُ فَلَا مُضِلَّ لَهُ
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, any suggestion will be expected to make it better.

Banjarmasin, Syawal 08th 1442 A.H
May 20th 2021 A.D

Jaitun Nikmah

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