

CHAPTER I

INTRODUCTION

A. Background of Study

Nowdays, the development of information technology can improve performance and enable various activities to be carried out quickly, precisely and accurately, thereby increasing productivity. The advancement of information technology has been described in the holy book of the Qur'an Al-Mulk verse 19 and Al-An'kaabut verse 43:

أَوَلَمْ يَرَوْا إِلَى الطَّيْرِ فَوْقَهُمْ صَفَّتْ وَبَقِيضْنَ مَا يُمَسِّكُهُنَّ إِلَّا أَلْرَّحْمَنُ إِنَّهُ بِكُلِّ شَيْءٍ بَصِيرٌ

This verse explains that knowledge is all around us and it is obligatory for us to study and develop it, because the development of the times will not occur if the human who has been gifted with reason does not want to develop the existing knowledge.

Through the vastness of the universe at this time there is very little science that has only been developed by humans, therefore it is possible that there will be new products that are very extraordinary that are beyond the current human mind, in the verse below, it is confirmed that it is so extraordinary science which is a gift from God Almighty.

اللَّهُ الْوَتِيكَ الْأَمْثَالُ نَضْرِبُهَا لِلنَّاسِ وَمَا يَعْقِلُهَا إِلَّا الْعَالِمُونَ

Advances in communication and information technology as well as the rapid development of global information infrastructure have changed the patterns and socio-cultural structures in various aspects of human life,

including in the field of education. The development of communication and information technology provides wider opportunities to be used in supporting the learning process and improving the quality of education management. One of the products of the development of communication and information technology in education is internet learning or commonly known as e-learning.

E-learning is a learning system with the method of delivering learning content using computers and taking advantage of the advantages possessed by the internet. The internet is an unlimited network, space and time, can be accessed anytime and anywhere. A system that gives freedom of time, place and is not only oriented to the teaching force. E-learning has a role to complement conventional classes (face-to-face) not replace conventional classes. According to (Siahaan, 2003), the function of the application of e-learning can be as an addition (supplement) or a supporter (complement) or as a substitute (substitution) for conventional learning.

In the context of e-learning, focuses more on the self-learning method, meaning that students have greater control over freedom, responsibility, and authority in carrying out and planning their learning activities. Students are required to be actively involved in the learning process and students have greater flexibility in choosing learning material to study, where and how to study, which in turn will accelerate student acceleration as the center of their own learning experience. This also relates to the context of education in higher education, the learning objectives are more directed at how to develop

students' abilities to want to continue learning (continuous learning), and also stimulate high order thinking.

At the end of 2019 to 2020, the world was shocked by the outbreak of the Covid-19 virus which made countries in the world scared and each closed all places to schools. Given the Covid-19 virus is so contagious and one of the efforts to stop it is by enacting regulations that oblige people not to travel, work from home, shop from home, and study from home.

The Indonesian Minister of Education and Culture, Nadiem Anwar Makarim, has issued several policies to regulate learning activities during this pandemic names Learning by distances between Teachers and students occur remotely which allows teachers and students to be in different places.

By the new policies during the Covid 19 virus era, teachers were confused because they were still looking for the right pattern of how learning from home could be done effectively and efficiently. Students are also confused with online learning methods which are considered the right choice during this pandemic. That's all because e-learning in Indonesia is still considered a new thing in the world of Indonesian education, only a few schools and universities in urban areas use e-learning, and even then it cannot be maximized.

There are several obstacles found in the application of e-learning, namely in terms of individuals and adequate infrastructure. From an individual perspective, teachers and students are not familiar with using technology and internet products in the world of education. not all students have the same

level of understanding. For students who are diligent and easy to absorb information, online learning methods will be easily absorbed, but for those who are not familiar with this method, it is likely that they will have difficulty not only absorbing online-based lectures delivered by their lecturers and also the ability to adapt to the technological applications used in activities learn how to teach.

E-learning then, developed within a university to create an ideal learning environment, where interaction between students is accommodated in the learning process. The emergence of e-learning development trends, so that the University has begun to equip its learning facilities with applications and Web e-learning providers.

According to Balaji, Al-Mahri, & Malathi (2016), using e-learning can increase interactivity and learning efficiency because it gives students higher potential to communicate more with lecturers, colleagues, and access more material learning. Initially, e-learning will be implemented to complement the existing conventional learning system, but in the future it will not only complement it but become one of the superior methods in the teaching and learning process.

The State Islamic University of Antasari Banjarmasin began developing and implementing e-learning several years before the Covid 19 virus outbreak occurred. With e-learning, it is hoped that students and lecturers will have the opportunity to interact and collaborate in an effective and efficient way.

In English Education Department (TBI) of the Antasari State Islamic University, some lecturers have applied e-learning learning in recent years. The lecturers explain the material face-to-face and invite students to ask questions online, give assignments, or open discussion forums online via social media applications and learning applications such as whatsapp, youtube, google classroom line, schoology, edmodo, and others. However, students are not familiar with the active learning process with e-learning. Students still rely a lot on lecturers to explain material face to face.

Using an e-learning system in a long time should require careful preparation and readiness, because there will be many obstacles encountered when conducting learning and teaching activities if the readiness is minimal or not even worried. In this condition, students' perception, maturity and readiness to learn, especially those related to independent learning, need to be the main consideration.

Readiness is the overall condition of a person that makes him ready to respond in a certain way to a situation. Willingness arises from within a person and is also related to maturity, because maturity means readiness to carry out skills. This readiness needs to be considered in the learning process, because if students have readiness, the learning outcomes will be better.

So far, there has not been any measurement regarding students' perceptions and readiness of the e-learning learning process in the area of the Department of English Language Education, Antasari State Islamic University, Banjarmasin.

The reason for choosing e-learning readiness as the topic of this research is due to issues related to the development of e-learning. E-learning applications that have been built are often not used optimally so that they cannot provide real benefits in the lecture process. The institutions must know how readiness their organization is in utilizing e-learning so that it can optimize this e-learning empowerment initiative.

B. Research Questions

This research aims to know about:

How is students' readiness in using e-learning as a media of learning English?

C. Objective of Study

Based on the questions formulated above, the aims at this research are

To describe students' e-learning readiness at English Education Department of Antasari State Islamic University Banjarmasin.

D. Significance of Study

The result of the research are expected to :

This study aims to measure and find out how readiness of students majoring in English education in using e-learning as a media of learning English, so that after this research is complete the researcher hopes that it can be used as a reference or reference for institutions and students in using e-learning as a medium to be more effective and efficient.

E. Definition of key term

To avoid misunderstanding of the thesis title, the author feels it's necessary to write down a few key terms that will be discussed in this study, these are :

a. Media

Everything that can be used as a communication tool, in the learning process that brings information in the form of teaching materials from teachers to students so that it can stimulate students' thoughts, feelings, attention, and willingness to learn.

Internet media is a tool in the learning process by utilizing hardware, software and computer networks that are globally interconnected with one another to exchange information and communication that is not limited to space and time.

b. E-learning

E-learning is a medium for delivering learning using electronic devices by utilizing internet networks, in the form of web, learning applications, social media and others, which are used by institutions, teachers, and students, and can be used without time and space limits.

c. Students' readiness

Students' readiness is the level of readiness that students have both physically, mentally, and in abilities that affect the success in using e-learning. There are three important components that affect students' readiness

