## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on the results of research and discussion of students' readiness in using elearning as a media for learning English, it can be concluded that:

- The level of technology readiness factor readiness in students' readiness in using e-learning as a media for learning. English has an average SCORE of 4.3, which means that it is on the criteria that it is really ready for the implementation of elearning.
- 2. The level of readiness factor for the use of technology in students' readiness in using e-learning as a media for learning. English has an average SCORE of 4, 4 which means that it is on the criterion that it is really ready for the implementation of e-learning.
- 3. The level of self-confidence factor readiness in students' readiness in using elearning as a media for learning English has an average SCORE of 4.2 which means it is on the ready criteria but still needs a little improvement.
- 4. The level of readiness of the acceptance factor for students' readiness in using elearning as a media for learning English has an average SCORE of 4.0 which means it is on the ready criteria but still needs a little improvement.

## **B.** Suggestion

After the authors pay attention to the research data from the field, analysis and conclusions, the authors provide suggestions, including:

- It is hoped that students majoring in English education, Tarbiyah and teacher faculty at the State Islamic University of Antasari Banjarmasin to be able to conduct further evaluations to increase readiness for implementing e-learning, and pay more attention to factors that are still not really ready such as acceptance factors and trust factors. self. So that when using e-learning as a medium at other times it can run more effectively and efficiently.
- 2. It is hoped that the institution can further evaluate the readiness of students in using e-larning as a learning medium, so that it is hoped that later e-learning can become a sustainable learning system in the institutional environment.
- 3. Students are expected to be more proficient in operating office software, especially data processing because this skill in operating office software will continue to be used in the world of work.