

APPENDICES

Appendix A

Translation of Qur'an Verse

Surah	Translation	
	English	Indonesian
Az Zumar verse 18	Who listen to advice and follow the best of it. Those are the ones Allah has guided, and those are people of understanding.	(yaitu) mereka yang mendengarkan perkataan lalu mengikuti apa yang paling baik diantaranya. Mereka itulah orang-orang yang mempunyai akal sehat.
Thaha verse 13	And I have chosen you, so listen to what is revealed [to you]’.	Dan Aku telah memilih engkau, maka dengarkanlah apa yang akan diwahyukan(kepadamu).

Appendix B

Gate Keeper Letter


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B390/Un.14/III.1.1/PP.00.9/11/2020 November 2020
 Sifat : Penting
 Lampiran : I (satu) lembar
 Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**
 Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh
 Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Maulina
 N I M : 170102030625
 Jurusan : TBI
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Pulau Mambulau RT 05 No 72 Desa Pulau Mambulau, Kec. Bataguh, Kab. Kapuas, Kuala Kapuas, Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh


 Wakil Dekan Bidang Akademik dan Kelembagaan,
 Hairul Hudaya

Tembusan :
 1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
 2. Kepala Jurusan TBI UIN Antasari Banjarmasin

Sahlag, Mikwa & Alhami FTK UIN Antasari



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SURAT RISET

B394/Un.14/III.1.1/PP.00.9/11/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Siti Maulina
Nomor Induk Mahasiswa	: 170102030625
Semester	: VII (Tujuh)
Alamat	: Jl. Pulau Mambulau RT 05 No 72 Desa Pulau Mambulau, Kec. Bataguh, Kab. Kapuas, Kuala Kapuas, Kalimantan Tengah
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE THIRD SEMESTER STUDENTS' DIFFICULTIES IN LISTENING COMPREHENSION OF ENGLISH EDUCATION DEPARTMENT AT UIN ANTASARI BANJARMASIN

Tempat yang dituju	: Jurusan TBI UIN Antasari Banjarmasin
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 25 November 2020
Sampai dengan tanggal	: 25 Januari 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Huda, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Siti Maulina
NIM. 170102030625



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

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REKOMENDASI

B-19/Un.14/III.1.U/PP.00.9/11/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Siti Maulina
 Nomor Induk Mahasiswa : 170102030625
 Jurusan : TBI
 Semester : VII (Tujuh)
 Tahun Akademik : 2020/2021
 Alamat : Jl. Pulau Mambulau RT 05 No 72 Desa Pulau
 Mambulau, Kec. Bataguh, Kab. Kapuas, Kuala
 Kapuas, Kalimantan Tengah

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE THIRD SEMESTER STUDENTS' DIFFICULTIES IN LISTENING COMPREHENSION OF ENGLISH EDUCATION DEPARTMENT AT UIN ANTASARI BANJARMASIN" pada Jurusan TBI UIN Antasari Banjarmasin sejak tanggal 25 November 2020 sampai dengan 25 Januari 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.



Banjarmasin, November 2020
 Wakil Dekan Bidang Akademik dan
 Kelembagaan,

Dr. Hairul Hudaya, M.Ag
 NIP. 197510232006041003



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UNIVERSITAS ISLAM NEGERI ANTASARI
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November 2020

Yth. **Kepala Jurusan TBI UIN Antasari Banjarmasin**
 Banjarmasin

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Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan
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Hairul Hudaya

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

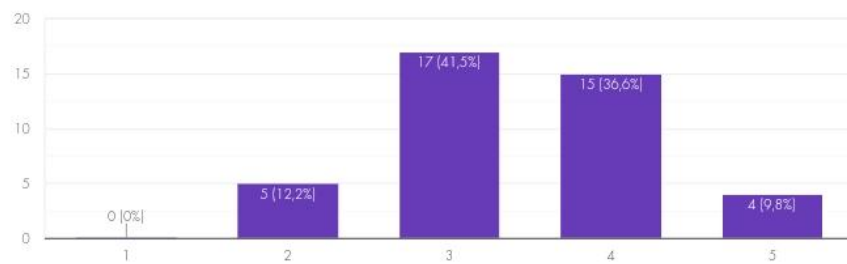
Appendix C

Result of Questionnaire

A. Listening problems related to listening material

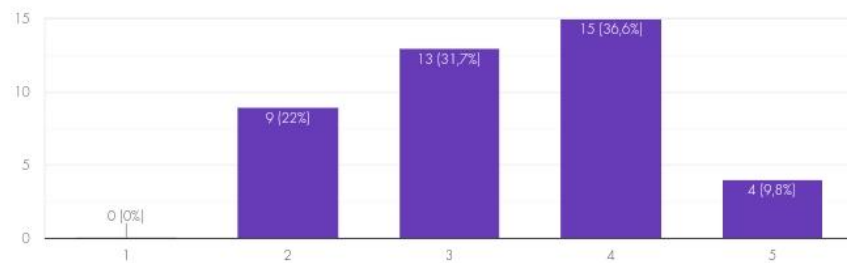
I find it difficult to understand listening texts in which there are too many unfamiliar words including jargon and idioms.

41 jawaban



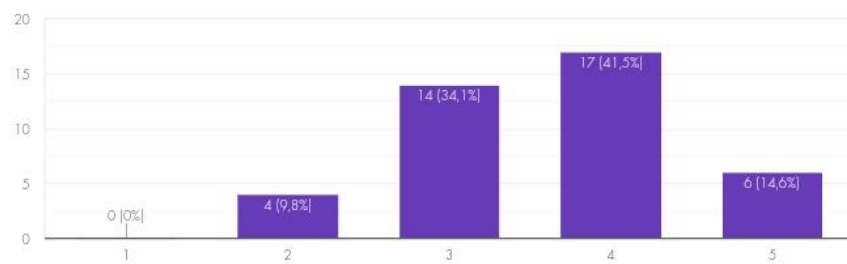
I find it difficult to understand listening texts which have difficult grammatical structures.

41 jawaban



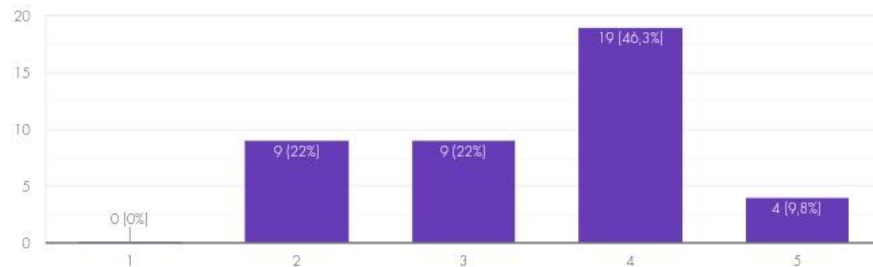
Long spoken text interfered with my listening comprehension.

41 jawaban



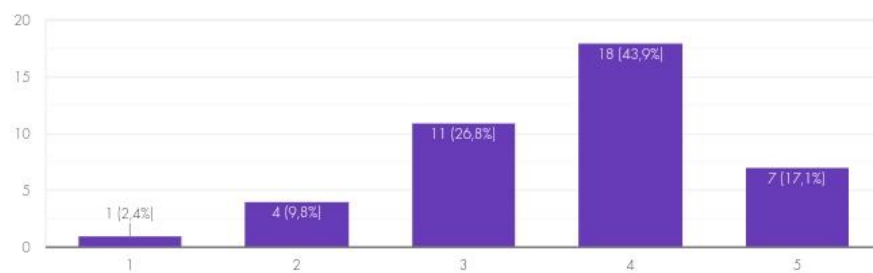
I find it difficult to interpret the meaning of a long spoken text.

41 jawaban



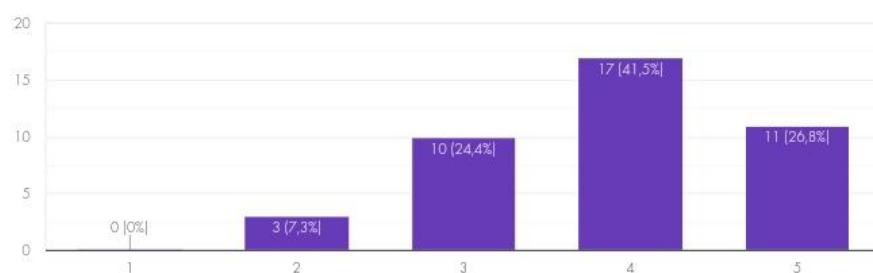
I feel fatigue and distracted when I listen to a long spoken text.

41 jawaban



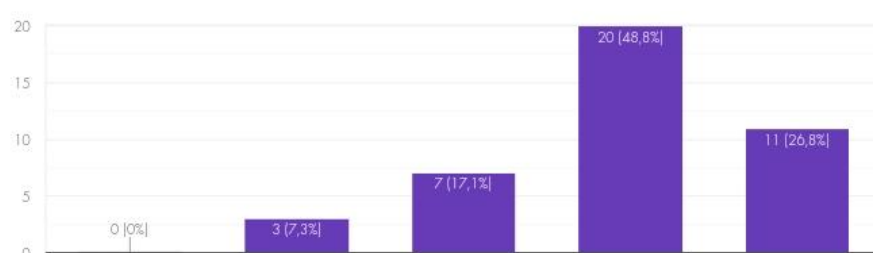
I find it difficult to understand listening texts when the topic is unfamiliar.

41 jawaban



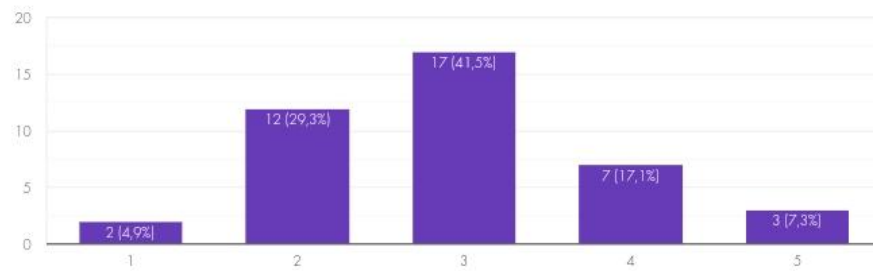
I use my experience and background knowledge of the topic to understand the spoken text.

41 jawaban



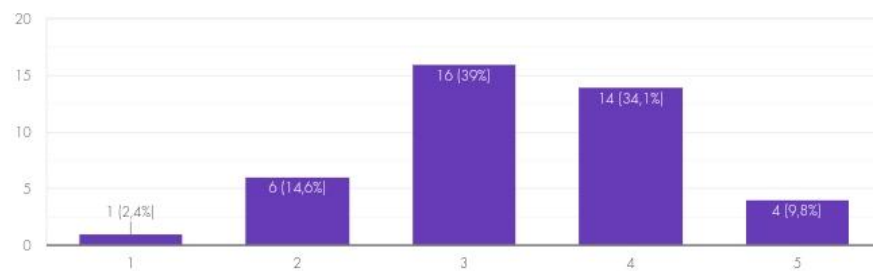
I find it difficult to understand every single word of incoming speech.

41 jawaban



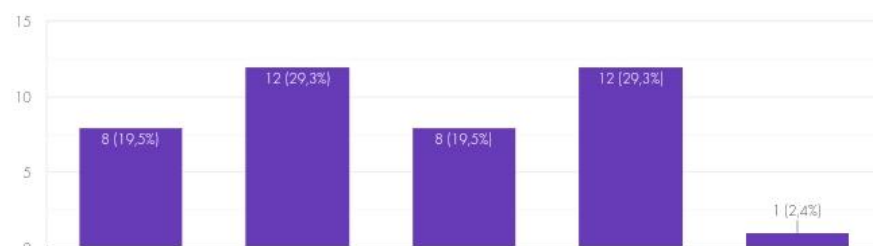
I find it surprising and difficult to deal with colloquial language and slang.

41 jawaban



I find it difficult to understand reduced forms (for example the sentence: he is going to live here is reduced to he's gonna live here).

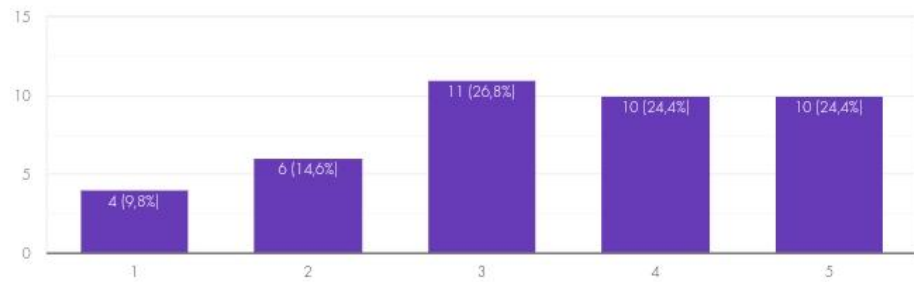
41 jawaban



B. Listening problems related to the listener

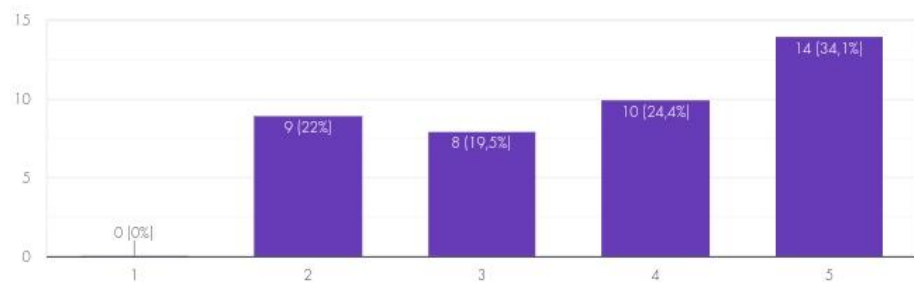
Before doing listening comprehension tasks, I fear that I cannot understand what I will hear.

41 jawaban



I feel nervous and worried when I don't understand the spoken text.

41 jawaban



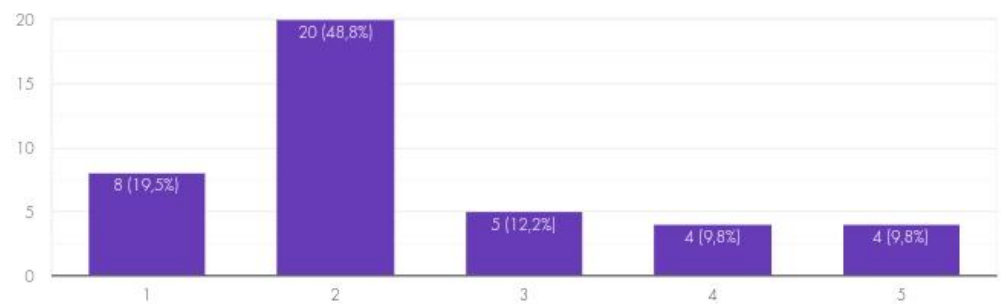
I find it difficult to understand the spoken text which is not of interest to me.

41 jawaban



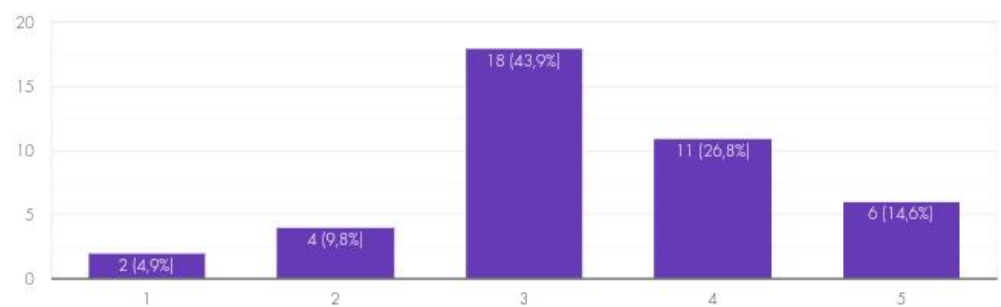
I stop listening when I have problems in understanding a listening text.

41 jawaban



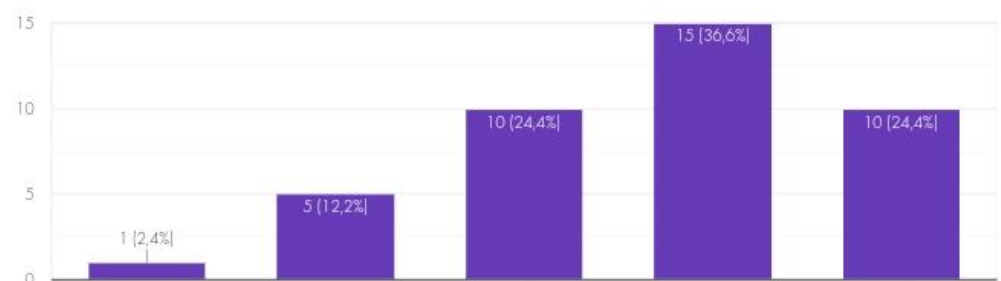
I lose focus of the talk when I have got an expected answer in my mind.

41 jawaban



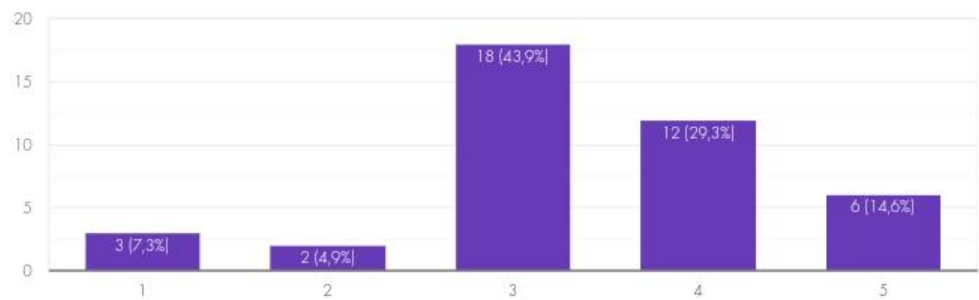
I lose my concentration when I think about the meaning of new words.

41 jawaban



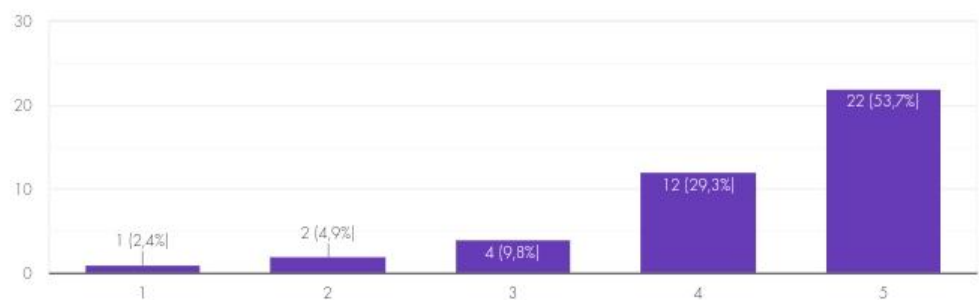
I am unable to concentrate because I search for the answers, and I listen to the dialogue at the same time.

41 jawaban



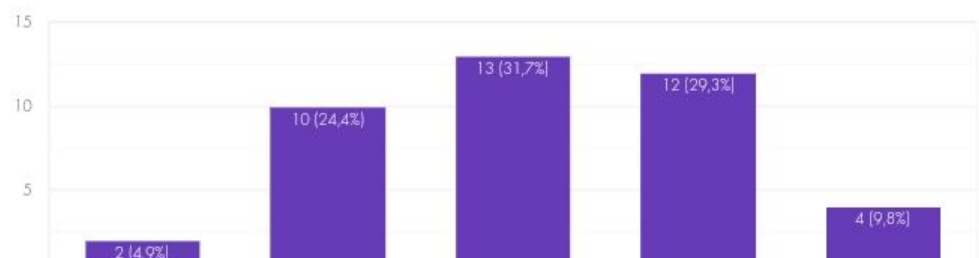
I lose my concentration if the recording is in a poor quality.

41 jawaban



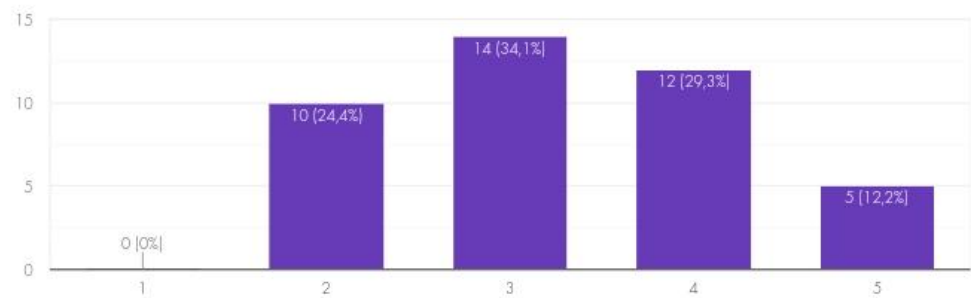
I find it difficult to get a general understanding of the spoken text from the first listening.

41 jawaban



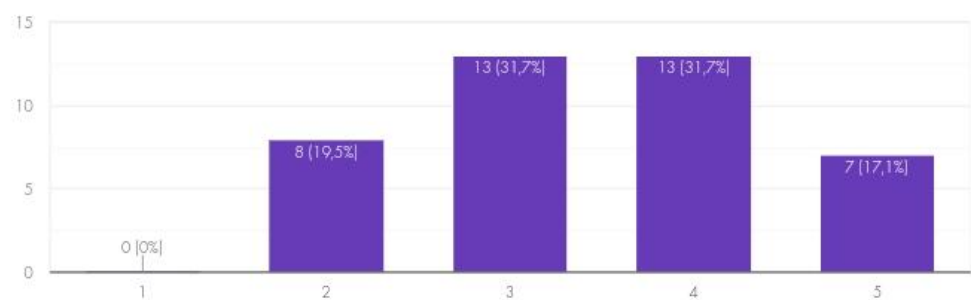
At the time of listening I found it difficult to predict what would come next.

41 jawaban



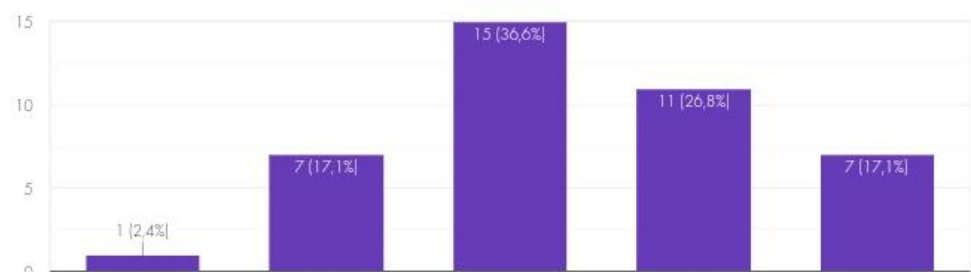
I find it difficult to quickly remember words or phrases I have just heard.

41 jawaban



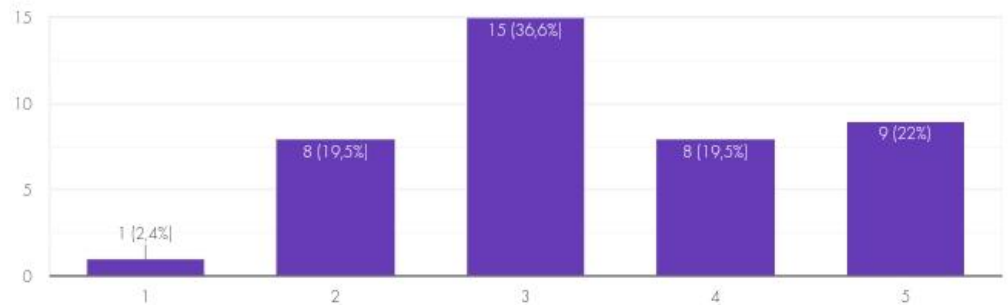
During listening, although some words sound familiar, it is difficult for me to recall their meaning immediately.

41 jawaban



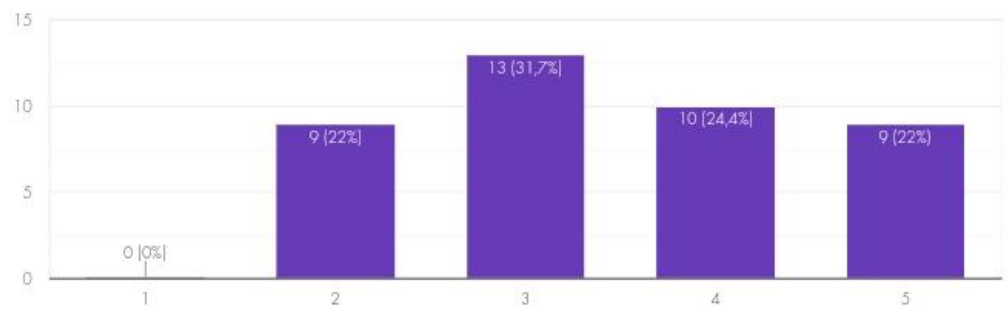
I found it difficult to recognize the words I know because of the way they are pronounced.

41 jawaban



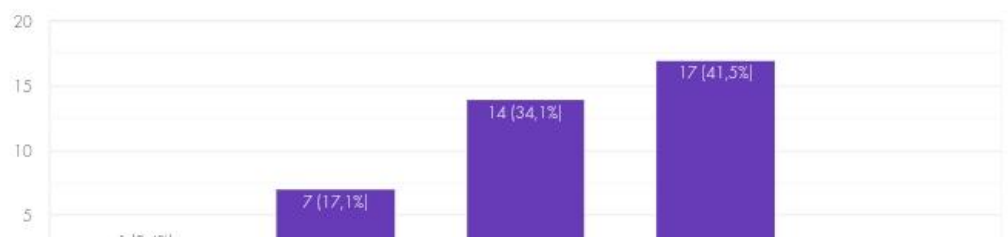
I find it difficult when listening to English without transcripts.

41 jawaban



I find it difficult to answer questions which require other than a short answer (e.g. why or how questions).

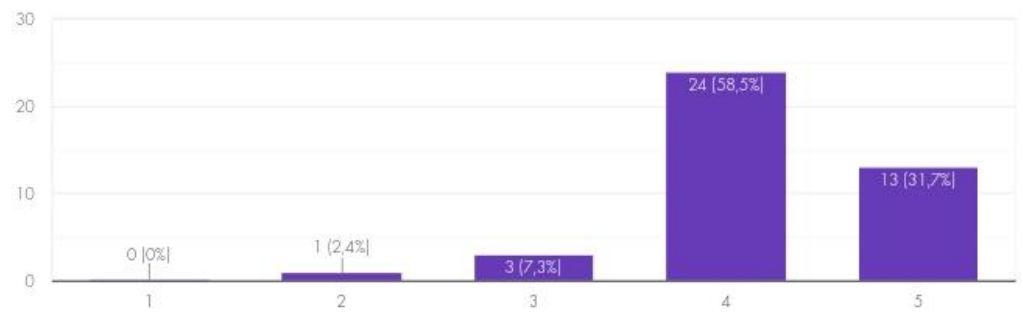
41 jawaban



C. Listening problem related to speaker and physical setting.

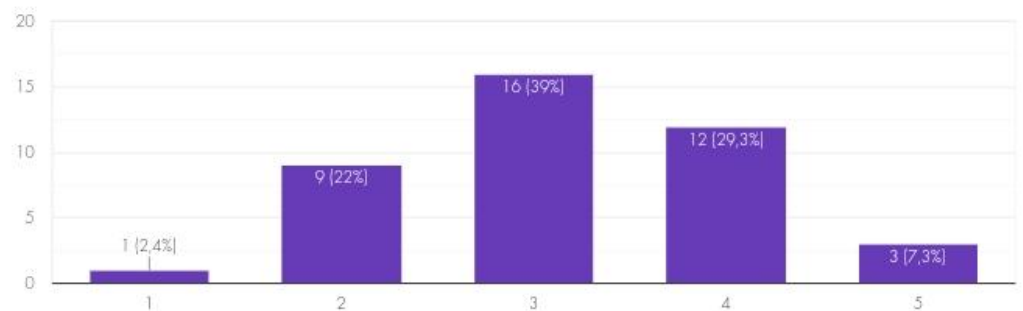
I find it difficult to understand the meaning of words which are not pronounced clearly.

41 jawaban



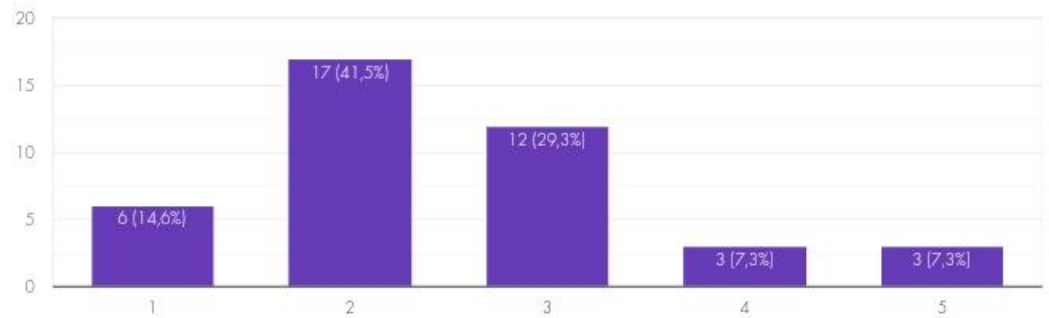
I find it difficult to understand the natural speech which is full of hesitation and pauses.

41 jawaban



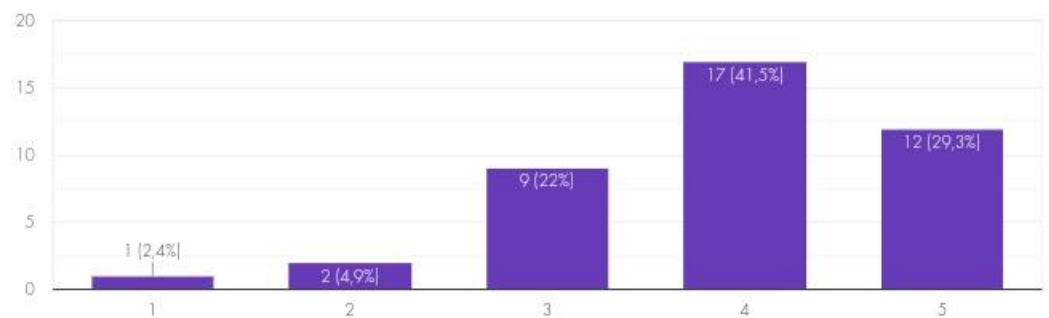
I find it difficult to understand the meaning of the spoken text without seeing the speaker's body language.

41 jawaban



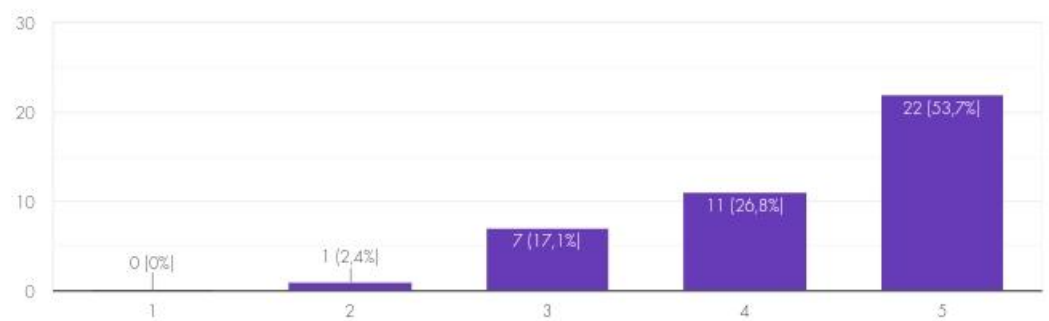
I find it difficult to understand well when speakers speak with a variety of accents.

41 jawaban



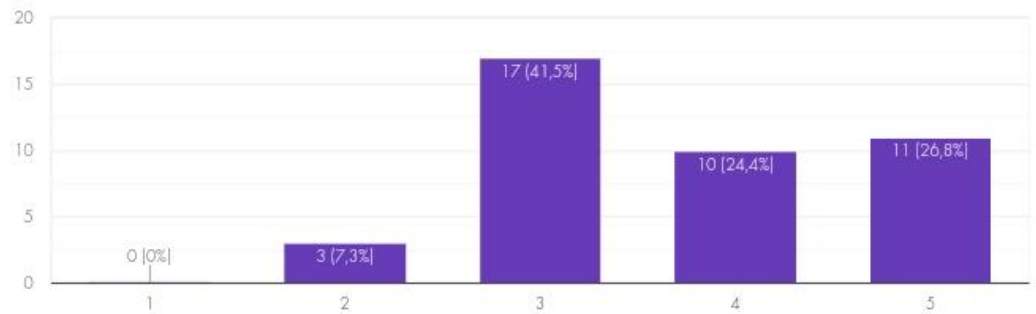
I find it difficult to understand well when speakers speak too fast.

41 jawaban



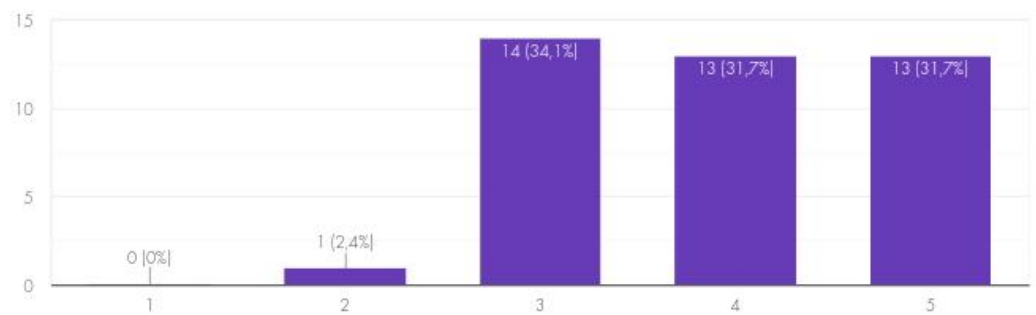
I find it difficult to understand the listening text when the speaker does not pause long enough.

41 jawaban



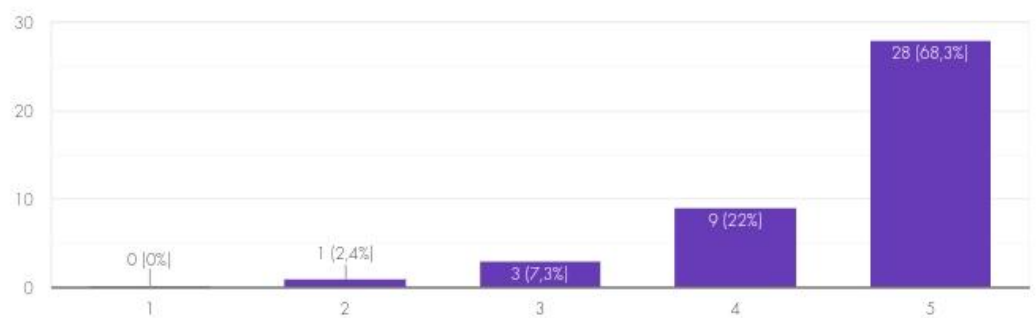
I find it difficult to understand the recorded material if I am unable to get things repeated.

41 jawaban



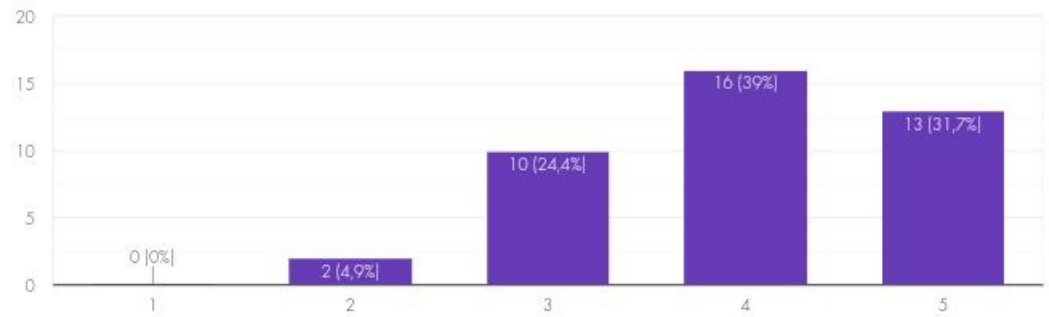
It is difficult for me to concentrate with noises around

41 jawaban



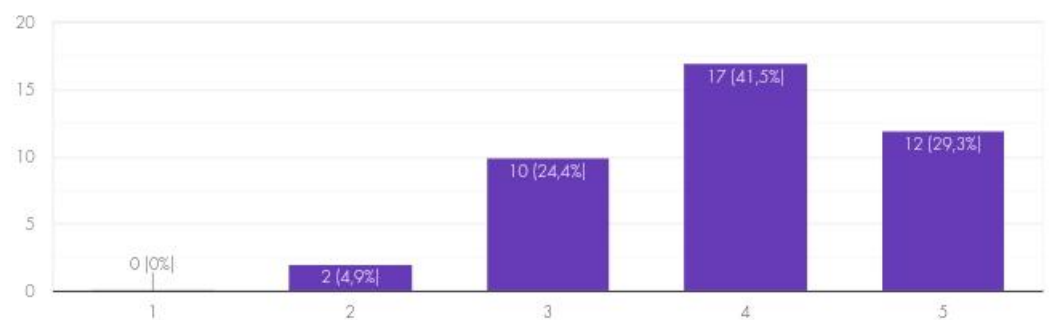
Unclear sounds resulting from a poor-quality CD-player interfere with my listening comprehension.

41 jawaban



Unclear sounds resulting from poor equipment (such as headset) interfere with my listening comprehension.

41 jawaban



Appendix D

Interview Guideline

1. How do you rate your listening skills?
2. What kind of listening activities did you practice to improve your listening comprehension?
3. What are the difficulties that you face in listening material?
4. When the topic is unfamiliar, How do you answer listening comprehension tests?
5. As listener, what difficulties that affect your listening comprehension?
6. What make you lose concentration during listening comprehension tests?
7. What are the difficulties that you face related to the speaker?
8. How do you answer listening comprehension tests when speakers speak too fast?

1. How do you rate your listening skill?
 - Personally, of course i think my listening skill is way better than those who do not learn and understand english. But compared to those who learn english, I confidently would say it is on "middle to top" class.

2. What kind of listening activities did you practice to improve your listening comprehension?
 - I often watching movies or youtube videos, listening to music, and anything that requires listening. But those activities are not the activities that i did on purpose to increase my listening comprehension, it is just something i usually do, my listening comprehension level is the accumulation of those activities that i have been doing since i was in elementary school.

3. What are the difficulties that you face in listening material?
 - listening materials are not difficult. I mean since it is what i have and need to do, learning it from then and until now, the difficulties start to fade away.

4. When the topic is unfamiliar, How do you answer listening comprehension tests?
 - When I cannot understand every words mentioned, i tend to focus on what i could understand. And then try to figure it out the meaning.

5. As listener, what difficulties that affect your listening comprehension?
 - I cannot improve my listening comprehension because most of the time i am too busy with my organization. I usually have time about 70-80% of a day to listen or watch english content, but because of the business i have with the organization, the percentage drops to 20-30% of a day.

6. What make you lose concentration during listening comprehension tests?
 - We all know that we are having pandemic going on right now that makes us have to do online classes. Not only the class when learning but also when there are tests, we would do it at home. At home there are lots of distractions, such as when my little niece randomly came to my room and definitely bothers my concentration. But when we are doing it listening laboratory in PSB, nothing can change my focus, i can easily concentrate on the tests.

7. What are the difficulties that you face related to the speaker?
 - it is difficult to me when the speaker speaks accents other than American accent. I am so used to the American accent, because most of the "activities" i mentioned in question number 2 are American contents.
 - it is also difficult when the speaker speaks too fast. This is why i said my comprehension level is middle to top. If i can get over this difficulty (the speaker speaks too fast), I would confidently say my level is on top.

8. How do you answer listening comprehension tests when speakers speak too fast?
 - same answer as number 4. I tend to focus on what i could understand, and figure out the answer eventually.

9:05 AM

1. In my opinion, my listening skills are still lacking, I still need a lot of practice so that when I answer questions or questions I can answer them properly and correctly so that I get the score I want.

2. To improve listening comprehension, I usually listen to songs with subtitles or movies with subtitles so that I can easily understand.

3. My difficulty in dealing with listening material is usually when people who speak in audio use British so that we can vaguely hear and make us confused when we want to answer. And also sometimes I hesitate when I want to write down the answer because in the audio it's like saying two sentences which in my opinion is the answer but in the question I can only include one sentence.

4. This seems to be the case, I may not know exactly how to answer a question whose topic is unusual. But when I am faced with this I usually listen to the audio over and over if there is still time.

5. When the audio is too fast or uses British

6. The noise that often interferes with my concentration, I am a typical person when doing assignments or something, it must be quiet and quiet.

7. My difficulty, maybe when the speaker speaks too fast so it is difficult to grasp the words that are uttered or when my vocabulary is still lacking so there are words that I do not understand.

8. Must concentrate and repeat the audio in order to get an answer.

9:57 AM



Type a message



1. Still too low because there are some difficulties to be faced.
2. Watch English movies and also listen to music.
Download the listening section application
3. Lack of vocabulary that I have and there is also the same mention but in a different context.
4. I answered emotionally because rather than not at all.
5. The noise level therefore greatly affects my concentration especially during a British accent.
6. An annoying voice or a louder voice, especially now at home, so it's a little disturbed by the surrounding environment
7. It is very difficult for me to hear people speak without seeing their faces and mouths when they are speaking.
8. I have a principle rather than not answering at all because it is not very clear or I really do not understand what is being said, better answer what I think is very close.

11:18 AM

1. If there is a scale from 1-10, i tink my listening skill is at 4 or 5. Because there are friends who got more score than me, so I don't really confident about listening skill.
2. Watching some videos that is in English, i tried to understand what they say.
3. When asked to look for synonyms or answers that use sentences that are far different from the audio heard
4. I just try my best and imagine things realatd to the material.
5. The topic that i don't know about and the pronunciation by the speaker
6. When my mind is distracted, even if it's only for a moment, I can immediately miss the audio.
7. Their pronunciation, when it goes difficult, it is driving me crazy.
8. Write down what I hear as much as possible, or don't answer it at all.

11:22 AM

1. I think my listening skill is average. I need to improve more of my listening skill.
2. Usually, I watch some videos on Youtube or any other social media platform such as Twitter. I rarely watch film, but those could help me improve my listening skill too.
3. I found it difficult if the speakers of the audio talk very fast, just like the native speakers do.
4. While taking listening tests, I would take a look on the passage first. After that, I will take a guess about what kind of topic that the speakers will talk in the audio. If it is about something that I'm not really familiar at, I'll try my best to listen and guessing the correct answer at the same time.
5. It is the unfamiliar words or topic that sometimes make listening tests are difficult sometimes.
6. I'm a kind of a person that is really hard to focus at one matter, and I can relate this while taking listening tests. Noisy environment around me and my jumbled thought alone are already distracting enough for me.
7. I've been through some kind of listening tests, and I think the most difficult test is MUET since the speakers have melayu dialect in their spoken English. I don't really have difficulties if it's American or British speakers.
8. If I really missed all of my chance to listen to the audio, I'll just take a quick guess on the answer.

10:34 AM

You

1. How do you rate your listening skill?
2. What kind of listening activities did you practice to improve your listening comprehensio...

1. I rate my listening skill around 8,9
2. listening music and watch western movie also watch tips abt listening
3. I think the difficulties that I face is if I don't know the tips to answer it and also MUET I always got difficult to answer it.
4. sometimes I just choose the answer that I think a little bit relate with the question
5. I think the grammar? bcs sometimes in the listening section we must heed the grammar.
6. noise
7. I got difficulties if the speaker is man and use british, bcs I almost didnt understand at all
8. I watch some tips that we must read the question first, so if the speakers speak to fast I sometimes pay attention with a few part only.

9:11 PM

1. I think if 1-10 my listening skill is 7
2. I usually listening to conversations of native speaker
3. I can't understand the topic when the speaker too fast
4. I usually answer randomly
5. I think the speaking speed of speaker
6. The topic is unfamiliar
7. Speaker speak too fast and the accents of the speaker
8. I usually answer randomly or i answer the best i can

6:54 PM

1. It's kinda 7/10 for me
2. Since I'm K-Poppers, I listen to my favorite K-Pop artists who is native speaker in English. When I have some times, I watch his podcasts on Youtube. I also listen to Rintik Sedu's podcast on Spotify.
3. The difficulties are the vocabulary that I never heard it before it, the advance topic like academic things, some accents that I can't stand it such as Malaysian on TOEIC or rarely I hear it like British. It's kinda messy, in my opinion for Malaysian style.
4. I try to get some key vocabularies and what is their topic. If I can, I'll repeat the listening
5. Accents. It has big effect for me
6. I lose my own mind or having daydream when I do listening 😊. Noisy things also happen sometimes.
7. Accent and they are too fast when speaking or having conversations
8. Just remembering some vocabularies that seems like the key of the topic

8:55 AM

You

1. How do you rate your listening skill?
 2. What kind of listening activities did you practice to improve your listening comprehensio...
1. 8 from 10
 2. Watching english videos or movies
 3. native's pronunciation and topics whose discussion is too scientific
 4. Just follow my feelings
 5. nothing, as long as there's no distractions around
 6. Can't understand the topics / what the speakers talk about
 7. native's pronunciation and when they speak too fast
 8. Try to think first, but if it doesn't help, I'll just follow my feelings

11:23 AM

You

1. How do you rate your listening skill?
2. What kind of listening activities did you practice to improve your listening comprehensio...

1. Menurutku kemampuan listening ku sedang (gk terlalu baik dan gk terlalu buruk).
2. I usually listen to music, watching movies and playing games. All the activity help me to improve my listening skill.
3. I am having material difficulties especially in direction material, and sometimes it make me confused.
4. I will try to listen carefully and try to understand it. If i can't find the answer i will choose it according my feeling.
5. The difficulties that affect my listening comprehension, I think vocabulary and british accent.
6. The time. Usually i spend too much time to answer the question.
7. The pronunciation. Sometimes the speaker is too fast so i can't understand the meant it.
8. First, i will read the choice of the answer. Then, i will try to find signal words or clue that relate with the choice and the question.

2:14 PM

Appendix E


Consultation Notes





CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: DRS. SAADILAH, M.PD

Date	Notes	Signature
09-10-2020	<ul style="list-style-type: none"> -Add one research question, “what are the solution to overcome the difficulties in listening comprehension?” -Penempatan in, on, at -Citation in dictionary, langsung saja in dictionary, tidak menggunakan according to (to people). -Teknik pengambilan sampling diganti jadi purposive sampling 	




16-11-2020	Make sure the instruments are suitable for the two research questions.	
28-05-2021	<p>-Nama bp. Drs. Saadillah, M.Pd (tidak ada koma)</p> <p>-Nomor halaman selain untuk tiap-tiap bab yang ditulis ditengah bawah adalah disudut atas kanan</p> <p>-Conclusion semestinya diberi nomor yang disesuaikan dengan research question 1 & 2 (Nomor conclusion menjawab nomor research questions)</p>	



CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: NOR IZATIL HASANAH, S.PD, M.PD

Date	Notes	Signature
09-10-2020	<ul style="list-style-type: none"> -Add more theories in the chapter 2 -Make sure the references are in any chapter and make sure any theory is in the references. 	
17-11-2020	Write the theory you use in the instrument chapter 3	
15-06-2021	<ul style="list-style-type: none"> -Halaman dua awal ditulis 1 spasi -Paragraf dua di abstrak tambahkan tentang metode dan data analisis -Dibawah motto dituliskan darimana sumbernya -SWT and SAW in English -Attention to penulisan rata kiri kanan -Menggunakan past tense -Data yang ingin dicari ditulis di data 	

	<p>bab 3</p> <ul style="list-style-type: none">-Findings questionnaire and interview langsung saja ditulis kesimpulan, untuk semua jawaban interview bisa di tempatkan di lampiran, yang diambil hanya 1 atau 2 orang saja di bab 4-Di bab 4 masih ada beberapa kutipan yang tidak ada halamannya	
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CURRICULUM VITAE

I. Personal Detail	
Name	Siti Maulina
Place and Date of Birth	Kuala Kapuas, July 12 th 1999
Gender	Female
Marial Status	Single
Religion	Islam
Nationality	Indonesia
Address	Jl. Pulau Mambulau, RT 5, No. 72, Kec.Bataguh, Kab.Kapuas, Kalimantan Tengah
Parents	H.Asy'ari Salman, and Hj.Salhah

II. Formal Educational Background	
2003 – 2005	Perintis Khazanaturrahmah Kindergarten (TK Perintis Khazanaturrahmah)
2005 - 2011	Islamic Elementary School Hidayatussibyan (MI Hidayatussibyan)
2011 - 2014	Islamic Junior High School Khazanaturrahmah (MTs Khazanaturrahmah)
2014 - 2017	State Islamic Senior High School Kapuas (MAN Kapuas)
2017 - 2021	English Education Department of Antasari State Islamic University (UIN Antasari Banjarmasin)

III. Organization Experience	
2018 – 2020	Member of ESA Antasari Banjarmasin

Banjarmasin, 24 June 2021