

**THE THIRD SEMESTER STUDENTS' DIFFICULTIES IN LISTENING
COMPREHENSION OF ENGLISH EDUCATION DEPARTMENT AT UIN
ANTASARI BANJARMASIN**

**By
SITI MAULINA**



**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
TARBIYAH AND TEACHERS TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
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COMPREHENSION OF ENGLISH EDUCATION DEPARTMENT AT UIN
ANTASARI BANJARMASIN**

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by

Siti Maulina

170102030625

ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN

FACULTY OF TARBIYAH AND TEACHER TRAINING

ENGLISH EDUCATION DEPARTMENT

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APPROVAL

Title : The Third Semester Students' difficulties in Listening Comprehension of English Education Department at UIN Antasari Banjarmasin.
Name : Siti Maulina
SRN : 170102030625
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2017
Place / Date of Birth : Kuala Kapuas, July 12th 1999
Address : Jl. Pulau Mambulau No. 72 RT 05, Kec. Bataguh, Kab. Kapuas, Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in from of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 24 June 2021

Advisor

Advisor

Contents and Research
Method Techniques

Language and Writing Techniques



Drs. Saadillah, M.Pd
NIP. 196405201992031006



Nor Izatil Hasanah, S.Pd, M.Pd
NIP. 2001701001

Acknowledge by:
Head of English Education Department
Tarbiyah and Teacher Training Faculty UIN Antasari Banjarmasin



Hj. Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

Title: The Third Semester Students' difficulties in Listening Comprehension of English Education Department at UIN Antasari Banjarmasin. Name: Siti Maulina, SRN: 170102030625, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday

Date : July 13th, 2021

Stated : ACCEPTED




Score : 82,3 (A)

Dean of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd

NIP. 196001061986032004

THE BOARD OF EXAMINERS

Name	Signature
1. Drs. Saadillah, M.Pd	1. 
2. Dra. Andi Irlina, M.Hum	2. 
3. Nor Izatil Hasanah, S.Pd, M.Pd	3. 

STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Maulina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 29 Juni 2021

The researcher,

Siti Maulina



ABSTRACT

Siti Maulina. 2021. The third semester students' difficulties in listening comprehension of English Education Department at UIN Antasari Banjarmasin. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (1) Drs. Saadillah, M.Pd (II) Nor Izatil Hasanah, S.Pd, M.Pd

Keywords: the third semester students, difficulties, listening comprehension

This research discussed The third semester students' difficulties in listening comprehension of English Education Department at UIN Antasari Banjarmasin. The aim of the study were to found out the difficulties were encountered by the students and to found out the most difficulties to from three factors; Listening material, Listeners Factor, and Speaker and Physical setting.

This study used mix method research with sequential explanatory design. Mix-methods research incorporates qualitative and quantitative methods. The instruments of this research were questionnaire and interview. The population of this study was the third semester students of English Education Department of Faculty of Tarbiyah and Teacher Training Academic year 2019. The number of population was 117 students. Purposive sampling technique was used which consisted 41 students as the subject in this study. The data were analyzed using Miles, Huberman, and Saldana's theory that consist of three main steps: data reduction, data display, and conclusion drawing and verification.

The result of the questionnaire and interview were found the difficulties were encountered by students in three factors among: failure to concentrate, lack of vocabulary and grammar knowledge, variety accents, speakers speak too fast, unfamiliar topic, pronunciation, bad quality recording, and inability to apply listening strategy. For the most difficulties, the researcher found out some the most difficulties namely: difficult to understand the meaning of words which are not pronounced clearly, noises around, poor quality recording, speakers speak too fast, using experience and background knowledge, variety accents, unfamiliar topic, rate of speech, and lose concentration when think about the meaning of new words.

ABSTRAK

Siti Maulina. 2021. *The third semester students' difficulties in listening comprehension of English Education Department at UIN Antasari Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (1) Drs. Saadillah, M.Pd (II) Nor Izatil Hasanah, S.Pd, M.Pd

Kata kunci: mahasiswa semester tiga, kesulitan, pemahaman mendengarkan

Penelitian ini membahas kesulitan mahasiswa semester tiga dalam pemahaman mendengarkan jurusan Tadris Bahasa Inggris di UIN Antasari Banjarmasin. Tujuan dari penelitian ini adalah untuk menemukan kesulitan-kesulitan yang di hadapi oleh siswa dan menemukan kesulitan yang paling banyak dihadapi oleh siswa yang terdiri dari tiga faktor yaitu materi mendengarkan, faktor pendengar, dan pembicara serta pengaturan fisik.

Penelitian ini menggunakan metode campuran sekuensial penjelasan desain. Metode campuran adalah penggabungan dari metode kualitatif dan kuantitatif. Instrumen penelitian menggunakan kuisisioner dan wawancara. Populasi dari penelitian ini adalah mahasiswa semester tiga jurusan Tadris Bahasa Inggris di Fakultas Tarbiyah dan Keguruan tahun akademik 2019. Jumlah populasinya adalah 117 siswa. Teknik purposive sampling digunakan yang mana mencakup 41 mahasiswa sebagai subjek dari penelitian ini. Data di analisis menggunakan teori Miles, Huberman, dan Saldana yang terdiri dari tiga langkah utama: reduksi data, menampilkan data, dan penarikan kesimpulan dan verifikasi.

Hasil dari kuisisioner dan wawancara ditemukan kesulitan yang di hadapi oleh siswa dalam tiga faktor tersebut yaitu kegagalan dalam berkonsentrasi, kurangnya kosakata dan pengetahuan tata bahasa,, aksen yang bervariasi, pembicara berbicara cepat, topik yang tidak familiar, cara pengucapan pembicara, kualitas audio yang buruk, dan ketidakmampuan dalam menerapkan strategi mendengarkan. Untuk kesulitan yang paling banyak dihadapi, peneliti menemukan beberapa diantaranya yaitu kesulitan untuk memahami kata yang pengucapannya tidak jelas, kebisingan disekitar, kualitas audio yang buruk, pembicara berbicara cepat, menggunakan pengalaman dalam menjawab, aksen yang bervariasi, topic yang tidak familiar, kecepatan bicara, dan kehilangan konsentrasi ketika memikirkan arti dari kata-kata yang baru.

MOTTO

“Everything will be waiting to come in time. No rose blooms prematurely. No sun rises prematurely. Wait, everything that will be yours will come to you.”

(Maulana Jalaluddin Rumi)

DEDICATION

I dedicate this thesis for

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