

CHAPTER I

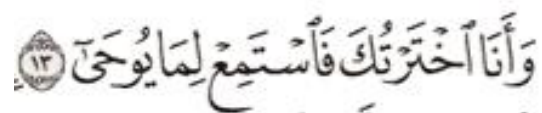
INTRODUCTION

A. Background of Study

Listening has an important role of English as a foreign language. It seems like other skills namely writing, reading, and speaking. Besides, listening also is the most commonly used skill in everyday life. Learning listening will allow us to greatly improve the ability to communicate to other people. People need to hear various types of English repeatedly and continuously if they want to communicate properly, meaningful, and naturally. It means that without hearing, people cannot acquire language since listening provides language input. According to Hien (2015) in (Lini Diora, 2020, p. 87) states that listening as foreign language learning is important since it presents the language input. Listening has the important roles in students' language development as an input skill. Additionally, listening is one of the language skills that be learnt at English language department. If we have error when listen a word, then it will be miss understanding between speaker and listener. It will make listener confused about what speakers say. Allah says in Az – Zumar verse 18 as follow :

الَّذِينَ يَسْتَمِعُونَ الْقَوْلَ فَيَتَّبِعُونَ أَحْسَنَهُ أُولَئِكَ الَّذِينَ هَدَاهُمْ
اللَّهُ وَأُولَئِكَ هُمُ الْأَتَّابِينَ ﴿١٨﴾

The verse above explains the characteristics of sensible people who is willing to listen to a good thing and was able to follow it. Listening is the main thing in doing goodness. This is the greatest argumentation of Qur'an to fresh that listening is important aspect in our life. Besides, master listening also is stated in the holy Al-Quran the verse Tahaa: 13 as follow:



From the verse above is explained that human has to listen to someone that gives us the information. This is related to listening, people can understand what other people say in daily life. Thus, comprehension is needed in listening since it is used to measure about how the meaning will be understood. Therefore, listening comprehension is a complex process to identify and to understand dialog and monolog what the speaker says, it can use an audio or watched a video in English listening. In listening comprehension is quite hard to students because there are sounds which are hard to understand such as particular accents and unfamiliar for the students that make them fail to understand what the speaker says. Besides, it also needs more attention and concentration to understand the dialogue and monologue text. Nevertheless, the lecturer also has an important role in learning process, when the students find difficulties in their listening, it also became the lecturers' responsible and may give more pay attention to can solve the difficulties faced by the students.

Number of studies have been conducted related to students' difficulties in listening comprehension, (Hamouda, 2013, p. 124) states that factors causing students listening comprehension problem are categorized into different sources including problems related to the listening text, listening problems related to task and activities, listeners problems related to the listener and teacher's methodology. Thus, it is the way to find out the students' difficulties from three main areas: listener factors, listening material and physical setting. Furthermore, (Darti, 2017) reveals that accents, pronunciation, speed of speech, insufficient vocabulary, different accent of the speakers, lack of concentration, and bad quality of recording were major problems encountered by students' English Education Department. Another one, (Rini, 2017)

also reveals the difficulties involve vocabulary, speed of speech, accent, pronunciation, condition of class, concentration and motivation. Additionally, (Assaf, 2015) found that there difficulties faced the students such as not recognizing words, unfamiliarity of topics, noises and quality of quality of equipment.

There are listening I, listening II, and listening III which are learnt at English Education Department in UIN Antasari Banjarmasin. These subjects aim at providing the listening skill of the students for TOEFL and IELTS test. Based on pre-observation, the researcher interviewed some English students in academic year 2019, the researcher asked their opinion about listening courses, then many students consider listening courses are difficult courses compared to others, it was very difficult for them to get high scores in the courses especially at listening 3 course. Hence, this made researcher was interested in researching at listening 3 course which this course was the last listening courses that they took, this was also as research setting to find out what difficulties that they encountered. As a result, the researcher is interested to conduct a study of *The third semester students' difficulties in listening comprehension of English Education Department at UIN Antasari Banjarmasin*.

B. Research Questions

1. What are the difficulties in listening comprehension encountered by the third semester students of English Education Department at UIN Antasari Banjarmasin?
2. What are the most difficulties encountered by the third semester students in listening comprehension?

C. Objectives of Study

1. To find out the difficulties encountered by the third semester students of English Education Department in listening comprehension.

2. To find out the most difficulties encountered by the third semester students in listening comprehension

D. Significance of Study

1. Theoretical

The finding of this research will give information the difficulties in listening comprehension encountered by the third semester students of English Education Department at UIN Antasari Banjarmasin

The finding of this research is expected to be a source for the next researcher who wants to conduct a research in the same field, hopefully this research could give a good information and reference for the future research.

2. Practical

- a. For the students

This research is expected to improve and practice students' listening because they will be aware their difficulties in order to will be easy to understand what they hear during listening comprehension in the class.

- b. For the lecturers

This research is expected to help the lecturers to guide their students in listening comprehension because the lecturers knows what the difficulties faced by the students.

E. Definition of Key Terms

1. Student's difficulty is a problem or obstacle that interrupts or faced by the third semester students of English Education Department to comprehend and answer the questions in listening comprehension.

2. Listening comprehension is as a complex and interactive process in which listen to the dialog and monolog from an audio cassette or watch an video then answer the question what they listen.