## REFERENCES

- Abbas Pouhosein Gilakjani, N. B. (2016). Learners' listening comprehension difficulties in English language learning: A literature review. *English Language Teaching*, 9 (6), 123-133.
- Ahmadi, S. M. (2016). The importance of listening comprehension in language learning. *International Journal of Research in English Education*, *I* (1), 7-10.
- Apriliya, N. (2017). A study on listening difficulties at second semester students of University Nusantara PGRI Kediri in Academic Year 2016/2017. *1* (12), 1-6.
- Arikunto, S. (2006). Prosedur Penelitian. Jakarta: Rineka Cipta.
- Assaf, A. H. (2015). The difficulties encountered by EFL learners in Listening comprehension as perceived by ELC students at the Arab American University-Jenin. Palestine.
- Bowen, P., Rose, R., & Pilkington, A. (2017). Mixed methods-theory and practice, sequential, explanatory approach. *International Journal of Quantitative and Qualitative Research Methods*, 5 (2), 10-27.
- Creswell, J. W. (2012). Educational research: planning, conducting, evaluating, quantitative and qualitative research (Fourth Edition). United State of America: Pearson Education Inc.
- Dara Yusnida, A. M. (2017). A study of teaching listening. *English Education Journal*, 8 (4), 439-456.
- Darti. (2017). Analyzing students' difficulties toward listening comprehension of English education department of Tarbiyah and Teaching Faculty at UIN Alauddin Makassar. Makassar.
- Darti, A. A. (2017). Analyzing students' difficulties toward listening comprehension. *3*(2), 211-228.
- Edi Trisno, E. I. (2019). Students' problem in listening comprehension at university level. *Advances in Social Science, Education and Humanities Research*, 276,224-228.
- Hamouda, A. (2013). An investigation of listening comprehension problems encountered by Saudi students in the EL listening classroom. *International Journal of Academic Research in Progressive Education and Development*, 2(2), 113-155.
- Lini Diora, R. N. (2020). An analysis of students' difficulties in listening comprehension: a descriptive study at English language and Literature department FBS UNP. *Journal of English Language Teaching*, 9 (1), 87-98.
- Marleni, L. (2015). Improving students' listening comprehension of Narratives by using movies as media at grade XI IPA 5. Research & Learning in Elementary and Early Education, 1 (1), 20-26.

- Maulida, R. (2018). *An analysis of students' difficulties in learning listening*. Banda Aceh: Ar-Raniry State Islamic University.
- Maulidiyah, N. (2015). The students' problem in listening comprehension. Linguistics, Literature, English Teaching Journal.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis*. USA:Sage Publications.
- Nurhidayah Sari, R. F. (2019). Exploring EFL students' problem in listening comprehension. Journal of English Education Society, 4 (1), 47-52.
- Rini, A. L. (2017). Revealing students' listening comprehension difficulties and strategies in intermediate listening class. Yogyakarta: English Language Education Study Program, Department of Language and Art Education, Faculty of Teachers Training and Education, Sanata Dharma University.
- Saraswaty, D. R. (2018). Learners' difficulties & strategies in listening comprehension. *English Community Journal*, 139-152.
- Sari, M. D. (2019). An analysis of the fifth semester students' difficulties in comprehending TOEFL reading text at English Department of UIN Antasari Banjarmasin. Banjarmasin.
- Sugiyono. (2011). *Metode penelitian pendidikan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Tho, P. (2017). A study on difficulties and solutions in English listening skill of thesecond year students in Faculty of Foreign Language at UTEHY.
- Usti Deslina, M. H. (2016). A study on listening comprehension problems faced by second year students of English study program FKIP UR. 1-13.
- Yang, M.-N., & Chen, S.-C. (2007). An investigation on junior college students' learning problems in English-learning programs on the radio. *Language. Text. Society*, 1 (2), 106-118.
- Yilmaz, H., & Yavuz, F. (2015). The problems young learners encounter during listening skills. *Procedia Social and Behavioral Sciences*, 2046-2050