ABSTRACT

Norliana; Internalization of Islamic Religious Values in Muslim Families for Children with Special Needs in Banjarmasin City, under the guidance of I: Dra. Inna Muthmainnah, MA., Ph.D. and II. Dr. Hj. Mila Hasanah, M. Ag., at Antasari State Islamic University Postgraduate Banjarmasin, (2021).

Keywords: Internalization, Islamic Religious Values, Muslim Family, Children with Special Needs.

This study discusses the internalization of Islamic religious values in Muslim families for children with special needs in Banjarmasin City. The focus of the problem in this research is what is internalized, what methods/methods are used, and what problems are hindering and what are the efforts made by the family.

Based on the focus of the problem, this study aims to find out and describe how the internalization of Islamic religious values in Muslim families for children with special needs in Banjarmasin City. The subjects in this study were all components involved in the implementation of the internalization of Islamic religious values in Muslim families for children with special needs, such as children to be studied, parents and all families in the family, namely 3 families who have children with special needs. specifically in the light category which carries out the internalization of Islamic religious values in the family for children with special needs related to faith, morals and worship. While the object in this research is from the aspect of implementation, problems, and solutions. The approach used in this study is a qualitative approach. Data mining techniques used are observation, interview, and documentation techniques. Briefly, the data analysis process in the application of the interactive model of this research is data reduction (Data Reduction), data presentation (Data Display), conclusion drawing or verification (Conclusion and Drawing/Verification).

The results of this study indicate that the internalization of Islamic religious values in Muslim families for children with special needs in Banjarmasin City is the form/material of internalizing Islamic religious values in Muslim families for children with special needs in Banjarmasin City, represented by 3 families who have children with special needs. specifically in the mild category that carries out the internalization of Islamic religious values in the family of children with special needs, namely, the family of Mr. MZ and Mrs. ST and the family of Mr. ZH and Mrs. SH as well as the family of Mr. KP and Mrs. SI are the form/material of internalizing religious values Islam in the family for his child with special needs, namely regarding faith, morals and worship. The methods/methods used in internalizing Islamic religious values in Muslim families for children with special needs in Banjarmasin City for the families of Mr. MZ and Mrs. ST and the families of Mr. ZH and Mrs. SH and the families of Mr. KP and Mrs. SI are various, namely, with methods of habituation, exemplary and

motivation and attention. The problems that hinder the internalization of Islamic religious values in Muslim families for children with special needs in Banjarmasin City are the families of Mr. MZ and Mrs. ST and the families of Mr. ZH and Mrs. SH and the families of Mr. KP and Mrs. SI are various, namely, in the form of busy people. In old age, one of the most important problems is a child who is hyperactive, and likes to play. Efforts made by families in internalizing Islamic religious values in Muslim families for children with special needs in Banjarmasin City to the families of Mr. MZ and Mrs. ST and the families of Mr. ZH and Mrs. SH and the families of Mr. KP and Mrs. SI are various, namely, children with Special attention must always be given attention and advice, as well as cooperation between families, mingling with children, providing sanctions, rewards, making learning places that they like and at the right time, providing interesting media and evaluating the learning they have done and seeing children's responses to the education they have received. given.