

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the findings and discussion, it can be concluded that students' strategies in coping with reading academic text are using dictionary for the important words, reading without writing anything, just keep it in mind, guesses to understand unfamiliar English word, rereading to increase the understanding, reading slowly and carefully, asking clues to the teacher and asking friends for understanding reading text. Moreover, it is summarized into cognitive strategy, metacognitive strategy and socio strategy. In addition, problems students in coping with reading are difficulty in understanding long sentence and difficulty in concentration.

B. Suggestions

Based on the discussion and conclusion, the researcher gives suggestions as below:

1. For the lecturer

The lecturer are suggested to give other strategies to develop students' in coping with reading academic text and the researcher hopes that the study program and English lecturer can work together to

determine what students really need in learning English for support their academic.

2. For the students

The students are expected to explore about their strategies in coping with reading academic text. By knowing their own strategies in reading, the students will be more easily adapt and learn about the lesson.

3. For the future researcher

Students have implemented several strategies in coping with reading academic text, the strategies that are determined by students in the future can be developed and explored more deeply about students' strategies in coping with reading and problems students have in reading. Therefore, researcher suggest that there will be future researchers who explore more about students' strategies in coping with reading academic text and problems students have in reading.