

## ABSTRAK

**Mahmudin.** *Upaya Guru Mata Pelajaran Rumpun PAI dalam Mengembangkan Sikap Sosial Siswa MTs di Kabupaten Barito Kuala*, dibawah bimbingan (I) Dr. Hidayat Ma'ruf, M.Pd, dan (II) Dr. Halimatus Sa'diyah, M.Si, tesis pada Pascasarjana Universitas Islam Negeri Antasari Banjarmasin 2020.

**Kata Kunci :** Guru Rumpun PAI, Sikap Sosial Siswa

Guru PAI ikut berperan dalam pembentukan sikap sosial siswa, sehingga perlu memberikan upaya agar sikap sosial positif siswa menjadi lebih baik dan terjalin hubungan yang harmonis antar siswa di sekolah. Dalam konteks ini, yang menjadi fokus masalah dalam penelitian ini, upaya guru PAI dalam mengembangkan sikap sosial siswa pada Madrasah Tsanawiyah di Kabupaten Barito Kuala.

Permasalahan yang diteliti dan dijadikan fokus penelitian yang dikaji dalam penelitian ini adalah, 1) Bagaimana gambaran sikap sosial siswa pada Madrasah Tsanawiyah di Kabupaten Barito Kuala, 2) Faktor apa yang mempengaruhi terbentuknya sikap sosial siswa pada Madrasah Tsanawiyah di Kabupaten Barito Kuala, 3) Bagaimana upaya guru rumpun PAI dalam mengembangkan sikap sosial siswa Madrasah Tsanawiyah di Kabupaten Barito Kuala, dan 4) Apa saja faktor pendukung dan penghambat upaya guru dalam mengembangkan sikap sosial dalam pembelajaran mata pelajaran rumpun PAI pada Madrasah Tsanawiyah di Kabupaten Barito Kuala.

Penelitian ini berjenis *field research* (penelitian lapangan) dengan pendekatan deskriptif kualitatif. Dalam pengumpulan data menggunakan metode observasi dan wawancara. Dokumentar, dari sumber data primer dan sekunder. Selanjutnya, dianalisis menggunakan teknik deskripsi analisis, dan dilakukan pengecekan keabsahan data dengan menggunakan teknik, interpretasi, triangulasi metode, triangulasi sumber data dan editing.

Hasil dalam penelitian ini adalah: 1) Gambaran sikap sosial siswa pada Madrasah Tsanawiyah di Kabupaten Barito Kuala, yaitu berperilaku jujur, disiplin di sekolah, memiliki sikap tanggung jawab, bersikap toleransi, gotong royong, dan sopan santun. 2) Faktor yang mempengaruhi terbentuknya sikap sosial siswa pada Madrasah Tsanawiyah di Kabupaten Barito Kuala terdiri dari faktor eksternal dan faktor internal siswa. 3) Upaya guru rumpun PAI dalam mengembangkan sikap sosial siswa Madrasah Tsanawiyah di Kabupaten Barito Kuala, yaitu dengan pola pembiasaan dan modeling, serta mengarahkan siswa dalam melakukan sikap sosial. 4) Faktor pendukung upaya guru dalam mengembangkan sikap sosial dalam pembelajaran mata pelajaran rumpun PAI pada Madrasah Tsanawiyah di Kabupaten Barito Kuala adalah guru yang melakukan perannya sebagai pembimbing dalam interaksi belajar mengajar, penggunaan metode yang bervariasi serta mengkondisikan suasana kelas. Adapun faktor penghambatnya adalah dari siswa itu sendiri, sikap negatif orang tuanya, serta pengaruh penggunaan gadget.

## ABSTRACT

**Mahmudin.** *The Efforts of PAI Class Subject Teachers in Developing Social Attitudes of MTs Students in Barito Kuala Regency*, under the guidance of (I) Dr. Hidayat Ma'ruf, M.Pd, and (II) Dr. Halimatus Sa'diyah, M, Si, thesis at the Postgraduate Program at the Antasari State Islamic University, Banjarmasin 2020.

**Keywords:** PAI Class Teacher, Student Social Attitudes.

PAI teachers play a role in shaping students' social attitudes, so it is necessary to make efforts to make students' positive social attitudes better and to establish a harmonious relationship between students at school. In this context, which is the focus of the problem in this study, the efforts of Islamic education teachers in developing social attitudes of students at Madrasah Tsanawiyah in Barito Kuala Regency.

The problems studied and used as the focus of the research studied in this study were, 1) How to describe the social attitudes of students at Madrasah Tsanawiyah in Barito Kuala Regency, 2) What factors influence the formation of students' social attitudes at Madrasah Tsanawiyah in Barito Kuala Regency, 3) How the efforts of the PAI family teacher in developing the social attitudes of Madrasah Tsanawiyah students in Barito Kuala Regency, and 4) What are the supporting and inhibiting factors for the teacher's efforts in developing social attitudes in learning PAI family subjects at Madrasah Tsanawiyah in Barito Kuala Regency.

This research is a type of field research (field research) with a qualitative descriptive approach. In collecting data using observation and interviews. Documentary, from primary and secondary data sources. Furthermore, it is analyzed using analysis description techniques, and data validity is checked using techniques, interpretation, triangulation of methods, triangulation of data sources and editing.

The results of this study are: 1) Description of the social attitudes of students at Madrasah Tsanawiyah in Barito Kuala Regency, namely behaving honestly, being disciplined at school, having an attitude of responsibility, being tolerant, mutual cooperation, and courtesy. 2) Factors that influence the formation of students' social attitudes at Madrasah Tsanawiyah in Barito Kuala Regency consist of external and internal factors. 3) The efforts of the PAI family teacher in developing the social attitudes of Madrasah Tsanawiyah students in Barito Kuala Regency, namely by means of habituation and modeling, and directing students in social attitudes. 4) The supporting factors for the teacher's efforts in developing social attitudes in learning the PAI family of subjects at Madrasah Tsanawiyah in Barito Kuala Regency are teachers who carry out their role as guides in teaching and learning interactions, use of various methods and condition the classroom atmosphere. The inhibiting factors are the students themselves, the negative attitudes of their parents, and the influence of using gadgets.