

**THE ROLE OF SUPERVISOR IN PRE-SERVICE TEACHER IN  
MICRO TEACHING**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY**

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**THE ROLE OF SUPERVISOR IN PRE-SERVICE TEACHER IN  
MICRO TEACHING**

**AN UNDERGRADUATE THESIS**

**Presented to  
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in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

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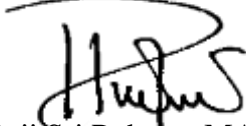
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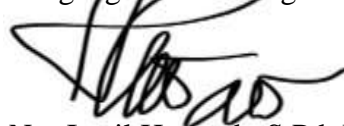
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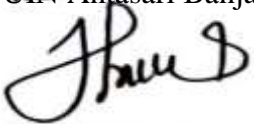
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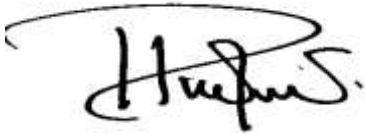


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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Rizki (1601240775), declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Amuntai, 28 June 2021



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## ABSTRACT

**Muhammad Rizki.** 2021. The Role of Supervisor in Pre-Service Teacher in Micro Teaching. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Nor Izatil Hasanah, S.Pd, M.Pd

**Keywords:** Role of Supervisor, Model of Supervision, Teaching Practice Supervisor.

Educational supervisors are responsible for overseeing all the administrative duties at teaching practice activity such as media, lesson plan and others. An instructional supervisor keeps the activity running. Educational supervisors ought to also ensure that their Pre-Service Teacher follow the educational directives set by local governments and country governments. They need to make sure that everyone in the classroom doing the right activity, include preparing teaching media, planning lesson plan until execution both are in context and in their control, but it can see that the program produces vulnerable EFL teachers in those contexts there are many factors that caused that problem and one of the factor is Supervisor.

The research was conducted using qualitative method with descriptive qualitative approach. The subject of this research was Supervisor but the data collected from his/her students view consist of 23 students. The data were collected through in-depth interview and documentation then analyzed in three steps of data analysis: data reduction, data display, and drawing conclusion based on qualitative approach by Miles and Huberman.

Based on the result of the research the role of supervisor in micro teaching, it is conclude the most frequently used role by Supervisor is evaluator because Supervisor need to assess students performances in teaching, then Mentor become the second most used by Supervisor in supervising teaching practice. Beside that few Supervisors apply Liaison Person role and even fewer Supervisors who acted as a Tutor, furthermore, supervisors carry out various models according to the roles they perform because different ways of executing roles will be different models model

## ABSTRAK

**Muhammad Rizki.** 2021. *The Role of Supervisor in Pre-Service Teacher in Micro Teaching. Thesis.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Puji Sri Rahayu, MA, (II) Nor Izatil Hasanah, S.Pd, M.Pd.

**Kata Kunci:** Peran Supervisor, Mode Supervision, Supervisor Praktik Mengajar.

Supervisor bertanggung jawab untuk mengawasi semua tugas administrasi pada kegiatan praktek mengajar seperti media, rencana pelajaran dan lain-lain. Seorang supervisor instruksional membuat aktivitas tetap berjalan. Supervisor juga harus memastikan bahwa siswa mereka mengikuti arahan pendidikan yang ditetapkan oleh pemerintah daerah dan pemerintah negara. Mereka perlu memastikan bahwa setiap orang di kelas melakukan kegiatan yang benar, termasuk menyiapkan media pengajaran, merencanakan rencana pembelajaran hingga pelaksanaan, baik dalam konteks maupun dalam kendali mereka, tetapi dapat dilihat bahwa program tersebut menghasilkan gutu bahasa inggris yang rentan dalam konteks diatas. Banyak factor yang menyebabkan masalah itu dan salah satu faktornya adalah Supervisor.

Penelitian ini dilakukan dengan menggunakan metode kualitatif dengan pendekatan kualitatif deskriptif. Subjek penelitian ini adalah Dosen Pembimbing tetapi data yang dikumpulkan dari pandangan mahasiswanya berjumlah 23 mahasiswa. Data dikumpulkan melalui wawancara mendalam dan dokumentasi kemudian dianalisis dalam tiga langkah analisis data: reduksi data, penyajian data, dan penarikan kesimpulan berdasarkan pendekatan kualitatif oleh Miles dan Huberman.

Berdasarkan hasil penelitian peran supervisor dalam micro teaching disimpulkan bahwa peran Supervisor yang paling sering digunakan adalah evaluator karena Supervisor perlu menilai kinerja siswa dalam mengajar, kemudian Mentor menjadi yang kedua yang paling banyak digunakan oleh Supervisor dalam mengawasi praktik mengajar. Selain itu sedikit Supervisor yang menerapkan peran Liaison Person dan bahkan lebih sedikit Supervisor yang bertindak sebagai Tutor. Selanjutnya, Supervisor menjalankan berbagai model sesuai dengan peran yang mereka lakukan karena cara yang berbeda dalam menjalankan peran akan menjadi model supervisi yang berbeda.

## MOTTO

*“Everone have their own success, don't compare it to anyone”*

*“There is no succesfull without struggle and sacrifice”*



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, Nawari and Tuti Awaliah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little siblings, Shupia and Shupian, may you has been always blessed for the laughs and happiness. They are such life amusements for me.
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ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.



Banjarmasin, Dzul-Qadah, 4<sup>th</sup> 1442 A.H  
June, 14<sup>th</sup>, 2021 A.D

Writer

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