

CHAPTER V

CLOSURE

This chapter presents conclusion of the study and suggestions for the people involved in this study and other researchers for further study that may be conducted in similar field. First of all, the researcher would provide the conclusion derived from the discussion which has been elaborated in the previous chapter. Next, the researcher would take findings, discussion, and conclusion into consideration to come up with suggestions dealing with role and model of supervision done by supervisor.

A. Conclusion

According to discussion of the findings, there are some conclusion as follows:

1. This study discovers the role of supervisor that has done by supervisors while micro teaching program is going. The result data revealed that all of supervisors during the micro teaching program act as an evaluator the most to Pre-Service Teachers' performances. The second role that almost all of Supervisors did was Mentor which their job is to guide their Pre-Service Teachers. Only three supervisors who make good relationship with the Pre-Service Teachers and just one supervisor that provide different treatment from other supervisors by giving real situation of teaching and learning process or fulfill the job as Tutor.

2. This study discovers the model of supervision and expectation of the Pre-Service Teachers to supervisor that should they improve in supervising during micro teaching program. The result shows that every Supervisor had their own model of Supervision which suitable to their supervisor's teaching style and role that Supervisor done. The result also shows that some supervisors' personal attributes in non-standard mentoring practices and inconsistent approaches to giving supervision in terms of: (1) attendance, (2) attitude, (3) communication with Pre-Service Teachers and (4) consistency of desired feedback become the expectations of Pre-Service Teachers during the process of teaching and practice program.

B. Suggestion

1. Pre-Service Teachers

The result of this research shows that Pre-Service Teachers' development of teaching can be helped with supervisors' feedback and example. But, some Pre-Service Teachers seem got limited feedback and example given by their own supervisors during teaching practice. From here, the researcher suggests the Pre-Service Teachers to build a commitment of giving feedback, example and a good relationship with the supervisors by contact supervisor directly in person or with group in order to shape the Pre-Service Teachers' performances in teaching and meet their expectations in teaching.

2. Supervisors

Most of Pre-Service Teachers participated in this research revealed that supervisor in while practice gave such a feedback but the feedback does not fully meet the Pre-Service Teachers' problem in teaching during teaching practice. In consequence, the researcher suggests that supervisors is expected to be not ignorant of the importance of giving feedback to Pre-Service Teachers and also communication with them in order to find their problem whether they tell it directly or supervisor ask it for developing their teaching performances in the real situation. For instance, the supervisors should do good personal attributes in the process of supervision so that they can cover what Pre-Service Teachers expect.

3. Micro Teaching

Regarding role of supervisor it seems still there are some Supervisors that did not fulfill their responsibilities as Supervisor during teaching practice program. In consequence, the researcher suggest that micro teaching as an institution that oversees teaching practice activities should provide direction to supervisors on what to do, tasks and obligations that need to be carried out in a more focused manner. Micro teaching also needs to pay attention to whether the supervisor has carried out his duties and evaluate the supervisor's performance while being a supervisor in teaching practice.

4. Other Researchers

Regarding role of supervisor, there are still many aspects that have to be found out in supervising of Pre-Service Teachers and many expectations of them on supervisors that also have to be found out in the context of the process of supervision done by them. So, the researcher suggests other researchers to follow up this research with a large number of participants from different institutions by using new approaches to this topic in order to modify theory or emerge new theory.